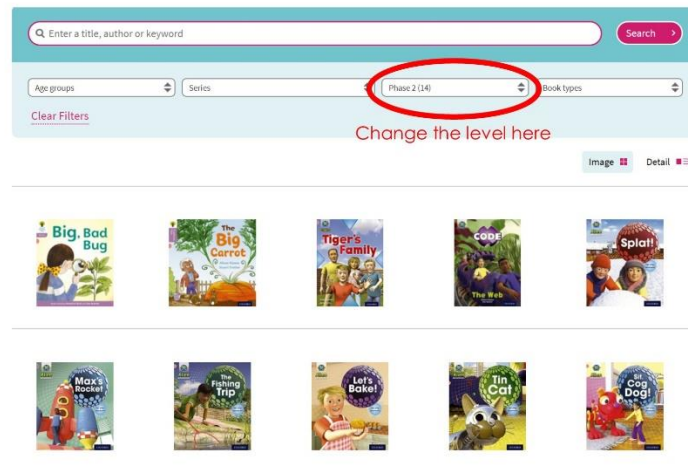


Literacy

1. Reading - I can point to and hear each separate word.

Over the break, Oxford Owl have added many new titles to their eBook library. If you set book level the filter to 'Letter and Sounds Phase 2' you will find lots of titles that your child can be decoding independently, or with very little help. Phase 3 books start to include the vowel digraphs that we will be exploring this term.



Here are some more books that focus on the **ee** grapheme. Can you spot it?

A Vet's Week:

<https://www.oxfordowl.co.uk/api/interactives/29264.html>

Greedy Tiger:

<https://www.oxfordowl.co.uk/api/interactives/29270.html>

2. Tricky words - I can read taught sight words aloud.

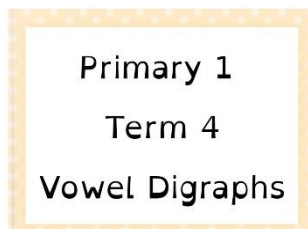
Practise reading and writing the tricky word **very** on your whiteboard.

3. Phonics - I can hear and say sounds made by a combination of letters.

This week our focus is the phoneme /ee/.

Today we will look at another way of writing down the /ee/ sound – the grapheme ea.

a) Have a look at pages 7 and 8 of our online phonics book:



<https://bit.ly/2RTMVKt>

b) Here is Geraldine's ea video:

<https://www.youtube.com/watch?v=L6F4KRdhqak>

c) And a song showing both graphemes:

<https://www.youtube.com/watch?v=3PJGqbCeRU4>

d) Here are some possible words you could try reading and writing:

<u>sea</u>	m <u>ea</u> l	t <u>ea</u> ch
m <u>ea</u> t	<u>chea</u> p	w <u>ea</u> k

e) Play a game of 'sound jump':

- Adult says random words – only some using the /ee/ phoneme, e.g. cat, table, queen.
- When child hears an /ee/ word they jump up and shout 'there it is'.

(You can also play this game when introducing a new tricky word, using flashcards.)

f) Draw some pictures to go with the captions on the next page. Don't worry about printing out the sheet; you could draw on your whiteboard or use one of your jotters from your home learning pack.

Note for adults – just to complicate matters, ea can also make an /e/ sound in the word read and /ai/ as in break. This is not something we would normally look at in P1.



Draw the picture to go with the caption.



a heap of sand on the beach



a dish with meat, peas and beans



I can read my book in bed



the necklace had six beads on it



the boat sailed on the sea near the cliffs



mum sat on the seat and I played on the swing