



Roseburn Primary P2 HOME LEARNING GRID Week 21 April 20

Issued Monday 20 April 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter: @RoseburnPS

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p>Maths: Intended learning: Continuing to look at money.</p> <p>Activities...</p> <ul style="list-style-type: none">How many ways can you make 12p, 15p, 20p, 6p. <p>Challenge: How many ways can you- make, 50p, £1.50, £2, 60p.</p> <p>Word Problem: Finlay has 16p in his wallet.</p> <ol style="list-style-type: none">What coins might Finlay have in his wallet?If one coin is a 10p, can you find all the possible sets? <p>Challenge Word Problem: Amman's mum gives him £1 to go to the shop and buy eggs, bread and milk. He can buy a sweetie with the money left over.</p>	<p>Maths: Number Intended learning: Use mental maths strategies to help answer numeracy questions.</p> <p>Number of the Day M:12, T:8, W:40, Th:50, F: 14</p> <ul style="list-style-type: none">How can you make it?Think about using addition, subtraction skills. <p>*Challenge: Think about multiplication.</p> <p>Triangles:</p> <ul style="list-style-type: none">Find the number before: 6 25 12 8Find the number after: 19 11 7 24 Try finding the number before and after with numbers up to 30.Play 2 dice bingo Make a grid of all the possible combinations then take it in turns to roll and cover a number. The winner is the	<p>Literacy: reading Intended learning: Reading with expression and fluency. Showing comprehension and understanding of text. Select and read texts I enjoy and find interesting.</p> <p>Continue reading your library books or chosen books from home.</p> <p>Answer Bloom's questions to help you.</p> <p>Monday: Reading for enjoyment</p> <p>Tuesday: Remembering and understanding questions</p> <p>Wednesday: Analyse questions</p> <p>Thursday: Evaluate questions</p> <p>Friday: Reading for enjoyment</p> <p>Have a look at your home library, do you have any fairy tales? Have a look on line at audible.</p>	<p>Literacy: writing Intended learning: To identify nouns, adjectives and conjunctives in sentences.</p> <p>Try some activities from the grammar grid.</p> <p>Write three sentences about your Easter holiday. Remember to include adjectives and conjunctives.</p> <p>Adjectives: a describing word E.g beautiful, sparkly, fluffy, shiny, angry.</p> <p>conjunctives: they connect words or phrases in a sentence. E,g and, but, so</p> <p>Remember our writing steps to success:</p> <ul style="list-style-type: none">Full stopsCapital lettersFinger spacesCheck it makes sense
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<p>Bread costs 28p, eggs cost 33p and milk is 29p. A sweetie costs 8p. Does Amman have enough money for his sweetie?</p>	<p>person who has covered the most numbers at the end of the game.</p>	<p>https://stories.audible.com/discovers Can you find any there?</p>	
	<p>Squares:</p> <ul style="list-style-type: none">• How many jumps from 13 back to 9? Try other examples in the range 1-100.• Start at 30. Count forward 3 tens. What is your number?• Try other examples. Try counting back in 10s too.• Roll a dice. What's the double? Write doubles sums, e.g. $2+2=4$• <i>EXTENSION</i>: add one more to one number and write some near doubles sums. E.g. $4 + 5 = ?$ <p>Circles:</p> <ul style="list-style-type: none">• Roll a dice, add 10. How many now? If you can, play against someone and try to beat their score.• I can make 20! Write down as many sums as you can to make 20. Try adding 3 numbers together....how did you work it out?• Skip Counting: make cards with the multiples of 2, 3, 5 or		



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	10 on each. Put them in the right order. Forwards and backwards.		
<p>Literacy: Listening and talking Intended learning: Explore how pace and expression are used to engage others.</p> <p>Find an item, toy or photograph that you like. Can you do a short 'show and tell' for the people in your house? Tell them what you like about it and why, where you got it and what you do with it. Adults ask who, what, where and why questions.</p>	<p>Modern Language Intended learning: Classroom Objects, describing by colour.</p> <p>Try some activities on the website. https://www.french-games.net/frenchlessons?topic=School%20classroom%20objects&level=primary</p> <p>Listen to this video for pronunciation of French colours. https://www.youtube.com/watch?v=kzR_d6uJkb8</p>	<p>Health & Wellbeing Intended Learning: Became aware of the impact physical activity has on my well-being.</p> <p>Activity: Choose a Cosmic Kids Yoga video to do at home: https://www.youtube.com/watch?v=pT-s1-phqxs</p> <p>Building Resilience: Expect...the Unexpected Intended Learning: I know that change is a necessary part of life.</p> <p>Have a listen to 'Little Tree' by Loran Long.</p>	<p>Interdisciplinary Topic: Fairyland Intended learning: Share thoughts and feelings about structure, character and setting.</p> <p>Expect a letter from an unusual character!</p> <p>Look at twitter and the school website on Wednesday afternoon.</p>



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		https://www.youtube.com/watch?v=CGquWvJH39M After you have listened to the story, think about these questions: Why do some people like to hold onto things? What are the positive things about change?	
<p>Literacy: Spelling Intended Learning: Identify and spell words with the 'ow' digraph.</p> <p>Look at the third block of words in your home learning pack.</p> <p>Use the spelling help sheet for different ways to practise your words. (I have added this to our page on the website) https://roseburnprimary.co.uk/2020/03/31/spelling/</p> <p>Tricky Words:</p> <ul style="list-style-type: none">• Pick 3 tricky words this week.• Write them out in creative patterns.• Read, Cover and Write these words.	<p>Expressive Arts: Art Intended Learning: Create a range of visual information through observing and recoding from my experiences across the curriculum.</p> <p>Draw a detailed picture of the character (from topic). What do you think they would look like? Use different materials if you can. For example, crayons, felt tips, craft materials.</p>	<p>Science: Food Technology Intended Learning: To use a range of simple food preparation techniques when working with food.</p> <p>Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?</p>	<p>Something Fun! You chose:</p> <ul style="list-style-type: none">• Bake something new!• Draw a picture of your favourite part of the week!• Try making playdough. It's easy and fun. There are lots of recipes online, but a simple version can be found on www.bbcgoodfood.com/howto/guide/playdoughrecipe



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<p>Remember you cannot sound them out. They are tricky!</p> <ul style="list-style-type: none">• Try to use them in a sentence.			
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