

Curriculum Areas and Subjects Some of these subjects are taught discretely but where it is relevant knowledge and skills that are learned are transferred between subjects to allow for greater depth and application of learning.

Literacy and Languages

In **writing** this term we will be looking at Scots language, poetry and plays. We will look at figurative language and the structure of different poems. We will be writing scripts, focusing on dialogue and stage directions. There will be a focus on Scots Language during Citizenship week. In **spelling** we will be continuing the personalised programme which focuses on spelling words in context.

In **reading** we will be exploring poems to illustrate different structures. We will undertake a whole class book study of Peter Pan by J.M. Barrie, focusing on setting, plot and endings. We will compare the book, film and play to discuss and explain our preferences. We will look at scripts from Roald Dahl stories. We will continue to use **Accelerated Reading for personal reading**. During library time children are encouraged to select books at an appropriate level determined by a Star reading test. These can then be read in class and at home, and quizzes assess their progress.

During **listening and talking** lessons we will be working collaboratively in research groups and with Talking Partners.

In **German** the class will be exploring maps of Europe and learning the names of countries. They will learn to say where they come from and where they live. We will learn the names for different sports.

In **French** we will be learning days, months and numbers to be able to say the date. We will also look at vocabulary for places, food and animals in preparation for the Euroquiz.

PE will be taught on Monday and Wednesday. This term we will be focusing on games and fitness. We will be developing our stamina and the strength of our arms, legs and core. We will have a block of 4 weeks Gaelic football on a Monday from 11th March to 1st April 2019.

Health and Wellbeing

This term our Health and Wellbeing focus will be looking after the body and mind. Our third unit within the Building Resilience Programme, "Get Active" will teach children that taking part in regular exercise or being active brings many benefits to our physical health and mental wellbeing. During Citizenship Week we will be appreciating the Scottish culture.

Numeracy and Maths

In **maths** we will be learning to:

Use efficient written and mental multiplication and division strategies to solve word problems and apply to real life situations.

Learn to solve basic algebraic equations.

Estimate the length/weight/volume and area of objects.

Convert between all common units of length; kg and g; l and ml.

Calculate the area of simple 2D shapes and volume of 3D shapes.

Apply knowledge of scale to interpret models, maps and plans linking to our solar system topic.

Carry out investigations and surveys and gather, collate and communicate results.

Interpret and display data.

Expressive Arts

In **Art and Design** we will be working with a range of media to explore architectural drawing with a focus on Scottish history. Sketching will take place, with the opportunity to develop the concepts of perspective and composition. Further observational drawing of plants in preparation for this year's art exhibition will help develop skills in using the visual elements of LINE, SHAPE, COLOUR, TONE, PATTERN and TEXTURE in their work.

In **Music** we will be following the Charanga programme and looking at "Make you feel my Love" and "The fresh Prince of Bel air". Children will learn to sing, play, improvise and compose and look at dimensions of music. We will also explore Scottish Music.

What will I be learning in **Primary 6**



Discuss

Present

SPRING TERM 2018/19

Investigate

Explore

Make

Say

Write

Do

Successful
Learner

Confident
Individual

Responsible
Citizen

Effective
Contributor

Ethos and Life of the School The children work hard to have a positive ethos at Roseburn Primary School. The children are all part of the life and work of school.

This term we will:

- support Nursery Buddies with ICT using ipads
- participate in Pupil Voice Groups and House Meetings
- participate in Citizenship week focusing on Scotland
- Take part in Gaelic Football sessions

Interdisciplinary Learning

During the term some of our learning will come from more than one subject.

Social Studies: Scottish History

The children will be learning about a chosen aspect of Scottish history from the topics: Fashion, Music, Inventions, Landmarks and Growth of a city.

Activities will include:

Using and interpreting primary and secondary sources of evidence.

Creating a timeline of key developments.

Presenting information using technology.

Science: Space

The children will be researching the properties of our solar system.

Activities will include:

Researching planets and how they move within our solar system.

Presenting information using technology.

Creating a database/spreadsheet of facts about the planets using technology.

Technology: Coding

The children will be learning about the basic principles and uses of coding.

Activities will include:

Learning coding language and how information is stored.

Using language to programme a toy/object/robot.

Understanding coding using apps like Swift Playgrounds, Daisy the Dinosaur, Hopscotch or Scratch.

Home Learning

Home learning will be set for a 4 week period and will include core "must do" tasks for Literacy and Numeracy as well as a choice of other tasks. We will meet once a week to discuss this learning and give children an opportunity to share what they have achieved.

To improve reading ability, children are expected to read for at least 15-20 minutes every day as part of their home learning.

Planned opportunities for Personal and Wider Achievement

The children will learn in many different ways and we will also learn through different experiences.

JASS - Children will continue work for their bronze JASS award. This will mean completing 8 hours of activities. This term the children should choose a hobby for which they can complete 8 hours before April. A new timetable will be sent out to record their activity.

Auditions for the school musical will take place towards the end of the term. There will be opportunities for singing, acting, and dancing roles, as well as backstage jobs.