



Roseburn Primary P2 HOME LEARNING GRID Week 7

Issued Monday 25th May 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter: @RoseburnPS or via email: admin@roseburn.edin.sch.uk

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p>Maths: Intended learning: Continuing to look at time.</p> <ul style="list-style-type: none"> Monday: Create a daily timetable for the week. What time do you wake up? What time do you eat breakfast? Try and make it as detailed as possible! <p>This video reminds you how to tell the time on an analogue clock - O'Clock:</p> <p>https://open.online.clickview.co.uk/libraries/videos/13078019/o-clock-on-analogue-clocks</p> <p>This video reminds you how to tell the time on an analogue clock – half past:</p>	<p>Maths: Number Intended learning: Use mental maths strategies to help answer numeracy questions.</p> <p>Whole Class: Odd and even numbers:</p> <p>Watch this video for a reminder:</p> <p>https://open.online.clickview.co.uk/libraries/videos/3711987/odd-and-even-numbers</p> <p>Can you sort these numbers correctly under the headings 'odd' and 'even':</p> <p>12 14 15 8 88 9 98 33</p> <p>42 55 62 73 81 2 10 7</p> <p>101 119 55 6 11 3 120</p>	<p>Literacy: reading Intended learning: Reading with expression and fluency. Showing comprehension and understanding of text. Select and read texts I enjoy and find interesting.</p> <p>Continue reading your library books or chosen books from home.</p> <p>Reading Comprehension: Try one of these tasks: 'My toys' or 'Baking cookies'</p> <p>https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-baking-cookies-pdf.pdf</p> <p>https://roseburnprimary.files.wordpress.com/2020/05/reading-comprehension-my-toys-pdf.pdf</p> <p>Try and answer the questions using full sentences.</p>	<p>Literacy: writing Intended learning: To identify nouns, adjectives and conjunctives in sentences.</p> <p>Try an activity from the grammar grid.</p> <p>https://roseburnprimary.files.wordpress.com/2020/03/grammar-grid-p2-and-p23.pdf</p> <p>Write three sentences about your favourite animal.</p> <p>Remember to include adjectives and conjunctives. There are lots of good adjectives to describe animals.</p> <p>Adjectives: a describing word E.g beautiful, sparkly, fluffy, shiny, angry.</p> <p>conjunctives: they connect words or phrases in a sentence. E.g and, but, so</p> <p>Remember our writing steps to success:</p> <ul style="list-style-type: none"> Full stops
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<p>https://open.online.clickview.co.uk/libraries/videos/13078078/half-past-on-analogue-clocks</p> <p>Activities:</p> <p>Telling the time: o'clock sheet:</p> <p>https://www.math-salamanders.com/image-files/1st-grade-math-worksheets-telling-the-time-oclock-1.gif</p> <p>Telling the time: half past sheet:</p> <p>https://roseburnprimary.files.wordpress.com/2020/05/practise-telling-time-to-half-past-analogue.pdf</p> <p>If you have a printer you can print these sheets. If not, you can draw the clocks in your jotter.</p> <p>Topmarks teaching clock:</p> <p>Have a look at this interactive clock. You can have a play</p>	<p>Triangles:</p> <ul style="list-style-type: none">Order the numbers from smallest to largest: <p>https://www.math-salamanders.com/image-files/1st-grade-math-sheets-ordering-numbers-1-20-1.gif</p> <ul style="list-style-type: none">Continue to practise counting from 1 – 30 forwards and backwards. Start at different numbers.Watch this Numberblocks episode, it is all about doubles which we were learning about in class: <p>https://www.youtube.com/watch?v=6ZnNfVZda6Y</p> <p>Work out these double sums:</p> <p>4 + 4 =</p> <p>2 + 2 =</p> <p>5 + 5 =</p> <p>6 + 6 =</p> <p>7 + 7 =</p> <p>How did you work them out?</p>	<p>James and the Giant Peach is being read aloud by some famous faces. They are raising money for charity and uploading 10 episodes. Have a look on youtube, the link is below:</p> <p>https://www.youtube.com/watch?v=29LDBdpNMRc</p>	<ul style="list-style-type: none">Capital lettersFinger spacesCheck it makes sense <p>BBC Bitesize:</p> <p>This lesson will help you understand how to correctly use full stops and capital letters when writing sentences that include joining words:</p> <p>https://www.bbc.co.uk/bitesize/articles/zmatnrd</p>
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<p>around with it and practise telling the time.</p> <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>Construct a clock: Print out the document or you can draw round a plate on a piece of paper. You can even build a clock face using Lego. Cut out or create a minute and hour hand. Have a go at making different times.</p> <p>https://roseburnprimary.files.wordpress.com/2020/05/construct-a-clock-analogue.pdf</p> <p>Clock hunt: Look around your home and find different ways that time is displayed. Wall clocks, mobile phones etc. Record the different clocks you find and the time displayed on them.</p>	<p>Squares:</p> <ul style="list-style-type: none">• Build a 100 square. Print out document or create a 100 square in your jotter. Fill in the missing numbers. <p>https://www.math-salamanders.com/image-files/1st-grade-math-charts-1-100-chart-1a.gif</p> <ul style="list-style-type: none">• Get an adult to cut the hundred square into smaller pieces. Try to put the square back together. What patterns can you see in the square?• Find the missing number in a take away sum: <p>https://roseburnprimary.files.wordpress.com/2020/05/squares-find-the-missing-number-in-a-take-away-sum.pdf</p>		
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	<p>Circles:</p> <ul style="list-style-type: none">Determining the number in an equal share: <p>https://roseburnprimary.files.wordpress.com/2020/05/circles-determining-the-number-in-an-equal-share.pdf</p> <ul style="list-style-type: none">Continue to practise skip counting: make cards with the multiples of 3 timetable. Put them in the right order, forwards and backwards. Turn over a card – what is missing?Continue to practise skip counting: Practise counting in 3s. Watch this video it explains skip counting as a sequence. <p>https://open.online.clickview.co.uk/libraries/videos/3712021/sequences-using-multiples</p>		
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<p>Literacy: Listening and talking Intended learning: Explore how pace and expression are used to engage others.</p> <p>Try to build this into your learning at home routine. If you have a sibling, you can practise with them.</p> <p>Find an item, toy or photograph that you like. Can you do a short 'show and tell' for the people in your house? Tell them what you like about it and why, where you got it and what you do with it. Adults ask who, what, where and why questions.</p>	<p>Modern Language Intended learning: Classroom Objects, describing by colour.</p> <p>Try some activities from the French grid. https://roseburnprimary.files.wordpress.com/2020/04/term-4_p2-french-hl-grid-1.pdf</p> <p>This is a playground counting game from France, you could have a go to practise your numbers in French: https://www.bbc.co.uk/bitesize/clips/zrdg9j6</p>	<p>Health & Wellbeing Intended Learning: Became aware of the impact physical activity has on my well-being.</p> <p>Activity: Breathing exercises, Hear the world's sounds. Have a go at these breathing exercises. https://soundcloud.com/relaxchange/create/breathing-relaxation-for</p> <p>Have a go at some full body fitness by doing some Zumba: https://www.youtube.com/watch?v=5if4cjO5nxe</p> <p>Building Resilience: Expect...the Unexpected Intended Learning: I know that change is a necessary part of life.</p> <p>Match feelings to situations:</p> <p>Last week we thought about different feelings.</p> <p>Think about situations that make you feel different feelings:</p> <p>How do you feel when it is sunny?</p>	<p>Interdisciplinary Topic: Fairyland Intended learning: Share thoughts and feelings about structure, character and setting.</p> <p>The friendly dragon has sent us another letter. https://www.youtube.com/watch?v=GQR6sjPp7CY</p> <p>Can you find any fairy tales that have numbers in them?</p> <p>Write a letter back and let him know.</p> <p>The address is: 1 Red Brick Road Fairyland FL6 9ST</p> <p>You can have a look at these websites to explore different fairy tales. https://readon.myon.co.uk/library/browse.html https://www.worldoftales.com/fairy_tales.html</p>
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		<p>How do you feel when you are having fun with your family?</p> <p>How do you feel when you are tired?</p> <p>Draw different situations and write how it makes you feel. You could also draw the face that matches the feeling.</p>	
<p>Literacy: Spelling Intended Learning: Identify and spell words with the 'ee' and 'ea' sound.</p> <p>'ee' and 'ea' both sound like 'green'</p> <p>Have a look at the new spelling words on the school website.</p> <p>https://roseburnprimary.files.wordpress.com/2020/05/p2-week-beginning-25.05.20-spelling.pdf</p> <p>Use the spelling help sheet for different ways to practise your words. (I have added this to our page on the website) https://roseburnprimary.co.uk/2020/03/31/spelling/</p>	<p>Expressive Arts: Art Intended Learning: Create a range of visual information through observing and recoding from my experiences across the curriculum.</p> <ul style="list-style-type: none">• Abstract Art: Roll and Draw Activity. The support sheet is on the website. https://roseburnprimary.files.wordpress.com/2020/05/art-task-abstract-roll-and-draw.jpeg• Create a picture of a landscape using different patterns. You can draw your garden, local park or inside your house.	<p>Science: Food Technology Intended Learning: To use a range of simple food preparation techniques when working with food.</p> <p>Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?</p> <p>Skill focus: Kneading</p> <p>Kneading involves pushing and folding dough. You can see in this video here: https://www.youtube.com/watch?v=mV79PRInfuQ</p> <p>Why not have a go at home. You can and make some bread or pizza dough.</p>	<p>Something Fun! You chose:</p> <ul style="list-style-type: none">• Have a go at making porridge just like in 'Goldilocks and the three bears.' https://www.twinkl.co.uk/resource/t-t-12517-goldilocks-and-the-three-bears-porridge-recipe-sheet• Fruit faces – why don't you have a go at making faces out of fruit. Have a look at some examples: https://www.pinterest.co.uk/happierbirthday/fruit-faces/• Have you been keeping up with news around the world? You can watch mini Newsround clips here:



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<p>Tricky Words:</p> <ul style="list-style-type: none">• Pick 3 tricky words this week.• Write them out in creative patterns.• Read, Cover and Write these words. Remember you cannot sound them out. They are tricky!• Try to use them in a sentence.	<p>Draw the outline of the key features in the landscape and fill it in using different lines and patterns.</p> <p>There is an example on the website:</p> <p>https://roseburnprimary.files.wordpress.com/2020/05/patterned-landscape-example.jpg</p>	<p>Take your time and stay close to an adult.</p>	<p>https://www.bbc.co.uk/newsround</p> <p>If you like, you could include this in your learning at home routine.</p>
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