

Curriculum Areas and Subjects Mostly the children will learn these subjects on their own. The knowledge and skills they learn can be transferred between subjects.

Literacy and Languages

We will be focusing on poetry and plays this term so will be comparing style and format. We will have a chance to write our own script for our Christmas performance.

In spelling we will be able to spell an increasing range of commonly used words.

In reading we will be working in groups to read poetry and develop our comprehension skills.

In listening and talking we will be concentrating on pace, gesture and expression especially when interviewing a friend.

In French we will be working out how to tell the time.

PE

We will be attending our swimming lessons this term every Thursday. We will also be learning about gymnastics. We will be thinking about how to travel, roll, jump, balance and use the apparatus safely.

Ethos and Life of the School

The children work hard to have a positive ethos at Roseburn Primary School. The children are all part of the life and work of school.

This term we will:

- be starting Pupil Voice groups so every child has a responsibility in the school. This will give them a opportunity to be heard.
- use our empathy and compassion when learning about Refugees in Scotland with the charity called ONE.
- take part in performing to the local community with our Christmas Carols.
- take part in organising and performing a school Christmas concert.

Health and Wellbeing

We are learning about making full use of the opportunities we are given at school and how we can encourage confidence in others. After the workshop with ONE charity we will be able to discuss about how we can help others.

Numeracy and Maths

Our focus will be Time however we will also be learning about Data Analysis. We will be looking at how to interpret information and how to display data. vocabulary associated We will be able to use these skills in our time topic to display our timed events.

Resilience

The second unit has three key messages - relationships are important for our health and wellbeing, belonging to a group can be a good way of building friendships and good relationships are two-way.

What will I be learning in **Primary 4?**



Successful Learner	Confident Individual
Responsible Citizen	Effective Contributor

Discuss	Present
Investigate	Explore

TERM 2 2017/18

Expressive Arts

Music This term we will taking part in a workshop with the RSNO and listening to a performance which we will evaluate. We will be performing our Christmas songs.

Art This term the pupils will be exploring the work of popular artists including Klimt and Hundertwasser, investigating colour, tone, shape and pattern. They will create their own images using these visual elements relating these to Autumn, Hallowe'en, Guy Fawkes and Christmas.

Drama Children will be learning how to express their, thoughts and feelings through drama. We will also be learning how to give and accept constructive comment on our own and others' work.

Dance The pupils will continue to work with a variety of classical and contemporary music to choreograph short dance sequences with a focus on travel, turn, jump, pause and levels. Pupils will work in pairs and small groups.

Interdisciplinary Learning

During the term some of our learning will come from more than one subject. Our topic will a study of Time and how it impacts our lives.

The key areas we will explore are:

- calendars months of the year, days in the month, seasons, leap years
- the analogue clock face - am and pm
- the digital clock face - 24 hour clock
- matching digital and analogue
- Time Intervals - reading timetables
- measuring time activities such as planning our trip to the Usher Hall

Technologies (TCH F2)

We will be exploring a variety of digital technologies and using what we learn to support and enhance learning in different contexts. We will be using digital technology to communicate with others and becoming aware of ways to keep safe and secure.

RME

We will be learning about Buddhism. We will be looking at the origin, the symbols, places of worship and sacred texts.

Planned opportunities for Personal and Wider Achievement

The children will learn in many different ways and we will also learn through different experiences.

The children will be able to take part in clubs and share their achievement outside of school in their house meetings.

We will evaluate our learning in our 'Learning Week Plan'.

In our Learning Journey Jotters we will be setting academic and personal targets which we will review after our Learning Journey Jotter Week.