

Curriculum Areas and Subjects While the children will focus on these subjects separately, the knowledge and skills they learn will be transferred across all of their learning.

Languages and Literacy - Writing

Handwriting: Continue cursive writing programme following the Handwriting Policy.

Spelling: This term we are learning digraphs. We will also be introducing Block 2 of tricky words.

Writing Workshop: Continue to create texts with support, exploring poetry, letter writing and recounts.

Languages and Literacy - Reading

Reading aloud of texts in reading groups. Work on comprehension, decoding, expression and effective questioning techniques. Asking questions to link learning through a range of HOTS Buttons activities. Exploring some Scots stories for Scots week - Katie Morag and There was a Wee Lassie who swallowed a Midgie.

Poetry focus to explore and play with the patterns and sounds of language.

Languages and Literacy - Listening & Talking

Select and discuss a range of Scottish texts and describe likes and dislikes. Use new words and phrases to express

Technology. We will begin to open Word and type simple sentences using the spacebar, fullstop and delete. We will be taking photos on digital devices and we record our voices. We will be using Book Creator to make short presentations about Living Things. Access to the iPads will be integrated through curricular areas to reinforce our learning.

Maths

Data Analysis

Collecting, gathering, matching and sorting objects and finding different ways to display our findings.

Using signs and charts around us for information to help us plan and make decisions.

Money

Developing our awareness of how money is used and can recognise and use a range of coins.

Number Skills

In SEAL we will be continuing to develop our fluency in number work as we learn how to add larger numbers by holding onto a number in our heads and counting on.

Expressive Arts

In **drama** we will use our Hot Seating techniques based on Characters from The Owl who was Afraid of the Dark.

In **art** we will work with a variety of media to create 3D Owls, recreate Van Gogh's 'Starry Night'.

In **music** we will be exploring and creating Nursery Rhymes and Action Songs using voices and instruments.

In **dance** we will be Scottish Country Dancing. Activities will include skipping, galloping, side stepping and turning.

What are we learning in P1? Spring Term 2019



We use these methods

Discuss	Present
Investigate	Explore

And these assessment tools

Make	Say
Write	Do

So that the children can be

Successful Learners	Confident Individuals
Responsible Citizens	Effective Contributors

Interdisciplinary Learning 'Sun, Moon and Stars' and 'Electricity'
During the term some of our learning will come from more than one subject.

The key areas we will explore in these topics are:

1. Appreciating the vastness of the sky, recognising the sun, moon and stars and link them to daily life.
2. Considering day and night and how the sun moves around the earth.
3. Identifying nocturnal animals.
4. Looking at the importance of electricity in our daily lives and considering Forces.
5. Understanding how to stay safe when using electricity.

Our Learning Activities will include:

- Torch Experiments.
- Interdisciplinary work based on The Owl who was Afraid of the Dark with a focus on day animals and night animals.
- Forces activities including Pushing/pulling/twisting/rolling/floating and sinking.

Modern Languages

The children will be learning all about colours.

Health and Well-Being

Our Shanari input this term will be about assessing and managing risk including the use of ICT, road safety and keeping myself safe.

Our Building Resilience Unit this term is 'Get Active'.

Looking after the body and mind is important for our health. Taking part in regular exercise, or being active in other ways, brings many benefits to our physical health as well as our mental wellbeing. Through this unit, the children will learn that in order to help us feel resilient, we need to live a well-balanced and healthy life. When we feel 'down', being active is sometimes the last thing on our mind. However when we adopt an active lifestyle, fuel our body with proper nutrition and respect our bodies by allowing time to rest and relax, it can lead to a longer, healthier and more fulfilling life.

Planned opportunities for Personal and Wider Achievement

The children learn in many different ways and in different contexts.

Primary 1 have started to add to their **Achievement Wall** and we encourage you to send in anything that your child has accomplished.

The children will continue to share their learning through their Online Journals.

Primary 1 will be introducing Stay and Play sessions after the February Break.

R.M.E.

Our focus this term will be Burns Night, Chinese New Year and The Easter Story. The class will learn about different beliefs and cultures, Celebrations, festivals and traditions.

Physical Education

This term the children will be continuing to work on gymnastic skills. They will be focussing on travelling on different body parts, rolling, balancing, jumping and landing safely, using and sharing the apparatus. After the February break we will be looking at ball skills.

Ethos and Life of the School

The children will have continued to experience "pupil voice" groups. These groups include Health and Wellbeing, Rights Respecting Schools, JRSO, Communities, Communication, Library, Eco, Resilience and Play. We will take part in our whole school Multicultural Week which will focus on Scotland. We will use our Expressive Arts Afternoons to reinforce this learning.