

Literacy

1. Reading - I can point to and hear each separate word.

As well as the Biff, Chip and Kipper books, you might like to try using the Read, Write, Inc. books on Oxford Owl.

This one is great for practising blending your sounds:

<https://www.oxfordowl.co.uk/api/interactives/29253.html>

These two might be a little tricky for you to read independently but you can definitely hunt out this week's sounds in them.

A Map in the Attic:

<https://www.oxfordowl.co.uk/api/interactives/29260.html>

Leek Hotpot:

https://www.oxfordowl.co.uk/api/digital_books/1319.html

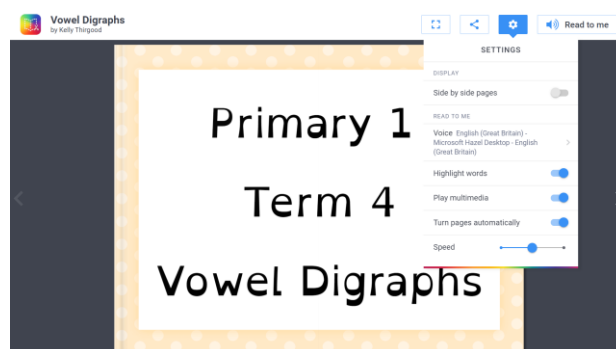
2. Phonics - I can hear and say sounds made by a combination of letters.

This term we are going to start to tackle those tricky vowel digraphs. Don't panic because you'll have another practice of them at the start of Primary 2! We simply introduce them now as they start to crop up in our reading books.

Remember we talked about how a digraph is two letters that make only one sound? So far, we have looked at two consonants together. Now we will look at the vowels.

Each week, we will update this online book with the sound and the actions we would be practising in class, so be sure to keep checking back!

<https://bit.ly/2RTMVKt>



To see the pages more clearly:

- Click 'settings'
- Turn off 'side by side pages'

This week our focus is the phoneme **ee**.

Let Geraldine help you begin to identify the sound:

<https://www.youtube.com/watch?v=9Ci0oEO8dXE>

The first two minutes of this video clip may help too:

<https://www.youtube.com/watch?v=c9l-8iKE3Gk>

Here are some possible words you could try reading and writing:

bee	weep	keep
jeep	queen	feed

Attached to the email is a game you could try playing.

3. Tricky words - I can read taught sight words aloud.

We are now ready for block 3 of the tricky words. You should find these printed for you in your home learning bag.

Practise reading and writing the tricky word **so** on your whiteboard.

In class, we sometimes use the tricky word as a password. I carry it around with me and if the children want something, I show them the password for the day and they need to tell me what it says first. You could try this method at home. The repetition of the same word can really help!

4. I can write a sentence.

Each week we practise a dictation sentence. We:

- Look at the sentence together.
- Read it out loud in lots of different silly voices.
- Count how many words there are.
- Talk about the capital letter at the start, the finger spaces between words and the full stop at the end.
- Spell each word together and spot anything that might make the word tricky (ch in chip and sh in shop are digraphs so need two letters to make one sound).
- Have a go at writing the sentence without peeking.
- Check the original to see whether we have managed to get it correct.

This week's sentence is:

Ben ran to the chip shop.

Don't forget, when you are checking your work to give yourself a smiley face for all of those finger spaces! 😊