



## Roseburn Primary - P1 HOME LEARNING GRID – 18<sup>th</sup> May 2020

Don't forget that Monday 18<sup>th</sup> May is an Edinburgh holiday. Have fun relaxing!

This School Closure Home Learning Grid will support learning for 1 week and will be supplemented with additional resources, as appropriate. Please note this is only guidance and should be adapted/ completed as appropriate to your home family circumstances. The children are invited to share their activities, via Online Journals or Twitter.

### Maths: Numeracy

#### Intended learning:

We are learning to describe and organise equal groups.

Play 'Fair Shares' on Topmarks:

[Fair Shares](#)



Twinkl Resource where children can discuss what they can see and reason about the groups:

[Recognising Equal Groups Discussion Cards](#)

### Maths: Measurement

#### Intended learning:

We are learning to estimate, then measure, the length and height of familiar objects using a range of appropriate **non-standard units**.

Try activities that encourage your child to compare and describe lengths and heights using everyday language (longer, shorter, taller, smaller etc.) For example:

- Can you find 5 objects (e.g. toy cars) and order them according to size?
- How long is a stick of spaghetti? Is it the same length after it has been cooked?
- How many building bricks tall are you?
- What is the longest pencil line you can draw on a piece of paper?

Topmarks Game - Comparing length and height:

[Let's Compare](#)

### Literacy: Phonics & Handwriting

#### Intended learning:

We are learning the **ai** sound this week.



We will focus on two different graphemes: **ai** and **ay**.

[P1 Vowel Digraphs Book](#)

Our tricky words for the week are: **any** and **water**.

In handwriting, we will practise the letter – **j**.

[P1 Initial Sounds Book](#)

### Literacy: Reading

#### Intended learning:

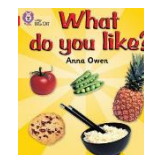
We are learning to read non-fiction texts.

This week's non-fiction books are linked to the sense of taste. They are a little trickier and you might need to use the 'play' button to have the book read to you.



All around the world, people have different taste preferences. Have you tasted food from any of these countries? Did you know that recipes count as non-fiction texts, too?

This text links to your writing task for the week – thinking about your likes and dislikes.



Clicking on each picture should take you directly to the book.



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### Literacy: Writing

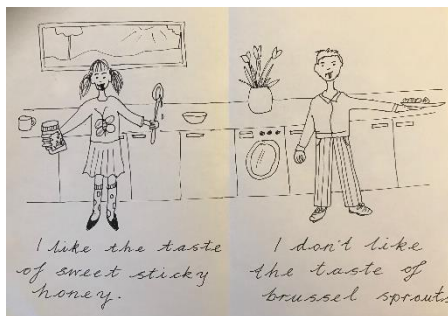
#### Intended learning:

We are learning to compose a few sentences.

This week you should write about things **you like and don't like to taste!**

Talk to an adult about different foods - they can help you to remember all of the different things you have tried.

Draw a detailed picture of you holding or eating one of the things you like or don't like. You can draw one of each if you like. Write a few sentences about your picture.



### Literacy: Listening and Talking

#### Intended learning:

We are learning to gather information through listening.

Here is a fact file about the sense of taste:

#### Tasty Facts

1. Have an adult read you the questions you will need to answer. This helps your brain focus on the important information.
2. Now read the fact file and listen carefully for those key pieces of information you need.
3. Now have your adult ask you the same questions again and this time see if you can answer them using the information you have just heard.

This is a listening and talking task so there is no need to write anything down.

### Modern Language: French

#### Intended learning:

We are learning to say basic French greetings.

#### French Greetings Sing Along



### Health & Wellbeing

#### Intended learning:

I know that it is OK to experience disappointment, difficulties and loss and that some things cannot get better or be fixed.

Listen to the story 'How Do You Feel?' by Anthony Browne:

#### How Do You Feel?

Using a mirror, practise making the faces and expressions to show different emotions.

Ask an adult to show different expressions on their face – can you guess which emotion they are feeling?

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You could also have a movie night and watch 'Inside Out'.





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### Topic: The 5 Senses

#### Intended learning:

We are learning about the sense of **taste**.



An introduction:

[BBC Bitesize: Taste](#)

Our tongue only registers a few tastes: sweet, salty, bitter, sour and some people also include savoury. Our sense of taste is very closely linked to our sense of smell. Have you ever noticed it is harder to taste when your nose is blocked?

#### [Taste & Smell](#)

**Tasting Session:** Prepare a special tasting session with items from each category of taste: sweet, sour, salty, savoury and bitter.

Examples of foods that you could include might be mango, lemon, pretzels, salty popcorn and unsweetened cocoa.



Invite a discussion about the various foods to extend their vocabulary. You could make this more fun by trying it blindfolded! Can you recognise the foods you are eating without being able to see them? What happens if you pinch your nose first?

### Expressive Arts: Art

#### Intended learning:

We are learning to draw from observation.

To link with the sense of '**taste**', draw your tongue!

1. If you have a mirror, use it to have a good look at your tongue! Stick it out as far as you can and think about the shape it makes. Can you see your teeth when you stick your tongue out? Can you see your bottom lip?

2. On paper, practise drawing your mouth with your tongue sticking out. Draw with your finger first – this will allow you to think more about the shape, where you will place it on the paper and to draw big!

3. Now draw your mouth and tongue with a pencil or pen (pen is good as it is bold!) You can colour your picture or add paper to make the tongue.

4. Extra – you could draw food you would like to eat on your tongue!



### Technology: Food

#### Intended learning:

We are learning simple food preparation techniques.

This week's skill is **squeezing**. You could try squeezing some oranges and lemons to make this delicious drink. (Click on picture)



### Technology: Craft

#### Intended learning:

We are learning to demonstrate simple techniques with textiles

Create a taste bud buddy puppet using materials of your choice. Make sure their tongue is sticking out ready to help you explore the sense of taste!



### RME

#### Intended learning:

We are learning to become aware of the importance of celebrations and customs in different world religions.

For the last month, all around the world, Muslims have been observing Ramadan. This comes to an end this weekend with the celebration of Eid ul-Fitr. Eid ul-Fitr is also called the "Festival of Breaking the Fast".

#### [What is Ramadan?](#)

Here is a story about the Muslim celebration of Eid al-Fitr.



Use this Twinkl Powerpoint to discover some fun facts about Ramadan. What have you found out about Ramadan?

#### [All About Ramadan](#)