## **Numeracy**

In P1, we always start our number lessons with some counting songs. Here is a fun song we use regularly in class:

 Number Song in French (1-10) https://www.youtube.com/watch?v=lsc3qLMaCu8

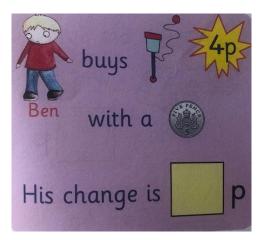
\*Continue practising other songs suggested in previous documents.

## Maths: Money

I can apply addition and subtractions skills to pay the exact value for items

## 2. Change from 5p and 10p

• Ben buys a sling shot costing **4p** with a **5p** coin. What is his change?



It might help to lay out the question in a similar way to this picture on your whiteboards.

If needed, please use 1p coins or counters to support, e.g:

- Ask your child to set out five 1p coins on top of the 5p coin (for 5p)
- Ask your child to move 4 coins (buying a sling shot costing 4p) away into another group
- Ask your child, "how much is left?"
- Jane buys a dice costing **3p** with a **5p** coin. What is her change?
- Nick buys a pen costing 1p with a 5p coin. What is his change?
- Ravi buys a ball costing **2p** with a **5p** coin. What is his change?
- Lucy buys a doll costing **9p** with a **10p** coin. What is her change?
- Jemma buys a puppet costing **7p** with a **10p** coin. What is her change?

## Challenge: Money Higher Order Thinking (HOTS) Task cards

Please feel free to change/adapt the coins as appropriate...



Coins with gold on them are worth more than silver coins.
Both coins are worth pence and 50 is higher than 5.

