

Literacy

This song often gets us ready to learn as we sing the alphabet and move at the same time:

<https://www.youtube.com/watch?v=jYeMpUdofNk>

1. I can point to and hear each separate word.

Reading every day is so important! You will notice that normally we read the same book for a whole week. Whilst we know this can be tedious at times, it serves a purpose.

I have put together a guide on how we teach reading and uploaded it to the website on both P1 School Closure tabs. If you are interested, feel free to go on and have a look. It is intended to be helpful but I am aware that in black and white it may overwhelm. Only do what is right for you.

<https://roseburnprimary.co.uk/2020/03/24/a-guide-to-reading/>

2. I can read taught sight words aloud.

Practise reading and writing the tricky word **here** on your whiteboard.

Last week, our words were **there** and **were**. Can you spot the similarities? They are tricky because, although they all look the same when they are written down, the endings make a slightly different sound each time.

3. I can blend phonemes to read words.

Have a go at the phonics sheet in your home learning bag. An adult might have to help you colour code at the top of the sheet first but from there I know you are very independent in searching for those sounds in words!

4. I am beginning to answer questions about events and ideas in my text.

Wednesday is our reading comprehension day and we all complete a creative task related to our book. We always read the blurb on the back of a book first, to give us a clue about what might happen in the story.

- Think of a brand new blurb for a book you know well. Either draw a picture, write it down or record yourself saying the new blurb.