Name: Date: Jan 19™	' - Feb 14th 2019	Ρ/
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<u>Literacy / Maths Activities</u>



Please complete one spelling and one maths activity each week.

Spelling Activities			Maths Activities		
Make a spelling pyramid for each of your words. S sp spe spel	Squiggly letters. First, write your words in normal writing then write them in squiggly letters.	Make up a crossword for your spelling words using dictionary definition of words as your clues.	Log into your school Sumdog account and practise your skills.	Find as many ways as possible that fractions, decimal and percentages are used in everyday life. Bring in photographs as evidence if possible.	Gather information about classmates or relatives' favourite meal/sport/ TV programme/animal or some other information of your choice and present the information in a bar chart, pie chart or line graph.
spell. Write out your words three times. First, write your words in pencil, then in crayon or pen and the third time in marker or felt pen.	Write a letter to your favourite super-hero using all your words	Make up an imaginative paragraph including all your words and ask someone to check you have the correct grammar. Try to include interesting openers, connectives and WOW words.	Use the information gathered for your chart or graph above and turn the information into fractions, percentages and decimals.	Make a variety of fraction strips to show different fractions, percentages and decimals of a whole.	Keep learning your multiplication and divisio tables. Make a poster to show factors of numbers

Reading: Make sure you read for at least 20 minutes every day. This can be any text which you enjoy. Try to have a mixture of types of text and authors.

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OTHER SUGGESTIONS FOR HOME LEARNING (Optional)

Take time to complete JASS Get Active challenge. For your Silver Award you need to spend 12 hours developing a sport or physical activity.	Practise your French or German vocabulary.	Find out who your local MP is. What percentage of the votes in your constituency did he win?	Find out how Brexit might affect Scotland.
Copy down (magpie!) any examples you find in your reading of excellent settings or characterisation.	Read newspapers and look for any bias in their articles. Cut these out for discussion and display in school. Try to find articles with conflicting points of view from different people.	Make a poster about the need to conserve energy and how people can make a difference.	Do your part to conserve energy. Make sure you turn off lights, do not leave electrical appliances on when they are not needed and that you cut back on long showers!