

## **Literacy**

As the days go by, the novelty of being at home may begin to wear off. Here is a beautiful story explaining social distancing to younger children. You may need a tissue...

[https://www.youtube.com/watch?v=DA\\_SsZFYw0w&feature=youtu.be&fbclid=IwAR3hu\\_x\\_mEDi9d7w3odOOAuc7b8dGL115wiW6lpzlu0FGQWITSiln94qGfk](https://www.youtube.com/watch?v=DA_SsZFYw0w&feature=youtu.be&fbclid=IwAR3hu_x_mEDi9d7w3odOOAuc7b8dGL115wiW6lpzlu0FGQWITSiln94qGfk)

### **1. I can point to and hear each separate word.**

Keep up the reading!

### **2. I can use my letter sounds to read and write new words.**

Lots of children around the UK have been placing rainbows in their windows for a giant game of 'I spy'. It also helps to spread a little joy and happiness.

<https://www.youtube.com/watch?v=PSZxmZmBfnU>

Legend has it that if you find the end of a rainbow, you'll be rewarded with a pot of gold.

This week's writing task is:

- What would you like to find at the end of your rainbow?

Here are the steps we would follow:

1. Discuss your ideas with someone – don't be afraid to steal ideas from someone else!
2. Draw your picture – of a rainbow and whatever you choose to find there. You can be as imaginative as you want – it's your rainbow. Be sure to include lots of detail in your picture!
3. Write about your picture. (See further guidance on this below.) Here are some sentence starters to help you:
  - At the end of my rainbow ...
  - If I could climb over the rainbow...
  - When I got to the end of the rainbow...
4. Colour your picture neatly. Can you remember the order of the colours in the rainbow from our seasons topic?

For step 3, when writing:

If your child is happy to have a go at writing independently then let them! There is a sheet which has letter formation on one side and tricky words on the other in your home learning pack to support this. There will be a temptation to correct every mistake they make, but try your best to avoid this! We celebrate effort and understand that there is still much to learn.

If your child would like a little more support, write down what they would like to say and have your child copy it carefully underneath your writing. If you are choosing this option, please try not to write in block capitals.

Good luck!