# Roseburn Weekly





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#### Remembrance

At our assembly on Monday we discussed Remembrance Day. We focused on the key messages; remembering all those whose lives have been affected by conflict since World War 1, and those who have died in particular. Also, shared

was the fact the 11 November 2018 marks one hundred years since the signing of The Armistice, which brought WW1 to an end. We talked about the different Remembrance events that will mark the 100th anniversary of the Armistice in 1918 that signalled the end of World War One.

P7 had a wonderful trip to the Haig Poppy factory, where they made and then bought a poppy wreath. I was very impressed with Lois and Matthew's war poems. Well done.

School staff and the Pupil Council have been invited to attend the Armistice service at Murrayfield Stadium on Saturday 10 November. Our P7s will lay the wreath at the memorial.

#### Packed lunches

Now we are in the Winter months and the weather is colder, windy and damp, all packed lunches are to be eaten in the dining hall. It was so lovely to see all the children sitting down at tables together, eating their lunches and chatting with friends. It was very quiet too! Some of the children are helping me to problem solve ways to make this more effective-some great ideas!

# Anti Bullying Week

Anti-bullying week 2018 starts on 12 November to 16 November. This year the theme is 'Choose Respect'. The children will focus on activities in class and at assemblies to promote the understanding of Respect. The House Captains are organising an 'odd socks' washing line to celebrate Odd Socks Day.



Shout Outs' this week were awarded to: Lucie p5F, David p6, Freya p3/4, Zoe p3

and James who demonstrated they were

Confident Individuals, Successful Learners, Responsible Citizens and Effective Contributors. Well done!



### **Hot Chocolate Friday**

This week Corey (p7) and Lola (p3) were awarded Hot Chocolate Friday cards

for hot chocolate and marshmallows in the Head Teacher's Office - with Mrs Borrowman! Very well done for being 'above and beyond'.

City of Edinburgh Council are consulting on Planning for Change and Delivering Services (2019-2023). If you would like to share your views, please visit www.edinburgh.gov.uk/change.

#### **Road Works**

The road works on Roseburn Street have added to the traffic congestion at the start and end of the school day. We have requested the attendance of the Community Police, as support, and to reinforce no double parking at any time.



Our new crossing guide will start on Monday 12 November.



Our Junior Road Safety
Officers in P6 and P7
work hard with Miss
Dickson to promote road
safety to pupils, parents

and the whole school community. JRSOs also keep us up to date with which classes are completing their WOW Travel Tracker; encouraging the children to walk to school. <a href="http://www.jrso.com/">http://www.jrso.com/</a>

## **House Meetings**

The House Captains had their first House Meeting on Friday-they arrive prepped and armed with their notebooks and ideas. They have lots of ideas. One of their ideas is for each house to complete a Reverse Advent calendar. This involves collecting dry or tinned goods for a period of 25 days. The advent box will then be delivered to an Edinburgh Food bank on 10 Decemberin time for Christmas.

www.trusselltrust.org/get-help/find-a-foodbank/edinburgh-sw-foodbank/

## Piping and Drumming Club

At our assembly, Keith Daws from Gracenote Pipers demonstrated his bagpipe and chanter skills. We have arranged a taster session for p5-p7 pupils on Wednesday 21 November from 3.15- 4pm. For more information about this please see the flyer at the school office.

I look forward to seeing you all at our Parent consultations next week on Wednesday 14 November and Friday 16 November.

Please check your child's school bag for their Learning Journey Jotter and Term 2 Curriculum Overview.

Have a wonderful weekend.

# **Building Resilience: Unit 5 Talk Things Over**

The children have been 'stamping' on worries, having worries 'eaten' by a variety of 'worry' monsters in all shapes and sizes, and writing their worries down. The children I 'talked things over ' with this week were able to tell me; 'remembering to ask for help' had helped them.

