



## Roseburn Primary P2 HOME LEARNING GRID Week 6

Issued Tuesday 19<sup>th</sup> May 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter: @RoseburnPS or via email: admin@roseburn.edin.sch.uk

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p><b>Maths:</b> <b>Intended learning: Continuing to look at shape.</b></p> <p><b>SHM Shape booklet (2 pages)</b></p> <p><b>Shape Videos:</b></p> <p>This video gives a simple explanation of describing 2D shapes:</p> <p><a href="https://open.online.clickview.co.uk/libraries/series/3717765/miniclips/videos/3711989/describing-2d-shapes">https://open.online.clickview.co.uk/libraries/series/3717765/miniclips/videos/3711989/describing-2d-shapes</a></p> <p>This video gives a simple explanation of describing 3D shapes:</p> <p><a href="https://open.online.clickview.co.uk/libraries/series/3717765/miniclips/videos/3711988/describing-3d-shapes">https://open.online.clickview.co.uk/libraries/series/3717765/miniclips/videos/3711988/describing-3d-shapes</a></p>	<p><b>Maths: Number</b> <b>Intended learning: Use mental maths strategies to help answer numeracy questions.</b></p> <p><b>Number of the Day</b> M:6, T:13, W:25, Th:60, F: 17</p> <ul style="list-style-type: none"><li>How can you make it?</li><li>Think about using addition, subtraction skills.</li></ul> <p>*Challenge: Think about multiplication.</p> <p><b>Triangles:</b></p> <ul style="list-style-type: none"><li>Numbers before and after: <a href="https://roseburnprimary.files.wordpress.com/2020/05/triangles-numbers-before-and-after.pdf">https://roseburnprimary.files.wordpress.com/2020/05/triangles-numbers-before-and-after.pdf</a></li><li>Build a sum – roll the die and draw the dot pattern in the box, work out the answer. You can use the sheet or make your own sums:</li></ul>	<p><b>Literacy: reading</b> <b>Intended learning: Reading with expression and fluency. Showing comprehension and understanding of text. Select and read texts I enjoy and find interesting.</b></p> <p>Continue to read your library book or your own book for fun at home.</p> <p><b>Reading Comprehension:</b> Try one of the comprehension tasks: ‘Penguins’ or ‘Dogs’</p> <p>Remember and answer in full sentences.</p> <p><a href="https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-dogs.pdf">https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-dogs.pdf</a></p>	<p><b>Literacy: writing</b> <b>Intended learning: To identify nouns, adjectives and conjunctives in sentences.</b></p> <p><b>Try an activity from the grammar grid.</b></p> <p><a href="https://roseburnprimary.files.wordpress.com/2020/03/grammar-grid-p2-and-p23.pdf">https://roseburnprimary.files.wordpress.com/2020/03/grammar-grid-p2-and-p23.pdf</a></p> <p><b>Write three sentences about your favourite sport.</b></p> <p>Remember to include adjectives and conjunctives.</p> <p>Adjectives: a describing word E.g beautiful, sparkly, fluffy, shiny, angry.</p> <p>conjunctives: they connect words or phrases in a sentence. E.g and, but, so</p> <p>Remember our writing steps to success:</p> <ul style="list-style-type: none"><li>Full stops</li></ul>
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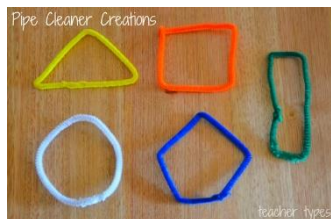


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<p><b>The Shape Song:</b> Listen to the 3D shapes song. Why not make up your own song for learning about 3D and 2D shapes.</p> <p><a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a></p> <p><b>Identify the 2D and 3D shapes sheet:</b></p> <p><a href="https://roseburnprimary.files.wordpress.com/2020/05/identify-2d-and-3d-shapes.pdf">https://roseburnprimary.files.wordpress.com/2020/05/identify-2d-and-3d-shapes.pdf</a></p> <p><b>Match the 2D and 3D Shapes sheet:</b></p> <p><a href="https://www.math-salamanders.com/image-files/3d-shapes-worksheets-match-2d-3d-shapes-1.gif">https://www.math-salamanders.com/image-files/3d-shapes-worksheets-match-2d-3d-shapes-1.gif</a></p> <p><b>Making shapes:</b> Use lollipop sticks, pipe cleaners or playdough to make different shapes. If you are outside you could try and make them with sticks or leaves!</p>	<p><a href="https://roseburnprimary.files.wordpress.com/2020/05/triangles-build-a-sum.pdf">https://roseburnprimary.files.wordpress.com/2020/05/triangles-build-a-sum.pdf</a></p> <ul style="list-style-type: none"><li>Play this Topmarks game to practise ordering numbers to 20: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a></li></ul> <p><b>Squares:</b></p> <ul style="list-style-type: none"><li>Find the missing number: <a href="https://roseburnprimary.files.wordpress.com/2020/05/squares-find-the-missing-number.pdf">https://roseburnprimary.files.wordpress.com/2020/05/squares-find-the-missing-number.pdf</a></li></ul> <p>You can use a number line, hundred square or empty number line to help you with this.</p> <p>I have done a few examples to remind you of the empty number line strategy:</p> <p><a href="https://roseburnprimary.files.wordpress.com/2020/05/empty-number-line-examples.pdf">https://roseburnprimary.files.wordpress.com/2020/05/empty-number-line-examples.pdf</a></p>	<p><a href="https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-penguins.pdf">https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-penguins.pdf</a></p> <p>Have a look at your home library, do you have any fairy tales? Have a look on line at audible: <a href="https://stories.audible.com/discovers">https://stories.audible.com/discovers</a></p> <p>Can you find any there?</p> <p>Have a look at plot generator online: <a href="https://www.plot-generator.org.uk/fairytale/">https://www.plot-generator.org.uk/fairytale/</a></p> <p>You can create your own fairy tale and read it to your family.</p>	<ul style="list-style-type: none"><li>Capital letters</li><li>Finger spaces</li><li>Check it makes sense</li></ul> <p><b>BBC Bitesize:</b></p> <p>This BBC Bitesize lesson will help you use joining words: <a href="https://www.bbc.co.uk/bitesize/articles/zhmwqp3">https://www.bbc.co.uk/bitesize/articles/zhmwqp3</a></p>
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- Ordering 2 digit numbers:  
<https://roseburnprimary.files.wordpress.com/2020/05/squares-ordering-2-digit-numbers-smallest-to-largest.pdf>
- Play this Topmarks game to practise ordering numbers to 100:  
<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

### Circles:

- Addition and subtraction of 10s:  
 $25 + 10 =$   
 $59 + 10 =$   
 $47 + 10 =$   
 $44 + 10 =$   
 $66 + 10 =$   
 $75 + 10 =$



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	<ul style="list-style-type: none"><li>• Adding tens and ones:  1) Start at 24. Add 3 tens  2) Start at 36. Add 4 ones  3) Start at 42. Add 3 tens and 6 ones  4) Start at 54. Add 3 ones and 4 tens  5) Start at 14. Add 3 tens and 2 ones  6) Start at 62; add 4 ones and 3 tens  e.g 3. Start at 42. Add 3 tens and 6 ones.  <math>42 + 10 + 10 + 10 + 6</math>  You can use a hundred square to help you if you need it.</li><li>• Play this Topmarks game to practise ordering numbers to 100:</li></ul>		
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	<a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a>		
<p><b>Literacy: Listening and talking</b>  <b>Intended learning:</b> Explore how pace and expression are used to engage others.</p> <p>Try to build this into your learning at home routine. If you have a sibling, you can practise with them.</p> <p>Find an item, toy or photograph that you like. Can you do a short 'show and tell' for the people in your house? Tell them what you like about it and why, where you got it and what you do with it. Adults ask who, what, where and why questions.</p>	<p><b>Modern Language</b>  <b>Intended learning:</b> Classroom Objects, describing by colour.</p> <p>Try some activities from the French grid.  <a href="https://roseburnprimary.files.wordpress.com/2020/04/term-4_p2-french-hl-grid-1.pdf">https://roseburnprimary.files.wordpress.com/2020/04/term-4_p2-french-hl-grid-1.pdf</a></p> <p>Discover what school is like in France. Is it similar to school routines in P2?  <a href="https://www.bbc.co.uk/bitesize/cips/zg8b4wx">https://www.bbc.co.uk/bitesize/cips/zg8b4wx</a></p>	<p><b>Health &amp; Wellbeing</b>  <b>Intended Learning:</b> Became aware of the impact physical activity has on my well-being.</p> <p><b>Activity:</b>  Oti Mabuse from Strictly has been doing online dance classes for you to join in with at home. Why not have a go, this is a 'Greatest Showman' class:  <a href="https://www.youtube.com/watch?v=EJmpCH9p2X8">https://www.youtube.com/watch?v=EJmpCH9p2X8</a></p> <p><b>Building Resilience: Expect...the Unexpected</b>  <b>Intended Learning:</b> I know that change is a necessary part of life.</p>	<p><b>Interdisciplinary Topic: Fairyland</b>  <b>Intended learning:</b> Share thoughts and feelings about structure, character and setting.</p> <p>We have received another letter from the dragon! Your letters have helped cheer him up!</p> <p><a href="https://www.youtube.com/watch?v=s-97DERL1f4">https://www.youtube.com/watch?v=s-97DERL1f4</a></p> <p>Write a letter back to the friendly dragon. Let him know any new fairy tales you have been reading. Have you written any in your castle book?</p> <p>Remember to include the date and address in your letter:</p>



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		<b>Exploring feeling words:</b>  Write down as many feeling words as you can. Think about if it is a good or a bad feeling? What makes you or others feel like this?  What do these feelings look like? Can you draw different faces that show the feelings? What would an angry/sad/happy/excited face look like?	1 Red Brick road Fairyland FL6 9ST
<b>Literacy: Spelling</b> <b>Intended Learning: Identify and spell words with the 'ai' and 'ay' sound.</b>  'ai' and 'ay' sounds like grey  Have a look at the new words on the website:  <a href="https://roseburnprimary.files.wordpress.com/2020/05/week-beginning-19.05.20-spelling.pdf">https://roseburnprimary.files.wordpress.com/2020/05/week-beginning-19.05.20-spelling.pdf</a>  Use the spelling help sheet for different ways to practise your words. (I have added this to our page on the website) <a href="https://roseburnprimary.co.uk/2020/03/31/spelling/">https://roseburnprimary.co.uk/2020/03/31/spelling/</a>	<b>Expressive Arts: Art</b> <b>Intended Learning: Create a range of visual information through observing and recoding from my experiences across the curriculum.</b>  I hope you have all listened to the friendly dragon. He has been so impressed with your castle books.  He has asked you to make a castle. Have a go! You can use recycled materials, paper or paint. Be as creative as you like!  I can't wait to see your creations.	<b>Science: Food Technology</b> <b>Intended Learning: To use a range of simple food preparation techniques when working with food.</b>  Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?  Skill focus: Cracking an egg.  Have a go at cracking an egg. Try not to get any shell in the egg, it can be tricky! You can then whisk the eggs to bake or make an omelette. Take your time and make sure you are close to an adult.	<b>Something Fun!</b> <b>You chose:</b> <ul style="list-style-type: none"><li>Listen to some music. Practise some fischy music songs: <a href="https://www.fischy.com/fm-online/all-songs/">https://www.fischy.com/fm-online/all-songs/</a></li><li>While we are staying indoors, here is a chance to experience a live safari! <a href="https://wildearth.tv/safarilive/">https://wildearth.tv/safarilive/</a></li><li>On the 21<sup>st</sup> May the artist Rob Biddulph is trying to break a world record for the largest online art class. You can get involved with it! <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></li></ul>



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Tricky Words:

- Pick 3 tricky words this week.
- Write them out in creative patterns.
- Read, Cover and Write these words.  
Remember you cannot sound them out. They are tricky!
- Try to use them in a sentence.

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