



## Roseburn Primary P2 HOME LEARNING GRID Week 5

Issued Monday 11<sup>th</sup> May 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter: @RoseburnPS or via email: admin@roseburn.edin.sch.uk  
Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p><b>Maths:</b> <b>Intended learning: Continuing to look at money.</b></p> <p>Activities....</p> <p><b>SHM Shape booklet (2 pages)</b></p> <p>This BBC Bitesize clip will help remind you of 2D and 3D shapes: <a href="https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/zijkpg8">https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/zijkpg8</a></p> <p><b>Shape hunt:</b> Go on a shape hunt around your house or outside. How many shapes can you find?</p> <p><b>Symmetry matching game:</b></p> <p>Play this game on Topmarks to practise symmetry of shapes:</p>	<p><b>Maths: Number</b> <b>Intended learning: Use mental maths strategies to help answer numeracy questions.</b></p> <p><b>Number of the Day</b> M:8, T:11, W:20, Th:50, F: 14</p> <ul style="list-style-type: none"> <li>How can you make it?</li> <li>Think about using addition, subtraction skills.</li> </ul> <p>*Challenge: Think about multiplication.</p> <p><b>Triangles:</b></p> <ul style="list-style-type: none"> <li>Find the number before: 6    12    14    21    30</li> <li>Find the number after: 11    12    7    28</li> <li>Roll 2 dice. Work out the total score.</li> <li>Complete these addition sums, you can use your fingers, counters, toys,</li> </ul>	<p><b>Literacy: reading</b> <b>Intended learning: Reading with expression and fluency. Showing comprehension and understanding of text. Select and read texts I enjoy and find interesting.</b></p> <p><b>Reading Comprehension:</b></p> <p>Try one of the comprehension tasks. You can either try:</p> <p>'The boat parade' or 'The Camping Adventure'</p> <p><a href="https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-camping-trip.pdf">https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-camping-trip.pdf</a></p> <p><a href="https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-boat-parade.pdf">https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-boat-parade.pdf</a></p>	<p><b>Literacy: writing</b> <b>Intended learning: To identify nouns, adjectives and conjunctives in sentences.</b></p> <p>Try an activity from the grammar grid.</p> <p><a href="https://roseburnprimary.files.wordpress.com/2020/03/grammar-grid-p2-and-p23.pdf">https://roseburnprimary.files.wordpress.com/2020/03/grammar-grid-p2-and-p23.pdf</a></p> <p>Write three sentences about what it is like to learn at home. Remember to include adjectives and conjunctives.</p> <p>Adjectives: a describing word E.g. beautiful, sparkly, fluffy, shiny, angry.</p> <p>Conjunctives: they connect words or phrases in a sentence. E.g. and, but, so</p> <p>Remember our writing steps to success:</p> <ul style="list-style-type: none"> <li>Full stops</li> <li>Capital letters</li> </ul>
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<a href="https://www.topmarks.co.uk/symmetry/symmetry-matching">https://www.topmarks.co.uk/symmetry/symmetry-matching</a>	<p>number line etc. to help you:</p> $6 + 3 =$ $4 + 5 =$ $9 + 6 =$ $7 + 7 =$ $9 + 5 =$ $8 + 3 =$ <p><b>Squares:</b></p> <ul style="list-style-type: none"><li>I can make ten! Write down as many sums as you can to make 10. Try adding 3 numbers together....how did you work it out?</li><li>What is the number between:<ol style="list-style-type: none"><li>52 and 54</li><li>67 and 69</li><li>33 and 35</li><li>49 and 51</li><li>77 and 79</li></ol></li><li>Complete these sums:<ol style="list-style-type: none"><li><math>14 - 4 =</math></li><li><math>22 - 3 =</math></li></ol></li></ul>	<p>Try and answer the questions in full sentences.</p> <p><b>Reading Books:</b></p> <p>Continue reading your library books or chosen books from home.</p> <p>Have a look at your home library, do you have any fairy tales? Have a look on line at audible.</p> <p><a href="https://stories.audible.com/discovers">https://stories.audible.com/discovers</a></p> <p>Can you find any there?</p>	<ul style="list-style-type: none"><li>Finger spaces</li><li>Check it makes sense</li></ul> <p><b>BBC Bitesize</b></p> <p>BBC Bitesize have been doing some mini lessons. They may be helpful to remind you of grammar and punctuation rules.</p> <p>You can pick a lesson that suits your learning.</p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>P2/Year 1</p> <p>Tuesday: Using capital letters and full stops in sentences: <a href="https://www.bbc.co.uk/bitesize/articles/zkgyvk7">https://www.bbc.co.uk/bitesize/articles/zkgyvk7</a></p> <p>Thursday: Creating sentences with description: <a href="https://www.bbc.co.uk/bitesize/articles/zk9pnrd">https://www.bbc.co.uk/bitesize/articles/zk9pnrd</a></p>
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	<p>3. <math>36 - 3 =</math> 4. <math>81 - 2 =</math> 5. <math>56 - 6 =</math> 6. <math>99 - 3 =</math> 7. <math>76 - 5 =</math></p> <p>You can do these using mental strategies, an empty number line, a number line or hundred square.</p> <p><b>Circles:</b></p> <p><b>Solve these word problems:</b></p> <p>1) I had 18 jelly babies and dad gave me some more, so that I had 22 altogether. How many jelly babies did dad give me?</p> <p>2) Tom had 27 football cards. Gran gave him some more so that he had 32 altogether. How many cards did Gran give him?</p> <p>3) Lisa has 39 marbles. She finds some more in the box and now has 44 marbles. How many did she find in the box?</p> <p>4) Horrid Henry has 48 sweets. He steals some from Perfect Peter and now has 52. How many sweets did Henry steal?</p>		
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	<p>5) 29 people are waiting for the bus. Some more people join the line and now there are 34 people in the queue. How many people joined the line?</p> <p>Extra: write your own word problem and show how you would work out the answer</p> <ul style="list-style-type: none"><li>Find the mistake in the pattern:</li></ul> <p><b>5, 10, 15, 20, 25, 35, 40, 45, 50.</b></p> <p><b>10, 30, 40, 50, 60, 70, 80.</b></p> <p><b>3, 6, 9, 13, 15, 18, 21, 24.</b></p> <p><b>28, 29, 30, 31, 33, 34, 35, 36.</b></p> <p><b>2, 4, 6, 8, 9, 10, 12, 14, 16.</b></p> <p>Make up your own pattern. Add a mistake in to trick someone at home.</p> <ul style="list-style-type: none"><li>How many ways can you make the numbers below, using 3 numbers:</li></ul> <p>A) 15 B) 12 C) 21 D) 18 E) 24</p> <p>e.g <math>5 + 5 + 5 = 15</math></p>		
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<p><b>Literacy: Listening and talking</b>  <b>Intended learning:</b> Explore how pace and expression are used to engage others.</p> <p>Try to build this into your learning at home routine. If you have a sibling, you can practise with them.</p> <p>Find an item, toy or photograph that you like. Can you do a short 'show and tell' for the people in your house? Tell them what you like about it and why, where you got it and what you do with it. Adults ask who, what, where and why questions.</p>	<p><b>Modern Language</b>  <b>Intended learning:</b> Classroom Objects, describing by colour.</p> <p>Try an activity from the French grid.  <a href="https://roseburnprimary.files.wordpress.com/2020/04/term-4_p2-french-hl-grid-1.pdf">https://roseburnprimary.files.wordpress.com/2020/04/term-4_p2-french-hl-grid-1.pdf</a></p> <p>Learn a French song "Frère Jacques"  <a href="https://www.youtube.com/watch?v=F4H9MgzC88w">https://www.youtube.com/watch?v=F4H9MgzC88w</a></p>	<p><b>Health &amp; Wellbeing</b>  <b>Intended Learning:</b> Became aware of the impact physical activity has on my well-being.</p> <p><b>Activity:</b>          Have a go at another Cosmic Yoga. They have lots of different videos, this one has an Alice in Wonderland theme.  <a href="https://www.youtube.com/watch?v=u8sEfRXRuAw">https://www.youtube.com/watch?v=u8sEfRXRuAw</a></p> <p><b>Building Resilience: Expect...the Unexpected</b>  <b>Intended Learning: I know that change is a necessary part of life.</b></p> <p>Learning from home was a big change for everyone and was a change that we didn't expect.</p> <p>What has been the biggest change for you and your family?</p> <p>What/who has helped you cope with this change?</p> <p>Draw a picture to show the change you have experienced.</p>	<p><b>Interdisciplinary Topic: Fairyland</b>  <b>Intended learning:</b> Share thoughts and feelings about structure, character and setting.</p> <p>We have received another letter from the dragon. Your letters really cheered him up!</p> <p>Have a listen to the letter:  <a href="https://www.youtube.com/watch?v=3RNSO9xnKJ8">https://www.youtube.com/watch?v=3RNSO9xnKJ8</a></p> <p>Write a letter back to the friendly dragon. Let him know the fairy tales that you have been reading.</p> <p>Remember to include the date and address in your letter.          The address is:          1 Red Brick Castle          Fairyland          FL6 9ST</p>
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<p><b>Literacy: Spelling</b> <b>Intended Learning: Identify and spell words with the 'au' sound.</b></p> <p>'au' as in 'o' in orange.</p> <p>Have a look at the new words on the school website. <a href="https://roseburnprimary.files.wordpress.com/2020/05/week-beginning-11.05.20-spelling.pdf">https://roseburnprimary.files.wordpress.com/2020/05/week-beginning-11.05.20-spelling.pdf</a></p> <p>Use the spelling help sheet for different ways to practise your words. (I have added this to our page on the website) <a href="https://roseburnprimary.co.uk/2020/03/31/spelling/">https://roseburnprimary.co.uk/2020/03/31/spelling/</a></p> <p>Tricky Words:</p> <ul style="list-style-type: none"><li>• Pick 3 tricky words this week.</li><li>• Write them out in creative patterns.</li><li>• Read, Cover and Write these words. Remember you cannot sound them out. They are tricky!</li><li>• Try to use them in a sentence.</li></ul>	<p><b>Expressive Arts: Art</b> <b>Intended Learning: Create a range of visual information through observing and recoding from my experiences across the curriculum.</b></p> <p>I hope you have listened to the new letter from the friendly dragon. You can have a go at making your own castle book.</p> <p>This video will show you how to make a castle book. You can be as creative as you like: <a href="https://www.youtube.com/watch?v=1T5tT5eKjI">https://www.youtube.com/watch?v=1T5tT5eKjI</a></p> <p>Keep connected in unexpected times: Draw a picture of yourself with your arms outstretched as if you were going to hold hands with someone. Colour your picture in.</p> <p>If you are able to, with an adult walk along to the school and tie your picture to the school railing.</p>	<p><b>Science: Food Technology</b> <b>Intended Learning: To use a range of simple food preparation techniques when working with food.</b></p> <p>Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?</p> <p>Skill focus: Grating soft foods.</p> <p>Have a go at using a grater safely with the help of an adult. Make sure you grate on a flat surface (chopping board or small box grater). You could try grating cheese, courgette or any other soft food.</p>	<p><b>Something Fun!</b> <b>You chose:</b></p> <ul style="list-style-type: none"><li>• Special Rainbow Mission: Have a read of Ziggy's rainbow walk. I have added a link to the website. Have a go at spotting different colours outside. Take note of how many times you can see a colour. What colour can you see the most?  <a href="https://roseburnprimary.files.wordpress.com/2020/05/ziggys-rainbow-walk.pdf">https://roseburnprimary.files.wordpress.com/2020/05/ziggys-rainbow-walk.pdf</a></li><li>• Bake something new. I was impressed with all your baking on twitter!</li><li>• Why don't you have a go at making some gloop? Here is a recipe you can try:  <a href="https://www.learning4kids.net/2012/05/02/how-to-make-gloop/">https://www.learning4kids.net/2012/05/02/how-to-make-gloop/</a></li></ul>
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