



Roseburn Primary P4 HOME LEARNING GRID Week 4

Issued Monday 27th April 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via Twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/diary of your activities..... it's up to you!

<p>Maths: Measure Intended learning: To use knowledge of everyday objects to provide estimates of mass. To use scales to measure mass. To record measurements of mass using grams and kilograms.</p> <p>Activities:</p> <ul style="list-style-type: none">• Estimation activity• Play Mostly Postie on the Topmarks website to practise reading scales.• Play a game of 'Reading scales bingo' with someone else in your house on the following website: https://garyhall.org.uk/gor-dons-numeracy-itps.html• Read scales using the following worksheets:<ul style="list-style-type: none">- Mass sheet 1 – easier- Mass sheet 2 – more challenging• For this activity, you will need a box or bag, kitchen scales and small items to	<p>Maths: Number Intended learning: To use mental and written addition and subtraction strategies to solve problems.</p> <p>Activity:</p> <p>Try to complete one of the Year 3/Primary 4 maths lessons available on BBC bitesize this week.</p> <p>You can try a different year group's lesson to make it easier or more challenging.</p>	<p>Literacy: Reading Intended learning: To show my understanding of a text by responding to different kinds of questions.</p> <p>Activity:</p> <p>Select one of the comprehension tasks to complete. You can choose from:</p> <ul style="list-style-type: none">- Your Brain and You- Digestion- Bodily Bits N Bobs <p>Some of you may find these comprehension tasks quite challenging.</p> <p>You may prefer to answer the following questions about one of the texts instead:</p> <ul style="list-style-type: none">- What did you learn that is new to you?- Can you identify 3 facts from the text?	<p>Literacy: Writing Intended learning: To use my notes to create a new text.</p> <p>To use words which will be interesting and useful for others.</p> <p>Activity:</p> <p>Your task is to use your notes from the listening and talking activity to create a text about the skeleton.</p> <p>You may wish to create a fact file about the skeleton and organise your information under headings. This would be a similar style to our Crazy Creature fact files!</p> <p>Alternatively, if you are feeling creative, you may wish to write a song about the skeleton. Why not choose a familiar tune, for example Humpty Dumpty, and change the words to be about the skeleton?</p>
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<p>be weighed. Fill the box or bag to make the following measurements:</p> <ul style="list-style-type: none"> - ½ kg - 1 ½ kg - 2 ½ kg - 1 ¾ kg 		<ul style="list-style-type: none"> - What do all these facts have in common? - Explain why the text has the title it was given. - What changes would you make to the text and why? <p>Remember to keep reading for fun everyday!</p>	
<p>Literacy: Listening and talking Intended learning: To make notes under headings and use these for different purposes.</p> <p>Activity: Watch the video about bones on Kids Health website. https://kidshealth.org/en/kids/smovie.html?WT.ac=en-k-htbw-main-page-g</p> <p>Make notes about the skeleton under different headings. A possible heading could be, 'different types of bones'.</p>	<p>Modern Language Intended learning: To use and understand vocabulary for food and drink.</p> <p>Activity: Select an activity from the Modern Languages grid available in your home learning pack.</p>	<p>Health & Wellbeing Intended learning: To know that change can be positive and negative.</p> <p>Activity: Read the book 'Little Tree' to explore change. The book can be found here: https://www.youtube.com/watch?v=CGquWvJH39M</p> <p>Discuss why you like to hold onto things and why we don't like things to change? What are the positive things about change?</p>	<p>Topic Intended learning: To describe the function of the skeleton.</p> <p>Activity: Watch the following clip to identify the function of the skeleton. https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zqfdpbk</p> <p>Spend some time outside creating a skeleton using natural materials. Further instructions can be found on the website under 'Skeleton Outdoor Activity'. Can you name some of the bones?</p> <p>You may wish to try the 'Practical - Skull Protection' activity to make a cycling helmet for an egg! Fun – but it could get messy!</p>



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Literacy: Spelling

Intended learning:

To use my knowledge of letter patterns to spell unfamiliar words.

Spelling pattern: ew

Spelling words will be posted on the website.

Activity:

1. Use the sound chart to identify which sound the pattern 'ew' makes.
2. Select 3 words and practice dotting and dashing your words. Remember, one letter one sound = a dot, two letters one sound = a dash. We have done this many times in school.
3. Select an activity to practice your words:
 - What part of speech is the word (noun, verb, adjective, etc.)? Are there any that could be more than one?
 - Write a silly story including your words.
 - Create a list of as many other words you can think of with this week's

Expressive Arts: Art

Intended learning:

To create an image of a skeleton.



Activity:

1. Look at images of the human skeleton to decide what you need to include – this link will help
<https://www.dkfindout.com/uk/human-body/skeleton-and-bones/>
2. Choose media that you have available to work with – cotton buds, chalk, cut paper
3. Create a skeleton – it can be standing, dancing, cartwheeling... you choose!

Technologies: Food for Thought

Intended learning:

To use a range of simple food preparation techniques when working with food.

Activity:

This week, we will focus on **measuring with spoons**. Think of some of the types of food you may measure using spoons.

Help to measure ingredients for a meal this week – this may include herbs, tomato puree, gravy granules etc.

You may have measuring spoons shown in the picture at home. If not, you can use a teaspoon (tsp on recipes) or a tablespoon (tbsp on recipes).





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sound and letter pattern in them.			
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