



## Roseburn Primary P2/3 HOME LEARNING GRID

Issued Monday 27 April 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p><b>Maths: Money</b> <b>Intended learning: Continuing to look at money.</b></p> <p><b>Activities...</b></p> <ul style="list-style-type: none"><li>• SHM and Fractions booklet (2 pages)</li><li>• I have £1, what change would I get if I bought an item that cost A) 20p B) 70p C) 50p D) 30p</li></ul> <p><b>Challenge:</b> I have £1, what change would I get if I bought an item that cost A) 25p B) 58p C) 67p D) 88p</p> <p><b>Word Problem:</b> If I had £1 and went to shops to buy A) Apple – 50p B) Banana – 20p C) Grapes – 30p What would my change be? Remember I am buying the items separately, not altogether.</p>	<p><b>Maths: Number</b> <b>Intended learning: Using mental maths strategies to help answer numeracy questions.</b></p> <p><b>Number of the Day</b> M: 25 T: 40 W: 65 Th: 30 F: 21</p> <ul style="list-style-type: none"><li>• How can you make it?</li><li>• Think about using addition and subtraction skills.</li></ul> <p>*Challenge: Think about multiplication.</p> <p><b>Blues:</b></p> <ul style="list-style-type: none"><li>• How many jumps from 21 up to 24? Try other examples in the range of 1-100.</li><li>• Roll two dice, or one die twice to create a 2 digit number.</li></ul> <p>Roll 1 die to create a 1 digit number. Take away the 1 digit number from the 2 digit number. What</p>	<p><b>Literacy: reading</b> <b>Intended learning: Reading with expression and fluency. Showing comprehension and understanding of text. Select and read texts I enjoy and find interesting.</b></p> <p>Continue reading your library books or chosen books from home.</p> <p>Answer Bloom's questions to help you.</p> <p>Monday: <i>Remembering and understanding</i> Tuesday: <i>Applying</i> Wednesday: <i>Analysing</i> Thursday: <i>Evaluating</i> Friday: <i>Reading for enjoyment</i></p> <p>Have you been able to read any fairy tales? Can you share with me what you have been reading?</p> <p>Have a look online at audible.</p>	<p><b>Literacy: writing</b> <b>Intended learning:</b> To identify nouns, adjectives and conjunctives in sentences.</p> <p>Try one activity from the grammar grid.</p> <p><a href="https://roseburnprimary.co.uk/2020/03/30/p2-3-stem-and-grammar-grid/">https://roseburnprimary.co.uk/2020/03/30/p2-3-stem-and-grammar-grid/</a></p> <p>Write three sentences about what you did at the weekend.</p> <p>Remember to include adjectives and conjunctives.</p> <p>Remember the class writing targets. <a href="https://roseburnprimary.co.uk/2020/03/23/weekly-plan/">https://roseburnprimary.co.uk/2020/03/23/weekly-plan/</a></p> <p>BBC Bitesize have been doing some mini lessons. They may be helpful to remind you of grammar and punctuation rules.</p> <p>You can pick a lesson that suits your learning, don't worry about the</p>
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<p><b>Challenge Word Problem:</b> A shopkeeper has no 1p coins or 5p coins in her till. Isla wants to buy a comic which costs 49p and a bar of chocolate which costs 23p. She pays using a £1 coin. A) It is possible for the shopkeeper to give her the right change? Can you explain your thinking? B) If so, what coins could she use?</p>	<p>is the answer? How did you work it out?</p> <ul style="list-style-type: none"><li>Complete these sums: <math>15 + 6 =</math> <math>24 + 4 =</math> <math>36 + 5 =</math> <math>71 + 3 =</math> <math>80 + 4 =</math></li></ul> <p><b>Greens:</b></p> <ul style="list-style-type: none"><li>How many ways can you make the number below, using <b>3 numbers</b>. A) 15 B) 12 C) 21 D) 18 e.g. <math>5 + 5 + 5 = 15</math></li><li>Skip counting: Make cards with the multiples of 2, 5 and 10. Put them in the right order, forwards and backwards. Turn over a card – what is missing?</li><li>Skip Counting: Practise counting in 2s, 5s and 10s. Write them out as timetables.</li></ul>	<p><a href="https://www.audible.co.uk/cat/Children-Audiobooks/535836031?source_code=M2M30DFT1BkSH10161400A4&amp;&amp;ipRedirectOverride=true">https://www.audible.co.uk/cat/Children-Audiobooks/535836031?source_code=M2M30DFT1BkSH10161400A4&amp;&amp;ipRedirectOverride=true</a></p> <p>Have a look online at 'World of Tales.'</p> <p>There are lots of different versions of Fairy tales on the site.</p> <p><a href="https://www.worldoftales.com/fairy_tales.html">https://www.worldoftales.com/fairy_tales.html</a></p>	<p>heading titles. <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <ul style="list-style-type: none"><li>Under the year 1 heading (P2) there are lessons on... Thursday: Creating sentences with description.</li><li>Under the year 2(P3) heading there are lessons on... Wednesday: Using the words 'and', 'or', 'but', 'because' and 'if'.</li></ul>
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<p><b>Literacy: Listening and talking</b> Intended learning: Intended learning: Explore how pace and expression are used to engage others.</p> <p>Try to build this into your learning at home routine. If you have a sibling, you can practise with them.</p> <p>Find an item, toy or photograph that you like. Can you do a short 'Show and Tell' for the people in your house? Tell them what you like about it and why, where you got it and what you do with it. Adults ask who, what, where and why questions.</p>	<p><b>Modern Language</b> Intended learning: Recognising and saying numbers, colours and animals in French. Beginning to talk about yourself in French.</p> <p>Try an activity/ website /resource from the p2/3 French Grid.</p> <p><a href="https://roseburnprimary.co.uk/2020/04/21/french-home-learning-grid/">https://roseburnprimary.co.uk/2020/04/21/french-home-learning-grid/</a></p> <p>Practise counting to 20 in French.</p> <p><a href="https://www.youtube.com/watch?v=lsc3qLMaCu8">https://www.youtube.com/watch?v=lsc3qLMaCu8</a></p>	<p><b>Health &amp; Wellbeing</b> Intended Learning: Became aware of the impact physical activity has on my well-being.</p> <p>Activity: Have a go at Joe Wicks PE lesson one morning. He uploads a new lesson every day. <a href="https://www.youtube.com/watch?v=evqn3sgS1IU">https://www.youtube.com/watch?v=evqn3sgS1IU</a></p> <p>Building Resilience: Expect...the Unexpected <b>Intended Learning: I know that change is a necessary part of life.</b></p> <p>Helping Hands: Think about who or what helps you when you find something difficult or feel a bit sad. Each time you think of a person or strategy that helps you, draw around your hand and write the strategy in it.</p>	<p><b>Interdisciplinary Topic: Fairyland</b> Intended learning: Share thoughts and feelings about structure, character and setting.</p> <p>Last week I received an unexpected letter in the post! Hopefully you have all seen it. If not, click on the link below for the post.</p> <p><a href="https://roseburnprimary.co.uk/2020/04/22/a-special-letter/">https://roseburnprimary.co.uk/2020/04/22/a-special-letter/</a></p> <p>Have a go at writing a letter back. Can you say anything to make the friendly dragon feel better? What fairy tales have you been reading?</p> <p>Remember to include the date and address in your letter.</p> <p>The address is: 1 Red Brick Castle Fairyland FL6 9ST</p>
<p><b>Literacy: Spelling</b> Intended Learning: Identify and spell words with the 'aw' digraph.</p> <p>'aw' sounds like 'o' in orange</p> <p>Have a look at the new spelling words on the school website.</p>	<p><b>Expressive Arts: Art</b> Intended Learning: Create a range of visual information through observing and recoding from experiences across the curriculum.</p> <p>Last term we were learning to write an imaginative story. We</p>	<p><b>Science: Food Technology</b> Intended Learning: To use a range of simple food preparation techniques when working with food.</p> <p>Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?</p>	<p><b>Something Fun</b> You chose:</p> <ul style="list-style-type: none"><li>• Bake something new!</li><li>• Draw a picture of your favourite part of the week!</li><li>• Draw a photo or take a photo of different signs of spring you can see.</li></ul>



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<p>Monday: Finger spell and grapheme mark 6 spelling words.</p> <p>Rest of the week: Use the spelling stations sheet to help you practise your spelling words.</p> <p><a href="https://roseburnprimary.co.uk/2020/03/26/p2-3-spelling-stations/">https://roseburnprimary.co.uk/2020/03/26/p2-3-spelling-stations/</a></p> <p>Fry's Spelling Words</p> <ul style="list-style-type: none"><li>• Pick 3 or more (challenge yourself).</li><li>• Write them out in creative patterns.</li><li>• Read, Cover and Write these words. Remember you cannot sound them out. They are tricky!</li><li>• Try to use them in a sentence.</li></ul>	<p>looked at a WAGOL of Jack and the beanstalk. It is a fairy tale!</p> <p>We discovered there were lots of different versions of the story. However, they all had a beanstalk!</p> <p>Have a go at making a beanstalk for Fairyland.</p> <p>You can use crayons, pens, recycling materials or whatever you have. You can be as creative as you like!</p>	<p>Skills focus: Whisking</p> <p>With an adult, can you safely whisk an egg with a fork? Or whisk some salad dressing? Take your time.</p>	<ul style="list-style-type: none"><li>• Listen to some music.</li><li>• Why don't you have a go at making some gloop?</li></ul> <p>Here is a recipe you can try:</p> <p><a href="https://www.learning4kids.net/2012/05/02/how-to-make-gloop/">https://www.learning4kids.net/2012/05/02/how-to-make-gloop/</a></p>
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