

Roseburn Primary P3 HL GRID 27/04/2020

Issued Monday 27 April 2020

Please remember this is just a list of some suggested activities to try at home. There is absolutely no pressure to do any/all of the activities so please choose and/or adapt to suit your home family circumstances.

We know that some children like to share their activities. Once again there is no pressure to do so, but if you want to share you can post on the school Twitter page, the P3 WhatsApp chat or by email to the school admin address. Remember you can use the white board, jotter or paper provided for written tasks, photos, or create a log/diary of your activities..... it's up to you!

Maths: Angles

Intended learning:

Describe the features of 2D and 3D shapes using words like faces (sides), vertices(corners), edges etc

Activities:

- Choose a shape and give 2 clues about it, eg it has 6 faces and all the faces are the same size etc. See if someone else can guess your shape.
- Try some activities from this: https
- -Try page 36 of the textbook in your home learning pack.

Literacy: Listening and talking Intended learning:

Speaking clearly.

Activity:

Try saying some of these tongue twisters 3 or 4 times quickly! **Black bug's blood, Freshly fried flying fish,** Crisp crusts crackle and crunch

Maths: Number

Intended learning:

Consolidate number bonds to 10, 20, 30 etc (choose one that is suitable for you)
Remember to practice adding and subtracting.

Activities:

- -Choose some activities from the Mental Maths Calendar grid for April.
- Try some of the activities on page 1 and 2 of the Heinemann textbook in your home learning pack.
- Challenge a classmate to a game on Sumdog.

Modern Language: French

Intended learning:

Revise greetings

Activity

Say hello and good bye in French. Ask questions to find out how someone is (comment allez vous?) Use www.linguascope.com to revise this and play some games.

Literacy: reading/spelling Intended learning:

Correctly spell words with the "ie" sound (eg; shield).

Experience reading a range of genres.

Activities:

- -Read for enjoyment every day.
- Here is a link to some free online books https://www.online-tech-tips.com/cool-websites/7-websites-with-free-online-books-for-kids/
- Try Miss Fraser's mild/spicy/hot spelling challenge on the website or Twitter page.

Health & Wellbeing

Intended learning:

Learn the 3 key messages from our new resilience topic - Expect the unexpected.

Activity:

Try one of the home learning tasks on the Building Resilience document that was emailed out last week.

Literacy: writing/handwriting Intended learning:

Write an imaginative story using a story starter. Remember to check back over what you have written to check it makes sense.

Activities:

- Choose one of these story starters and then keep the story going Option 1 - "Put the rubbish out!" yelled mum. I lifted the lid of the dustbin and a small, green creature looked up

at me...
Option 2 - Last Monday I saw what looked like a space rocket at the side of the road. It was making a loud rumbling noise and smoke was coming from the bottom. "Quick, get in! We're blasting off in 10seconds...

-Handwriting practice. We are working on these top joins: "wi" and "we".

Topic-Water experiments

Intended learning:

Explore resistance in water by making and testing a boat.

Activity:

Make a boat out of cardboard. Test your design out in the sink or the bath. Did you manage to get it to float? Are there any special features your boat has, for example can it carry any carao?



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Free Choice



Make......Build..... Cook.....Draw....Colour...

Or something else!

Art

Create a collage showing lots of different types of building.



Use an old magazine or newspaper for this task (leaflets, envelopes, wallpaper would work too. Use scissors to cut out different shapes to create your buildings. (the paper can be torn if you don't have scissors) Look for different colours and patterns. If you have glue, stick them down to create a variety of buildings of different shapes and sizes. Just lay them on paper if you don't have glue

Technology

Food skills:

Here are some food skills from the curriculum to try at home.

- Cracking an egg
- Beating an egg
- Sieving ingredients (eg flour)
- Mixing ingredients in large/small bowl

How many are you able to do?

What recipes could you make that use those skills?

Something Extra??

I liked this funny picture. It is called "**feeding the ducks**". Do you get why it is funny?!



Being stuck at home has meant we can't do some of our usual things.
Can you think of any everyday things (like feeding the ducks) that could be adapted to a funny lockdown version?
We'd love to hear or see your ideas