Curriculum Areas and Subjects Mostly the children will learn these subjects on their own. The knowledge and skills they learn can be transferred between subjects.

Literacy and Languages

In writing this term we will focus on using a variety of sources and texts and recording notes in different ways e.g. lists,

pictures/diagrams, mind maps etc. We will also look at persuasive writing and using reasons to persuade the reader. We will also focus on creating personal texts to share our thoughts and feelings surrounding different experiences. In handwriting we will continue to learn how to join cursive letters correctly.

In spelling we will continue to learn to recognise and spell the first 100 high frequency words from Fry's word list.

In phonics we will continue to learn about the rules to follow when adding ing and ed to words. We will also spend time focusing on learning to spell our common words correctly.

In reading, we will continue to develop our reading comprehension skills, fluency and expression. We will discuss the characters, setting and plot of the story and revise our nonfiction skills to help us find information. We will be highlighting key words and work on summarising what we have read in our own words

In French. We will continue to practice the phrases we have learned. We will also be introducing pet vocabulary and vocabulary linked to our topics.

PE will be on a Wednesday and Friday. We will be developing our coordination, communication, decision making, teamwork and gross motor skills as we work on our throwing, catching, kicking, fielding, and pitching during rugby and cricket training.

Health and Wellbeing

This term we are focusing on developing our understanding of keeping healthy and active. We will discuss the importance of sleep, hygiene, diet and exercise to maintain a healthy life style.

Numeracy and Maths

In maths we will be learning different data handling skills e.g. collecting data using tally marks, reading information from a pictogram or bar chart and creating our own bar charts with appropriate titles.

We will also be building on our problem-solving skills to develop strategies to help us solve problems within real life contexts.

We will continue to develop our fluency in number work as we count forwards and backwards and perform addition and subtraction calculations within 100 and begin to develop our knowledge of numbers within 1000, and develop skills in basic multiplication and division through grouping and sharing items equally. We also will continue to practice counting in 2, 3,4, 5 and 10 as we develop our times table facts.

In ICT Primary 2 will be focusing on using online programs to create different charts and graphs to work alongside our learning in maths. We will also be building our mouse control skills through drawing programs such as Microsoft Paint.

Ethos and Life of the School The children work hard to have a positive ethos at Roseburn Primary School. The children are all part of the life and work of school.

This term we will:

- Attend weekly whole school assemblies around the themes of maintaining a healthy lifestyle.
- Take part in house meetings and house events.
- Take part in house fundraising events.

Expressive Arts

In art the children will look at developing their ability to observe objects and record them to scale and in detail. We will experiment with creating 3D sculptures as well as 2D art. We will also continue to build on our ability to share our thoughts on a piece of work giving reasons to back up our opinions.

In music we will be learning different singing games to help us practice our beat, rhythm and timing. We will also be using a variety of instruments to experiment with sound and compose our own pieces of music which tell a story. We will develop our ability to listen and respond to a piece of music, discussing what it makes us think and feel.

What will I be learning in Primary 2?



Discuss Present April - June 2017 Investigate Explore

Say, Write, Make, Do.

Successful	Confident
Learner	Individual
Responsible	Effective
Citizen	Contributor

Interdisciplinary Learning

During the term some of our learning will come from more than one subject. Our topics this term are **Minibeasts** and **Healthy/Unhealthy Bodies**.

The key areas we will explore in these topics are:

- Knowing the difference between living and non-living things and explaining what living things need to survive.
- Identifying a variety of minibeasts and discuss their characteristics and habitats.
- Discuss how humans impact on the environment and how this affects habitats and wildlife.
- Understanding how to keep my body healthy through sleep, diet, exercise and hygiene.
- Understanding how germs spread and the importance of personal hygiene practices to keep us healthy.

Our Learning Activities will include:

- Using a variety of sources to gather information on different minibeasts to create a class encyclopaedia.
- Designing an experiment to investigate what happens to plants growing under different conditions e.g. in the dark, with no soil etc.
- Designing and creating our own minibeast habitats
- Trying and preparing a range of healthy foods.
- Participating in a variety of types of activities and exercise to keep our bodies healthy.

Planned opportunities for Personal and Wider Achievement

The children will learn in many different ways and we will also learn through different experiences.

- Health Week (wb June 12th)
- Sports Day