



## Roseburn Primary P2/3 HOME LEARNING GRID

Issued Monday 11 May 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p><b>Maths: Money</b> <b>Intended learning: 2D and 3D Shape</b></p> <p><b>Activities...</b></p> <ul style="list-style-type: none"> <li>SHM Shape booklet (2 pages)</li> </ul> <p>This BBC Bitesize clip will help remind you of 2D and 3D shapes. <a href="https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/zijkpg8">https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/zijkpg8</a></p> <p>Shape hunt: Go on a shape hunt around your house or outside. How many shapes can you find?</p> <p>Play this game on Topmarks to practise symmetry of shapes: <a href="https://www.topmarks.co.uk/symmetry/symmetry-matching">https://www.topmarks.co.uk/symmetry/symmetry-matching</a></p> <p><b>Word problem</b> Have a go at this word problem challenge. It is under both P2 and P3. <a href="https://www.bbc.co.uk/bitesize/articles/zn9fy9g">https://www.bbc.co.uk/bitesize/articles/zn9fy9g</a></p>	<p><b>Maths: Number</b> <b>Intended learning: Using mental maths strategies to help answer numeracy questions.</b></p> <p><b>Number of the Day</b> M: 26 T: 16 W: 36 Th: 6 F: 46</p> <ul style="list-style-type: none"> <li>How can you make it?</li> <li>Think about using addition and subtraction skills.</li> </ul> <p>*Challenge: Think about multiplication.</p> <p><b>Blues: Subtraction/Addition up to 100.</b> How many jumps from 32 down to 28? Try other examples in the range of 1-100.</p> <ul style="list-style-type: none"> <li>Roll two dice, or one die twice to create a 2 digit number. Roll 1 die to create a 1 digit number. Add the 1 digit number from the 2 digit number. What is the answer? How did you work it out?</li> </ul> <ul style="list-style-type: none"> <li>Complete these sums: 15 - 6 =</li> </ul>	<p><b>Literacy: reading</b> <b>Intended learning: Reading with expression and fluency. Showing comprehension and understanding of text. Select and read texts I enjoy and find interesting.</b></p> <p>Continue reading your library books or chosen books from home.</p> <p>Answer Bloom's questions to help you.</p> <p>Monday: <i>Remembering and understanding</i> Tuesday: <i>Applying</i> Wednesday: <i>Analysing</i> Thursday: <i>Evaluating</i> Friday: <i>Reading for enjoyment</i></p> <p>Have you been able to read any fairy tales? Can you share with me what you have been reading?</p> <p>Have a look online at audible. <a href="https://www.audible.co.uk/cat/Children-Audiobooks/535836031?source_code=">https://www.audible.co.uk/cat/Children-Audiobooks/535836031?source_code=</a></p>	<p><b>Literacy: writing</b> <b>Intended learning:</b> To identify nouns, adjectives and conjunctives in sentences.</p> <p>Try one activity from the grammar grid. <a href="https://roseburnprimary.co.uk/2020/03/30/p2-3-stem-and-grammar-grid/">https://roseburnprimary.co.uk/2020/03/30/p2-3-stem-and-grammar-grid/</a></p> <p>Write three sentences about what it is like to learn from home.</p> <p>Remember to include adjectives and conjunctives.</p> <p>Remember the class writing targets. <a href="https://roseburnprimary.co.uk/2020/03/23/weekly-plan/">https://roseburnprimary.co.uk/2020/03/23/weekly-plan/</a></p> <p>BBC Bitesize have been doing some mini lessons. They may be helpful to remind you of grammar and punctuation rules.</p> <p>You can pick a lesson that suits your learning, don't worry about the heading titles. <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>P2/Year 1</p>
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	<p>24 - 4 = 36 - 5 = 71 - 3 = 80 - 4 =</p> <p>Use your 100 square or counting back strategies.</p> <p><b>Greens: Multiplication Strategies</b></p> <ul style="list-style-type: none"> <li>Continue to practise skip counting: Make cards with the multiples of 2, 5 and 10. Put them in the right order, forwards and backwards. Turn over a card – what is missing?</li> <li>Continue to practise skip Counting: Practise counting in 2s, 5s and 10s. Write them out as timetables.</li> <li>Repeated Addition: Adding equal groups together. For example <math>2 \times 3 = 2 + 2 + 2</math>. <math>3 \times 2 = 3 + 3</math>.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=M2M30DFT1BkSH10161400A4&amp;&amp;ipRedirectOverride=true">e=M2M30DFT1BkSH10161400A4&amp;&amp;ipRedirectOverride=true</a></p> <p>Have a look online at 'World of Tales.'</p> <p>There are lots of different versions of Fairy tales on the site. Try to take a note of what you have found and have read.</p> <p><a href="https://www.worldoftales.com/fairytales.html">https://www.worldoftales.com/fairytales.html</a></p>	<p>Tuesday: Using the word 'and' to join sentences when describing. Thursday: Using exclamation marks.</p> <p>P3/Year 2: Tuesday: Using subordinating conjunctions to join sentences. Thursday: Using exclamation marks.</p>
<p><b>Literacy: Listening and talking</b> <b>Intended learning: Intended learning: Explore how pace and expression are used to engage others.</b></p> <p>Try to build this into your learning at home routine. If you have a sibling, you can practise with them.</p> <p>Find an item, toy or photograph that you like. Can you do a short 'Show and Tell' for the people in your house? Tell them what you like about it and why, where you got it</p>	<p><b>Modern Language</b> <b>Intended learning: Recognising and saying numbers, colours and animals in French.</b> <b>Beginning to talk about yourself in French.</b></p> <p>Try an activity/ website /resource from the p2/3 French Grid.</p> <p><a href="https://roseburnprimary.co.uk/2020/04/21/french-home-learning-grid/">https://roseburnprimary.co.uk/2020/04/21/french-home-learning-grid/</a></p> <p>Learn a French song "Frère Jacques"</p>	<p><b>Health &amp; Wellbeing</b> <b>Intended Learning: Became aware of the impact physical activity has on my well-being.</b></p> <p>Activity: Have a go at cosmic yoga. They have lots of different videos, this one has an Alice and Wonderland theme.</p> <p><a href="https://www.youtube.com/watch?v=H6knY50atdk">https://www.youtube.com/watch?v=H6knY50atdk</a></p> <p>Building Resilience: Expect...the Unexpected</p>	<p><b>Interdisciplinary Topic: Fairyland</b> <b>Intended learning: Share thoughts and feelings about structure, character and setting.</b></p> <p>We have received another letter from the Dragon. Your letters have really cheered him up.</p> <p><a href="https://www.youtube.com/watch?v=3RN5O9xnKJ8">https://www.youtube.com/watch?v=3RN5O9xnKJ8</a></p> <p>Write a letter back to the friendly Dragon. Let him know the fairy tales you have been reading.</p>



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<p>and what you do with it. Adults ask who, what, where and why questions.</p>	<p><a href="https://www.youtube.com/watch?v=F4H9MgzC88w">https://www.youtube.com/watch?v=F4H9MgzC88w</a></p>	<p><b>Intended Learning: I know that change is a necessary part of life.</b></p> <p>Learning from home was a big change for everyone and was a change that we didn't expect.</p> <p>What has been the biggest change for you and your family?</p> <p>What/who has helped you cope with this change?</p> <p>Draw a picture to show the change you have experienced.</p>	<p>Remember to include the date and address in your letter.</p> <p>The address is: 1 Red Brick Castle Fairyland FL6 9ST</p>
<p><b>Literacy: Spelling</b> <b>Intended Learning: Identify and spell words with the 'au' digraph.</b></p> <p><b>'au' as in 'o' in orange</b></p> <p>Have a look at the new spelling words on the school website.</p> <p>Monday: Finger spell and grapheme mark 6 spelling words.</p> <p>Rest of the week: Use the spelling stations sheet to help you practise your spelling words. <a href="https://roseburnprimary.co.uk/2020/03/26/p2-3-spelling-stations/">https://roseburnprimary.co.uk/2020/03/26/p2-3-spelling-stations/</a></p> <p>Fry's Spelling Words</p> <ul style="list-style-type: none"> <li>• Pick 3 or more (challenge yourself).</li> <li>• Write them out in creative patterns.</li> </ul>	<p><b>Expressive Arts: Art</b> <b>Intended Learning: Create a range of visual information through observing and recoding from experiences across the curriculum.</b></p> <p>I hope you have listened to the new letter from the friendly Dragon. We can have a go at making a castle book.</p> <p>This video will show you how to make a castle book. You can be as creative as you like. <a href="https://www.youtube.com/watch?v=1T5tT5eKjI">https://www.youtube.com/watch?v=1T5tT5eKjI</a></p> <p><b>Expect the Unexpected Craft task</b> Draw and colour a picture of yourself with your arms outstretched.</p>	<p><b>Science: Food Technology</b> <b>Intended Learning: To use a range of simple food preparation techniques when working with food.</b></p> <p>Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?</p> <p>Skills focus: Grating soft foods.</p> <p>Have a go using a grater safely. Make sure you grate onto a flat surface (chopping board or small box grater). You can grate cheese, courgette, cooked potato or any other soft food. Take your time and make sure you are close to an adult.</p>	<p><b>Something Fun You chose:</b></p> <ul style="list-style-type: none"> <li>• Bake something new!</li> <li>• Special Rainbow Mission. Have a read of Ziggy's Rainbow walk (link on school website). I have added a link to the website. Have a go at spotting different colours outside? Take note of how many times you can see a colour. What colour do you see the most?</li> <li>• Why don't you have a go at making some rubbery goop? I found a new recipe. <a href="https://www.learning4kids.net/2015/08/30/homemade-rubbery-goop-recipe/">https://www.learning4kids.net/2015/08/30/homemade-rubbery-goop-recipe/</a></li> </ul>



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<ul style="list-style-type: none"><li>• Read, Cover and Write these words. Remember you cannot sound them out. They are tricky!</li><li>• Try to use them in a sentence.</li></ul>	If you can, attach it to the school building. This will help us keep connected with the school.		
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