



Roseburn Primary P2/3 HOME LEARNING GRID

Issued Tuesday 19th May 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

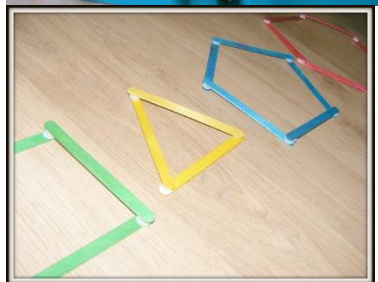
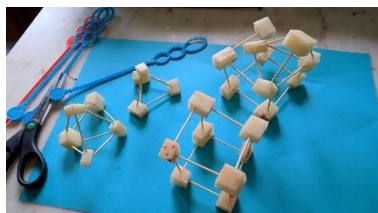
<p>Maths: Shape Intended learning: To identify and recognise 2D and 3D Shapes.</p> <p>This video gives a simple explanation of describing 2D shapes. https://open.online.clickview.co.uk/libraries/series/3717765/miniclips/videos/3711989/describing-2d-shapes</p> <p>This video gives a simple explanation of describing 3D shapes. https://open.online.clickview.co.uk/libraries/series/3717765/miniclips/videos/3711988/describing-3d-shapes</p> <p>Activities...</p> <ul style="list-style-type: none"> • SHM Shape booklet (2 pages) • Create a tiling pattern. Support document on website. • Match 2D and 3D shapes. Print the sheet or write down our answers. https://www.math-salamanders.com/image-files/3d-shapes- 	<p>Maths: Number Intended learning: Using mental maths strategies to help answer numeracy questions.</p> <p>Number of the Day M: 50 T: 60 W: 70 Th: 80 F: 90</p> <ul style="list-style-type: none"> • How can you make it? • Think about using addition and subtraction skills. <p>*Challenge: Think about multiplication.</p> <p>Blues:</p> <ul style="list-style-type: none"> • Odd and Even Numbers. Watch this video for a reminder. https://open.online.clickview.co.uk/libraries/categories/26204561/videos/3711987/odd-and-even-numbers • Try the 100s chart challenge. Print it out if you can, or write the numbers out. Sheet on website. • Build a 100 square. Print out document or create a 100 square in your jotter. 	<p>Literacy: reading Intended learning: Reading with expression and fluency. Showing comprehension and understanding of text. Select and read texts I enjoy and find interesting.</p> <p>Continue reading your library books or chosen books from home.</p> <p>Answer Bloom's questions to help you.</p> <p>Monday: <i>Remembering and understanding</i> Tuesday: <i>Applying</i> Wednesday: <i>Analysing</i> Thursday: <i>Evaluating</i> Friday: <i>Reading for enjoyment</i></p> <p>Have a look at plot generator online. https://www.plot-generator.org.uk/fairytale/ You can create your own fairy tale and read it to your family.</p> <p>Have a look online at https://readon.myon.co.uk/library/search.html.</p>	<p>Literacy: writing Intended learning: To identify nouns, adjectives and conjunctives in sentences.</p> <p>Try one activity from the grammar grid.</p> <p>https://roseburnprimary.co.uk/2020/03/30/p2-3-stem-and-grammar-grid/</p> <p>Write three sentences about your favourite sport.</p> <p>Remember to include adjectives and conjunctives.</p> <p>Remember the class writing targets. https://roseburnprimary.co.uk/2020/03/23/weekly-plan/</p> <p>BBC Bitesize have been doing some mini lessons. They may be helpful to remind you of grammar and punctuation rules.</p> <p>You can pick a lesson that suits your learning, don't worry about the heading titles. https://www.bbc.co.uk/bitesize/dailylesson</p> <p>P2/Year 1</p>
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Roseburn Primary P2/3 HOME LEARNING GRID

[worksheets-match-2d-3d-shapes-1.gif](https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns)

- Have a go at identifying shape patterns.
<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>
- Making shapes: Use lollipop sticks, pipe cleaners, tooth picks with food or playdough to make different shapes. If you are outside you could try and make them with sticks or leaves! Use what you have.



<https://www.math-salamanders.com/image-files/basic-math-facts-1-100-chart-2a.gif>

- Get an adult to cut the hundred square into smaller pieces. Try to put the 100 square back together.

What patterns can you see in the 100 square?

Greens:

- Add these sums. Break them down into tens then ones. You add the tens first and then the ones.

$$32 + 24 =$$

$$15 + 21 =$$

$$14 + 11 =$$

$$21 + 14 =$$

$$41 + 15 =$$

- Continue to practise skip counting: Make cards with the multiples of 3 timetables. Put them in the right order, forwards and backwards. Turn over a card – what is missing?
- Continue to practise skip Counting: Practise counting in 3s. Watch this video it explains skip counting as a sequence.

<https://open.online.clickview.co.uk/li>

You can see the pictures and read. Can you discover any new fairy tales?

Tuesday: Using full stops, capital letters and joining words when writing.

Wednesday: Write the days of the week in order.

P3/Year 2:

Tuesday: Using coordinating conjunctions to join sentences.

Thursday: Writing days of the week and using verbs to write a diary.



Roseburn Primary P2/3 HOME LEARNING GRID

	braries/series/3717765/miniclips/videos/3712021/sequences-using-multiples <ul style="list-style-type: none"> Repeated Addition: Adding equal groups together. This video should help as a reminder. https://open.online.clickview.co.uk/libraries/videos/16207022/multiplication-as-repeated-addition		
<p>Literacy: Listening and talking Intended learning: Intended learning: Explore how pace and expression are used to engage others.</p> <p>Try to build this into your learning at home routine. If you have a sibling, you can practise with them.</p> <p>Find an item, toy or photograph that you like. Can you do a short 'Show and Tell' for the people in your house? Tell them what you like about it and why, where you got it and what you do with it. Adults ask who, what, where and why questions.</p>	<p>Modern Language Intended learning: Recognising and saying numbers, colours and animals in French. Beginning to talk about yourself in French.</p> <p>Try an activity/ website /resource from the p2/3 French Grid.</p> <p>https://roseburnprimary.co.uk/2020/04/21/french-home-learning-grid/</p> <p>Discover what school is like in France. Is it similar to school routines in P2/3? https://www.bbc.co.uk/bitesize/clips/zg8b4wx</p>	<p>Health & Wellbeing Intended Learning: Became aware of the impact physical activity has on my well-being.</p> <p>Oti Mabuse from Strictly has been doing online dance classes for you to join in with at home. Why not have a go, this is a 'Greatest Showman' class: https://www.youtube.com/watch?v=EJmpCH9p2X8</p> <p>Building Resilience: Expect...the Unexpected Intended Learning: I know that change is a necessary part of life.</p> <p>Write down as many feeling words as you can. Think about if it is a good or a bad feeling? What makes you or others feel like this? What do these feelings look like?</p> <p>Can you draw different faces that show the feelings? What would an</p>	<p>Interdisciplinary Topic: Fairyland Intended learning: Share thoughts and feelings about structure, character and setting.</p> <p>We have received another letter from the Dragon! Your letters have really cheered him up.</p> <p>https://www.youtube.com/watch?v=s-97DERL1f4</p> <p>Write a letter back to the friendly Dragon. Let him know the fairy tales you have been reading. Have you written any in your castle book?</p> <p>Remember to include the date and address in your letter.</p> <p>The address is: 1 Red Brick Castle Fairyland FL6 9ST</p>



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		<p>angry/sad/happy/excited face look like?</p> <p>It can tricky learning and working from home. Our growth mindset is very important at the time. Have a look at this video to remind you.</p> <p>https://open.online.clickview.co.uk/libraries/videos/9900606/growth-mindset</p>	
<p>Literacy: Spelling Intended Learning: Identify and spell words with the 'ai' and 'ay' digraph.</p> <p>'ai' and 'ay' sounds 'a' like grey</p> <p>Have a look at the new spelling words on the school website.</p> <p>Monday: Finger spell and grapheme mark 6 spelling words.</p> <p>Rest of the week: Use the spelling stations sheet to help you practise your spelling words. https://roseburnprimary.co.uk/2020/03/26/p2-3-spelling-stations/</p> <p>Fry's Spelling Words</p> <ul style="list-style-type: none">• Pick 3 or more (challenge yourself).• Write them out in creative patterns.	<p>Expressive Arts: Art Intended Learning: Create a range of visual information through observing and recoding from experiences across the curriculum.</p> <p>I hope you have listened to the new letter from the friendly Dragon. He has been so impressed with your castle books.</p> <p>He has asked you to make a castle. Have a go!</p> <p>You can use recycled materials, paper or paint. Use whatever you can and be as creative as you like. I can't wait to see them!</p>	<p>Science: Food Technology Intended Learning: To use a range of simple food preparation techniques when working with food.</p> <p>Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?</p> <p>Skills focus: Cracking an egg.</p> <p>Have a go cracking an egg. Try not to get any shell in the egg. It can be tricky!</p> <p>You can then whisk the eggs to make an omelette or bake. Take your time and make sure you are close to an adult.</p>	<p>Something Fun You chose:</p> <ul style="list-style-type: none">• Help break a world record! On the 21st of May between 16:00 and 16:30 take part in the largest online art lesson. More details if you click on the link. https://www.artworldrecords.com/• Listen to some music. Practise some fishy music songs. https://www.fischy.com/• Fruit faces – Why don't you have a go at making faces out of fruit. Have a look at some examples. https://www.pinterest.co.uk/happierbirthday/fruit-faces/• While we are staying indoors, here is a chance to experience a live safari! https://wildearth.tv/safarilive/



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- Read, Cover and Write these words. Remember you cannot sound them out. They are tricky!
- Try to use them in a sentence.