

## Curriculum Areas and Subjects:

### Literacy and Languages

This term we shall begin to look at non-fiction texts across Literacy.

**Writing:** Before the February break we shall look at how to write instructions that are clear and organised. After this we shall be writing directions for our classmates to follow.

**Phonics:** Children will be split into groups to address the appropriate phonic sounds, including a recap of magic E words and using soft g (e.g. giant) and soft c (e.g. circus).

**Reading:** We shall be switching to non-fiction texts. Our key learning will include how to and why we would use a contents/index to find information.

**Listening and Talking:** Show and Tell will continue throughout the term. An S&T rota was issued last term, but I shall continue to remind you in the weekly homework letter.

Our focus for PE is effective communication. We shall be looking at verbal and non-verbal skills which increase the success we experience in a task - for example, when throwing and catching with a partner.

### Health and Wellbeing

Our resilience focus will be 'Respect Yourself'. Parent information letters and a homework activity will be sent closer to the time. Children will learn that they are unique and will be encouraged to share what makes them feel proud of themselves.

### Numeracy and Maths

We are currently working on number recognition and sequencing within 100. It is important that the children are able to start from and stop at various numbers within this range.

We are beginning to use empty number lines as a strategy for counting on or counting back. Our maths focus will be on fractions (halves and quarters) for the first block. We shall move on to journeys and directions using the compass points to tie in with our writing after the break.

Mostly we will learn these subjects on their own. The knowledge and skills we learn can be transferred between subjects.

### Expressive Arts

Music - exploring the same song lyrics with different genres of music.

Art - creating work with different textures through rubbings and collage.

Drama - P2 shall be performing this year's Spring Show to the whole school and parents/carers just before the Easter holidays. Look out for further information closer to the time.

Dance - we have experimented with some traditional Scottish dances and we shall now have the opportunity to create some of our own.

What will I be learning in **Primary 2?**



Discuss	Present
SPRING TERM 2017/18	
Investigate	Explore
Make	Say
Write	Do
Successful Learner	Confident Individual
Responsible Citizen	Effective Contributor

### **Ethos and Life of the School**

The children work hard to have a positive ethos at Roseburn Primary School. The children are all part of the life and work of school.

Each of the children have signed up to a Pupil Voice group which is enabling them to lead projects across the school based on their thoughts and opinions. These groups take place on alternate Friday mornings, prior to assembly and are mixed age and stage. They are a great opportunity to work with others. The groups Primary 2 are currently involved in are:

Library, Digital, Language, Rights Respecting Schools, Eco Committee, Play, Community, Health, Communication, JRSO and Pupil Council.

## Interdisciplinary Learning:

During the term some of our learning will come from more than one subject.

### Living & Growing - Science/Literacy/HWB

The main learning in this topic is about the different things needed to grow a healthy plant. The children have been placed in groups and, together, they will investigate how removing one of the factors can affect the plant.

This topic will allow the groups to explore seasonality of food and why some foods are more suited to growing in different climates.

The groups will be encouraged to take notes during their discussions and report finding back to their classmates.

### Multicultural Week - HWB/Expressive Arts/Social Studies

Our whole school Multicultural Week looks to celebrate the diversity of children and staff we have at Roseburn. Throughout the week we shall take part in a range of activities that include food tasting, singing and dancing and stories from a range of different cultures.

If any parents or carers wish to be involved, please contact us!

*Article 30 of UN Convention of the Rights on the Child - You have the right to practice your own culture, language or religion - or any you chose.*

### **Planned opportunities for Personal and Wider Achievement**

The children will learn in many different ways and we will also learn through different experiences.

- Robert Burns celebration
- Internet safety Day
- Multicultural Week
- Primary 2 Spring Show