



<p>Languages and Literacy: Writing</p> <p>Poetry: The Monster's Poem (Weeks 1 - 5) Explore elements writers use to create a poem. Learn how to create an engaging poem.</p> <p>Instructional Writing</p> <p>Personal Writing Diary</p> <p>Imaginative Writing: Overcoming the monster plot: Jack and the Beanstalk Share thoughts about structure, characters and/or setting. Explore elements writers use to create an imaginative story. Create an imaginative story with interesting structure, character and setting.</p> <p>Handwriting: Continue to practise cursive letters and incorporate into wider writing tasks</p> <p>Phonics: Identify and spell words with vowel digraphs and follow spelling progression. Show understand of vowel digraphs by including spelling rules in writing.</p>	<p>Maths Number: See SEAL planners</p> <p>Time Learning to tell the time using a 12 hour clock. Understanding the link with 24 hour notation and explain how it impacts my daily routine.</p> <p>Estimating & Rounding Develop ways of estimating the answer to a calculation or problem, work out the actual answer, then check my solution by comparing with the estimate.</p> <p>Angles Describe, follow and record routes and journeys using signs, words and angles associated with direction and turning.</p> <p>Decimals, fractions and percentages Explore how groups of items can be shared equally to represent a fraction. Take part in practical activities to demonstrate my understanding of simple fractions which are equivalent.</p>	<p>Health & Wellbeing</p> <p>Building Resilience: Have a goal Learning to set realistic goals and understand how this helps to motivate. <i>Link to rights below.</i> <u>Article 29:</u> Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. <u>Article 31:</u> Every child has the right to relax, play and take part in a wide range of cultural and artistic activities). <i>Link to SHANARRI Achieving</i></p> <p>PE: Gymnastics Become aware of the impact physical activity has on my overall well being. Develop awareness of co-ordination, balance and agility.</p> <p>Multicultural Food & Textiles (Food from around the World, weeks 6- 12) Becoming aware of the journeys which foods make from source to consumers, their seasonality, their local availability and their sustainability.</p>
---	---	---

<p>Languages and Literacy: Reading Comprehension: Focus on Bloom's questioning Practise answering questions based on a text. Create a range of own questions based on text. Reading aloud: Read aloud in groups daily with increasing focus on recognition of punctuation clues and expression.</p> <p>Languages and Literacy: Listening & Talking: Explore how pace, gesture, expression, emphasis and choice of words are used to engage others (Scot's week: Week 3). While engaging with others, know when and how to listen and when to talk. While engaging with others know when to ask questions and how to respond with respect.</p> <p>MFL:French Listening and Talking: Revision of dates and weather Naming classroom objects and animals Describing using colour</p>	<p>Science: Topical Science 'Reach Out Reporter' Contribute to discussions of current scientific news items to help develop an awareness of science.</p> <p>Calendar: Night & Day (Weeks 1 - 5) Learning to safely observe and record the movement patterns of the sun and moon. Relate these to a day, month and year.</p>	<p>R.M.E.: Hinduism Explore Hinduism through festivals and stories to help recognise key beliefs.</p>
<p>Technologies Multicultural Food & Textiles (Food from around the World) Demonstrate a range of practical skills when preparing foods for example washing, using</p>	<p>Social Studies</p>	<p>Expressive Arts: Music Use voice to discover and enjoy playing with sound, rhythm, pitch and dynamics. Discuss thoughts and feelings when listening to music.</p>

<p>a peeler, juicing, grating, cutting, simple knife skills (Food for thought).</p> <p>ICT</p> <p>Understand the basic functions of a keyboard.</p>		<p>Expressive Arts : Art & Design</p> <p>Experiment with different visual elements (line, tone, texture) to create images and objects.</p> <p>Create a range of visual information through observing and recording from my experiences across the curriculum.</p>
--	--	--