

**Curriculum Areas and Subjects** Some of these subjects are taught discretely but where it is relevant knowledge and skills that are learned are transferred between subjects to allow for greater depth and application of learning.

### Literacy and Languages

**Reading:** Our reading this term will provide opportunities for the children to discuss features of imaginative writing with discussions being focussed on structure, characters and story setting. We will continue to show our understanding of a variety of texts by responding to different types of questions.

**Writing:** We will be learning about the elements which writers use in different genres with a focus on imaginative writing initially before moving onto discursive writing. We will use different visual stimuli including pictures and animations to inspire our imaginative writing. Discursive pieces will be based on current social, economic or political issues as appropriate to our work on democracy.

**Listening & Talking:** Children will work in cooperative groups to prepare a persuasive speech in the style of 'Dragon's Den' within our work on Energy. Children will participate in debates on current social issues as appropriate during our work on Scottish Democracy.

**German:** The class will be continuing their German journey by revising some of the learning from last year, including the names of countries and mapwork. The topic of 'Clothes' will be introduced and the pupils will learn to name and describe clothes and say what they are wearing. A mini 'snowman' project will allow them to use and revise vocabulary from previous topics.

### Numeracy and Maths

In maths we will be covering the following:

Solving problems using a range of methods.

Developing mental maths strategies to add, subtract, multiply and divide numbers.

Fractions, decimals and percentages in context within our work on the Scottish Parliament.

Information Handling within our work on the Scottish Parliament and looking at the variety of ways the media presents data and how this may be misleading.

Drawing conclusions from tables, charts and diagrams.

Displaying data using a range of tables, charts, diagrams and graphs.

PE will be taught by the class teacher. This term we will be focusing on dance and racket skills

As we learn we will be applying our knowledge and skills across other areas of the curriculum and to real life

### Health and Wellbeing

The next unit within the Building Resilience Programme, 'Get Active', will develop children's understanding of the importance of keeping physically active and how this can contribute to our mental health.

The three key messages are: Being active is not only good for the body but also for the mind; I have a range of hobbies and interests that I enjoy doing; Doing anything new involves taking a risk.

We will begin working on assessing and managing risk with a particular focus on the use of ICT.

### Expressive Arts

In Art and Design the pupils will be working with a range of media to explore drawing and painting with a focus on landscapes. Sketching will take place, with the opportunity to develop the concepts of perspective and composition. Further observational drawing of indoor and outdoor plants in preparation for this year's art exhibition, will help develop skills in using the visual elements of LINE, SHAPE, COLOUR, TONE, PATTERN and TEXTURE in their work.

In music, we will explore folk songs from Scotland and Scottish pop stars during Citizenship Week. We will then create our own music in a similar style.

### What will I be learning in Primary 7?



Discuss

Present

SPRING TERM 2018/19

Make

Say

Write

Do

Successful  
Learner

Confident  
Individual

Responsible  
Citizen

Effective  
Contributor

### Interdisciplinary Learning

#### Energy

Pupils will learn about different types of energy, conservation of energy and how to live more sustainably by reducing wasted energy. Pupils will also learn about non-renewable sources of energy within the context of 'Futureville' - a city to be built 50 years from now. Some activities include; experiments to teach concepts and designing a village which encourages people to live in a more sustainable way.

#### Citizenship Week

This year, our focus is on Scotland. Pupils will learn about Scottish culture, focusing on dance, music and language. We will also learn about the diversity of cultures, values and customs in Scotland. We will extend our mental map and sense of place by looking at different kinds of maps and locating key features of our landscape.

#### Scottish Democracy

Children will learn about the main features of a democracy and will investigate the work of representatives at a national level. We will research a current social, political or economic issue as appropriate to the time of this topic. Some activities include; exploring dictatorship, direct democracy and representative democracy through drama activities and researching political parties in cooperative groups.

#### Home Learning

A sheet of activities will be sent to you by e-mail. We will meet once a week to discuss this learning and give children an opportunity to share what they have achieved.

#### Planned opportunities for Personal and Wider Achievement

The children will learn in many different ways and we will also learn different experiences.

Opportunities include:

Class trips including 'Get Energised' and The Scottish Parliament.

Entering BBC Radio 2 500 words Competition.

JASS - Children will continue to work towards their silver JASS award.

Cross Country Running Competition

**Ethos and Life of the School** The children work hard to have a positive ethos at Roseburn Primary School. The children are all part of the life and work of school.

This term we will:

Participating in Multicultural Week.

Undertake additional responsibilities as a Primary 7, for example, setting up assembly and playground duty.

Continue to support our Primary 1 buddies.

Continue to have a role within a Pupil Voice Group.