

Literacy

1. I can blend phonemes to read words.

We have been exploring different words that start and end in blends (two or three consonants together). This week we planned to revise all of them. Here is one of the videos that explains the idea:

<https://www.youtube.com/watch?v=pQgJnpE7IL8>

- Find a book and see if you can spot words starting or ending in blends.

2. I can point to and hear each separate word.

Make sure you are reading or being read to every single day. This is the most important thing we can advise! There are lots of websites making audiobooks free to listen to during school closures. However, Oxford Owl has some ebooks that are the same or similar to our reading scheme at school. Most of the books you will need for now are under the 4-5 years old category.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

- If you have just been reading *Mud* or *Big, Bad Bugs* – Try *Big, Bad Bugs* or *Kipper's Diary*
- If you have just been reading *Hook a Duck* or *The Box of Treasure* – Try *The Toy's Party* or *Spots*
- If you have just been reading *Painting the Loft* or *The Lost Chimp* – Try *Painting the Loft* or *Stuck in the Mud*

3. I can read taught sight words aloud.

Practise reading and writing the tricky word **into** on your whiteboard.

4. I can write a sentence.

Each week we practise a dictation sentence. We:

- Look at the sentence together.
- Read it out loud in lots of different silly voices.
- Count how many words there are.
- Talk about the capital letter at the start, the finger spaces between words and the full stop at the end.
- Spell each word together and spot anything that might make the word tricky.
- Have a go at writing the sentence without peeking.
- Check the original to see whether we have managed to get it correct.

This week's sentence is:

- Fred hit **the** drum.