

Curriculum Areas and Subjects Mostly the children will learn these subjects on their own. The knowledge and skills they learn can be transferred between subjects.

Literacy and Languages

In **writing** this term we will apply our learning about VCOP to write setting and character descriptions and creative stories. We will be using the Egyptians as a stimulus for creating adventure stories, focussing on a beginning, middle and ending.

In **reading**, children will develop their comprehension through group discussions and a variety of independent and group activities.

Within groups we will continue to use questions following Bloom's Taxonomy, promoting Higher Order Thinking Skills within **reading, listening and talking**.

Later in the term we will be developing our note-taking skills using videos, texts and websites to explore different styles of note-taking. We will then use our notes to create new texts and prepare presentations to deliver in class.

In **French** we will be learning classroom instructions and how to say where we live.

PE will be taught by Mr Rae and the class teacher. The children will be working on creativity, cooperation, rhythm and timing in relation to gymnastics skills and country dancing.

Ethos and Life of the School The children work hard to have a positive ethos at Roseburn Primary School. The children are all part of the life and work of school.

This term we will:

- earn House points through demonstrating our school values and behaviour policy
- create a class museum to share our learning about the Egyptians
- create a product during 'Enterprise Week' and make our own advertisement for it, presenting to the rest of the school
- sell our 'Enterprise Week' product at the Christmas Fair
- take part in the Christmas Service in December

Building Resilience

The second unit within the Building Resilience Programme, 'Keep Connected', will teach children the importance of caring and positive relationships and the contribution other people make to our well-being.

The three key messages are:

Relationships are important for our health and wellbeing

Belonging to a group can be a good way of building friendships

Good relationships are a two-way thing

Numeracy and Maths

Within **numeracy** we will further develop different strategies for the four functions and work on our security of number facts, such as number bonds, doubles and near doubles to help us to get quicker with these.

Within **maths** we will be exploring the use of money, identifying coins, notes and calculating the total value of these.

We will also investigate measurement and the need for standard units, as well as practicing using measurement instruments within length, weight and volume.

Enterprise

This term we will have our own enterprise project where children will collectively make decisions about the content of the project, the distribution of jobs and the budget. What we make will then be sold at the Christmas fair, allowing us to explore profit and loss.

Dance

Pupils will continue to work with a variety of classical and contemporary music to choreograph short dance sequences with a focus on travel, turn, jump, pause and levels.

What will I be learning in **Primary 3?**



Discuss	Present
WINTER TERM 2017/18	
Investigate	Explore
Make	Say
Write	Do
Successful Learner	Confident Individual
Responsible Citizen	Effective Contributor

Interdisciplinary Learning - Ancient Egyptians

During the term some of our learning will come from more than one subject.

The key areas we will explore in this topic are:

1. Making comparisons between everyday life then and life now
2. Developing our understanding of historical timelines
3. Discovering how we find out about historical times and analysing the reliability of evidence
4. Human rights and the Egyptian Hierarchy.
5. Different forms of communication and interpreting drawings

Our Learning Activities will include:

- Exploring and analysing artefacts including making our own
- Using role play to imagine what life would have been like for different people; Pharaohs, priests, slaves etc
- Writing descriptions and creative stories to develop our understanding of life then
- Creating our own classroom museum to share our learning about the Ancient Egyptians

Health and Wellbeing

We will continue to use the vocabulary from our Emotions topic to help us when communicating with others, including our peers. We will continue to spend time each day reflecting on the events of the day, recording something that we are grateful for in our Attitude of Gratitude diaries. We will also be developing our co-operative skills through group activities across different areas of the curriculum.

Planned opportunities for Personal and Wider Achievement

The children will learn in many different ways and we will also learn from different experiences.

Children have the opportunity to achieve within the wide variety of clubs available at lunchtime and after-schools.

We have an Achievement Wall in the Classroom, for the class to celebrate all children's success outside school. Please encourage your child to share their achievements with the class and even bring things in to show.

All children will have the experience of sharing their learning about the Egyptians through our museum display.