



Languages and Literacy: Writing

Imaginative writing: complete a 500 words story for the Radio 2 competition

Persuasive/ discursive writing: Present relevant ideas and information

Attempt to use language which influences/ persuades the reader.

Poetry/ Scots Language: read and write using the Scots language.

Handwriting: I can use neat, consistently joined cursive writing in all my work.

Spelling: I can use spelling patterns I have learned in my writing.

Languages and Literacy: Reading

Distinguishes between fact and opinion with appropriate explanation

Recognises techniques used to influence the reader

Identifies which sources are most useful/ reliable

Languages and Literacy: Listening & Talking

Identify the difference between fact and opinion

Recognise some techniques used to engage or influence the listener.

I can take part in a debate about a topical issue

MFL

French:

Say which sports and games I like/ dislike

Recognise the language used at the table (please, thanks, pass the ...)

German:

- I can name farm and zoo animals and describe their physical features
- I can use the German alphabet to spell common vocabulary
- Naming countries
- Describe clothing
- Give dates of birthdays and festivals

Maths

Number:

Know the prime numbers within 50

Know the multiples and halves of all multiples of 100 – 100000

Place negative numbers on a number line

Place decimal fractions on a number line

Time:

Know relationship between hours/ minutes and convert

Choose appropriate timing device and unit

Data and Analysis:

Interpret and draw conclusions from election data

Reliability of data (exit polls)

Create their own survey linked to their manifesto

Angle, Symmetry and Transformation:

Measure and draw angles accurately

Understand complementary angles

Describe journeys using compass points

Interpret maps/ models/ plans with simple scales

Fractions, Decimals and Percentages

Solve real life problems in everyday contexts (linked to Scottish Parliament topic) using simple fractions, percentages and decimals

Be able to show equivalent fractions, decimals and percentages

Write fractions in their simplest form

Order common fractions

Health & Wellbeing

HWB for All:

Achieving

RRS Article 29 and 31

Building Resilience : Have a Goal

I can work towards a SMART goal

I know that everyone fails sometimes

I can describe how I achieve a goal

PE:

Games

Badminton

Decision Making, Gross and Fine Motor Skills, Communication and Speed

	Science: Renewable energies I know how to reduce energy waste I know about non-renewable energies and their impact Know about the water cycle Compare characteristics of Earth materials I am aware of how water is cleansed and its uses.	R.M.E.: N/A
Technologies ICT I can create a multimedia presentation using PowerPoint/ Keynote I can create a movie for a specific audience I can interpret graphs I can draw conclusions from data I can analyse and present data to an audience Food Technology Make a range of Scottish food	Social Studies: Scottish Parliament I can use evidence to research current issues I can describe a democracy I can discuss rights and responsibilities of citizens in Scotland	Expressive Arts: Music I can sing some examples of Scottish music I can create a piece of music from a visual stimulus Expressive Arts : Art & Design I can use proportion and perspective I can use a simple pattern to help in my design I can select appropriate media for me work