



Roseburn Primary P4 HOME LEARNING GRID Week 3

Issued Monday 20 April 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via Twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/diary of your activities..... it's up to you!

<p>Maths: Measure Intended learning: To use knowledge of everyday objects to provide estimates of length and height. To make accurate use of instruments when measuring length and height.</p> <p>Activities...</p> <ul style="list-style-type: none">• Estimation activity available on the website• Measure sheet 1 – available on the website to practise finding the length using a ruler.• Measure sheet 2 – similar to sheet 1 but slightly more challenging.• To practise converting between millimetres (mm) and centimetres (cm), try writing the answers to Measure sheet 1 and 2 in centimetres and millimetres.• Use a ruler to draw lines in your jotter that are exactly:	<p>Maths: Number Activity:</p> <p>Guess my number:</p> <p>I am less than 20 I am an odd number My digits add up to 8 What number am I?</p> <p>I am a 2 digit number I am less than 8 + 8 I am more than double 6 I am even What number am I?</p> <p>The answers and more 'guess my number' challenges will be uploaded on Twitter.</p> <p>Try a game of 'Hit the Button' to practice times tables.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Literacy: Reading Intended learning:</p> <p>To make notes under given headings and use them to understand information.</p> <p>Activity:</p> <p>We will begin to take notes on different organs in the human body. We will continue this over the next few weeks, so select one organ to focus on this week.</p> <p>Make notes using one of the articles on the Kids Health website. https://kidshealth.org/en/kids/center/htbw-main-page.html?WT.ac=k-nav-htbw-main-page</p> <p>Remember to keep reading for fun everyday!</p>	<p>Literacy: Writing Intended learning:</p> <p>To use my notes to create a new text.</p> <p>To use words which will be interesting and useful for others.</p> <p>Activity:</p> <p>Your task is to use your notes from the reading activity to create a text about one of the organs in the human body.</p> <p>You may wish to create a fact file about the organ and organise your information under headings. This would be a similar style to our Crazy Creature fact files!</p> <p>Alternatively, if you are feeling creative, you may wish to write a song about the organ. Why not choose a familiar tune, for example Humpty Dumpty, and change the words to be about the organ?</p>
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<ul style="list-style-type: none"> - Two and a half centimetres - Seven and a half centimetres - 47 mm long 			
<p>Literacy: Listening and talking Intended learning:</p> <p>To communicate clearly when engaging with others, using selected resources as required.</p> <p>Activity:</p> <p>Select a few interesting or unusual facts about something you have learned this week. It may be about the human body or perhaps something you learned about storing food.</p> <p>Share these facts with someone at home or to someone on FaceTime if possible!</p>	<p>Modern Language Intended learning:</p> <p>To use and understand vocabulary for food and drink.</p> <p>Activity:</p> <p>Select an activity from the Modern Languages grid available in your home learning pack.</p>	<p>Health & Wellbeing Intended learning:</p> <p>To know that change is a necessary part of life.</p> <p>Activity:</p> <p>Explore what changes our bodies have gone through since we were born. You may wish to look through old photos and spot the differences! Why have we changed? What would have happened if our bodies hadn't changed?</p>	<p>Topic Intended learning:</p> <p>To describe the position and function of major organs of the human body.</p> <p>Activity:</p> <p>Watch the video on BBC Bitesize about the major organs of the human body.</p> <p>https://www.bbc.co.uk/bitesize/clips/zsw39q</p> <p>Change the song, 'Head, shoulders, knees and toes' to be about the major organs of the body.</p> <p>Perform the song and point to the major organs as you sing!</p>



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<p>Literacy: Spelling Intended learning: To use my knowledge of letter patterns to spell unfamiliar words.</p> <p>Spelling pattern: oo</p> <p>You will find your spelling words in your home learning pack.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Use the sound chart to identify which sound the pattern 'oo' makes. 2. Select 3 words and practice dotting and dashing your words. Remember, one letter one sound = a dot, two letters one sound = a dash. We have done this many times in school. 3. Select an activity to practice your words: <ul style="list-style-type: none"> - Create a word search - Write sentences including your words - Create a list of as many other words you can think of with this week's sound and letter pattern in them. 	<p>Expressive Arts: Art Intended learning: To use geometric paper shapes to make images of the body in action. To cut and stick with increasing accuracy.</p> <p>Activity: Create an image of the human body moving, using only rectangles of cut out paper</p> <ol style="list-style-type: none"> 1. Cut out a variety of rectangles from a sheet of paper - this could be a magazine page, an old leaflet, or plain paper 2. Create a moving body image with your pieces – it could be running, doing a handstand, ballet....you choose 3. You could glue these onto paper, or just lay them on a surface and take a photo! 	<p>Technologies: Food for Thought Intended learning: To use a range of simple food preparation techniques when working with food.</p> <p>Activity: This week, we will focus on washing. Decide which foods need washed and help prepare a meal by washing the appropriate food items.</p> <p>Play a game of 'Cookin Castle' to develop your understanding of storing ingredients appropriately. http://cookincastle.com/game</p>	
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