

Roseburn Primary - P1 HOME LEARNING GRID - 27th April 2020

Issued: Monday 27th April 2020

This School Closure Home Learning Grid will support learning for 1 week and will be supplemented with additional resources, as appropriate. Please note this is only guidance and should be adapted/completed as appropriate to your home family circumstances. The children are invited to share their activities, via Online Journals or Twitter.

Maths: Numeracy Intended learning:

We are learning to work out how many items there are altogether.

Have a go at 'Level 1' Addition on this Topmarks Daily 10 Challenge:

https://www.topmarks.co.uk/mat hs-games/daily10

Heinemann Mathematics Workbook 7 (Addition to 10)

Maths: Time

Intended learning:

We will be learning to read analogue and digital o'clock times (12 hour only).

'Rock and Tell the time on the Clock':

https://www.youtube.com/watch ?v=UvcqVGEMGbY

SHM 'Money, Time and Data Handling' booklet (page 13 &14)

Literacy: Phonics & Handwriting Intended learning:

We will be learning the **oo** sound this week. We will focus on two different graphemes: **oo** and **-ew**.

https://bit.ly/2RTMVKt

Our tricky words for the week are: **every** and **two**.

In handwriting, we will practise the letter – \mathbf{u} .

https://bit.ly/2VW2cLQ

Literacy: Reading

Intended learning:

We are learning to tell the difference between fiction and non-fiction texts.

Have a search around your home (or use the Oxford Owl website) for some non-fiction texts. What makes them different to the fiction books we have been reading so far this year?

https://bit.ly/2VTfw3E

Literacy: Writing

Intended learning:

We are learning to compose a few sentences.

This week you should write about things you can smell! One suggestion is to explore smells that different foods have, but you could explore smells outside too! Perhaps you could write about your favourite smell!

We will send you Mrs Denvir's 'WAGOLL' on Thursday.

Literacy: Listening and Talking Intended learning:

We are learning to ask questions about something I watch and listen to.

Watch the video on the sense of smell from the **topic** box. Can you think of any questions you have now that you have watched it? How could you find out answers to your questions?

Modern Language: French Intended learning:

We are learning to say the names of the colours in French.

French Colour Dominoes: Create your own colour dominoes or use this Twinkl resource to help teach your child the French topic of colours

https://www.twinkl.co.uk/resource /cfe-mfl-31-colour-dominoesfrench

Health & Wellbeing

Intended learning:

I know that change is a necessary part of life. I know that change can be positive and negative.

Skipper's new boat:

Oh no! Skipper needs a new boat. Can you design and build his new boat? What will the new boat need to help Skipper to cope on the river of life?



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Topic: The 5 Senses

Intended learning:

We are learning about the sense of smell.

Introduction to the sense of smell: https://www.bbc.co.uk/bitesize/cl ips/zy8hycw

What's that smell?

Cover your eyes and have someone let you smell different 3. Use a black or dark felt pen to things - can you guess what they are without peeking? e.g. garlic, 4. Add colour if you wish cinnamon, lemon, grass, etc.

Expressive Arts: Art

Intended learning:

We are learning to draw plants from observation - exploring line, shape and pattern

- 1. Choose a plant in your house or from outside
- 2. Look carefully at the **shape** and **size** of the leaves and/or flowers
- draw what you see

Expressive Arts: Music

Intended learning:

We are learning to participate actively and use our voices in singing activities.

Sometimes we can use music to help us to feel better. This week's activity is based around Bob Marley's 'Three Little Birds'. You will find your log in details on your Learning Journal.

https://www.CharangaScotland.c o.uk/yumu

Technology: Food

Intended learning:

We are learning simple food preparation techniques.

This week's skill is **sprinkling**.

Whilst helping in the kitchen, can you have a go at sprinkling? This could be:

- cheese onto a sandwich
- sprinkles onto ice cream
- herbs/pepper over food