



Roseburn Primary P3 HL GRID 18/05/2020

Issued Monday 18 May 2020


Please remember this is just a list of some suggested activities to try at home. There is absolutely no pressure to do any/all of the activities so please choose and/or adapt to suit your home family circumstances.

We know that some children like to share their activities. Once again there is no pressure to do so, but if you want to share you can post on the school Twitter page, the P3 WhatsApp chat or by email to the school admin address. Remember you can use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p>Maths: Angles Intended learning: Explore and discuss how and why different shapes fit together. Create a tiling pattern with them. Activities: - Write down whether you think these shapes will tile: square, rectangle, circle, hexagon, triangle, diamond, oval. Now try them out to see if you were right. - I have created a challenge on Sumdog for you. Log in on Wednesday to take part! (9am – 3.15pm) - Have a go at this pattern game: https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>	<p>Maths: Number Intended learning: Improve mental agility Develop awareness of patterns in numbers Activities: - Try the activity on page 11 of the Heinemann textbook in your home learning pack. - Number of the day activities Try them using these numbers: 309, 896, 505, 101, 417 or make up your own. You could try 4 digit numbers to make it harder. - Have a go at page 34 in the activity book that has been emailed to you. It is called "What's missing". Explain your answers to an adult.</p>	<p>Literacy: reading/spelling Intended learning: Correctly spell words with the "igh" sound Practice comprehension skills Activities: - Try some of the activities on https://www.ictgames.com/littleBirdSpelling/ - Try Miss Fraser's mild/spicy/hot spelling challenge on the website or Twitter page. - Have a go at page 14 +15 in the activity book that has been emailed to you. It is called "Timmy the tooth" & "Literacy activity 4". -Read for enjoyment every day</p>	<p>Literacy: writing/handwriting Intended learning Create interesting characters Use adjectives to describe characters and settings Activities: - In the 52 Storey Treehouse, Andy and Terry visit Prince Potatoes Vegetable Kingdom. Have a go at writing your own story about a visit to the vegetable kingdom. Describe what it looks like there and use interesting adjectives to give lots of detail about the vegetable characters. -Handwriting practice. We are working on these top joins: "fl" and "ff". Don't forget that letter f needs to touch the red line at the top, and the bottom. Check the website on Friday if you are not sure.</p>
<p>Literacy: Listening and talking Intended learning: Identify key ideas/messages Activity: Watch this clip and listen carefully. https://www.youtube.com/watch?v=X3uT89xoKuc When you have watched it, see if you can identify the main</p>	<p>Modern Language: French Intended learning: Continue to revise colours Activity Try this game: https://www.digitaldialects.com/French/Colour.htm</p>	<p>Health & Wellbeing Intended learning: Understand that change is a necessary part of life Explain how change can be positive and negative Activity: Make a list of ways that you have changed since you were a baby.</p>	<p>Free Choice</p> <p>YOUR CHOICE</p> <p>Make.....Build.....</p>



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<p>messages the video was telling you just by remembering what you heard (no writing down) Try and aim for 4 or more facts.</p>	<p>Can you describe colours in French using light and dark? (eg dark green is vert foncé)</p>	<p>Can you identify the positive and negative changes? (eg, a positive change might be that you can now feed yourself, and a negative one might be that you don't get to travel in a buggy/pram anymore!)</p>	<p>Cook.....Draw....Colour... Or something else!</p>
<p>Topic- Water experiments Intended learning: Explore different states of water Activity: You will need a glass, salt, water and 2 different colours of food colouring for this task. Fill a glass about half full of water. Add salt and stir until you have dissolved as much salt in the water as possible. Colour the solution blue and chill overnight. The next day, colour some hot water yellow but add no salt. Tilt the container that holds the cold, blue water and gently pour the hot, yellow water down the side. Watch what happens when the 2 colours meet. Why do you think that is happening? Can you explain it?</p>	<p>Art Intended learning: Design a house showing line, pattern and colour Activity: Now that you have looked at several building designs, draw your own 'dream house'</p> <ol style="list-style-type: none"> 1. Think of the shapes you will use for the building, roof, windows and doors 2. Will you add pattern anywhere? - brickwork, tiles, decoration 3. What sort of colours will you use? Will it be quite plain or will you go for something bright and colourful? <p>Please share your learning by email or on Twitter. We'd love to see your designs!</p>	<p>Technology Cooking skills This week you are going to be practising cutting skills using the bridge method. https://www.youtube.com/watch?v=zo0lx_tFhH0</p> <ul style="list-style-type: none"> -Try using a blunt knife first (like the kind you use to butter bread with) -Start with soft foods like strawberries or tomatoes. -Once you get the hang of it you can try harder foods like cheese or apple. -And when you get really good at it you can try using a sharp knife, but check with an adult first! 	<p>Something Extra?? I have been busy writing your school reports over the past few weeks. Your parents should be receiving these via email very soon.</p> <p>Why not try writing your own report about yourself?</p>  <p>Here are some questions to think about:</p> <ul style="list-style-type: none"> -What is something you are really proud of that you have achieved in P3? - What are the things that you think you are good at? - What things do you find tricky or need help with? -What is your favourite memory of P3? - What are you looking forward to about being in P4?