



Roseburn Primary P3 HL GRID 25/05/2020

Issued Monday 25 May 2020

Please remember this is just a list of some suggested activities to try at home. There is absolutely no pressure to do any/all of the activities so please choose and/or adapt to suit your home family circumstances.

We know that some children like to share their activities. Once again there is no pressure to do so, but if you want to share you can post on the school Twitter page, the P3 WhatsApp chat or by email to the school admin address. Remember you can use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p>Maths: Chance and uncertainty Intended learning: Describe the likelihood of events occurring Activities: - If you flip a coin 20 times how many times will it land on heads? Write down your guess, then flip to check if you were right. Will it be the same number if you do another 20 flips? Explain what happened. -Try the same activity with a dice. How many times will you get an odd number? Or how many times will you roll a 3? - Now try guessing what will happen if you roll the dice and flip the coin? What are the chances you will get tails on the coin and a 4 on the dice? Are the chances higher or lower than just rolling them individually?</p>	<p>Maths: Number Intended learning: Improve mental agility Develop awareness of the use of numbers in everyday life Activities: - Do a number hunt around your house. Take photos or write down your answers. Remember to look on cans/tins/boxes/furniture etc. Where was the strangest place you found some numbers? How many numbers did you find? What was the biggest and the smallest number? Did anything surprise you? -Have a go at page 38 in the activity book that has been emailed to you. It is called "Number and place value". Explain your answers to an adult. -Try some activities from the KIRF (Key Instant Recall Facts) sheet that is posted on the website.</p>	<p>Literacy: reading/spelling Intended learning: Correctly spell words with the "ie" sound Identify persuasive language Activities: - Try Miss Fraser's mild/spicy/hot spelling challenge on Teams or Twitter page. - Have a go at page 26 in the activity book that has been emailed to you. It is called "Letter from 3 Bears" . What are the 3 Bears hoping to persuade Goldilock's parents to do? - Read for enjoyment every day - This one is for the Harry Potter fans! J.K.Rowling has given free access to Harry Potter at Home. Lots of fun activities. Create an account for free. https://www.wizardingworld.com/</p>	<p>Literacy: writing/handwriting Intended learning Match these maths words (<i>impossible, unlikely, possible, certain</i>) to a scenario that fits. Practise writing in cursive style with an imaginary half way line. Activities: - Which of the probability words above fit each of these statements? a) An elephant will visit my garden. b) I will play outside today. c) It will snow on Christmas Day. d) I will be older next week. Now write some of your own. Try to have 1 or 2 for each of the maths words above. -Handwriting practice. We are working on these top joins: "ry" and "rt". Look out for a handwriting challenge on Wednesday involving an imaginary half way line.</p>
<p>Literacy: Listening and talking Intended learning: Make notes whilst watching and listening. Activity: This activity is similar to last week's task but this time I want you to write</p>	<p>Modern Language: French Intended learning: Match number word to numeral Activity Try this game: https://www.french-games.net/frenchgames/mix-and-</p>	<p>Health & Wellbeing Intended learning: Partake in regular fitness and exercise Activity: Have a go at the activity on page 54 and 55 in the activity book that has been emailed to you. It is called</p>	<p>Free Choice</p> <p>YOUR CHOICE</p>



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<p>down the key ideas by taking notes. Watch this clip, listen carefully and write down the main ideas. https://www.youtube.com/watch?v=hiGiSGI3s_I How many facts did you manage to write down?</p>	<p>match?topic=Numbers%20-%201%20to%2010&level=primary Can you describe colours in French using light and dark? (eg dark green is vert foncé)</p>	<p>"Core movements" and "PE Activity 1". Try and keep a record of your results. Challenge yourself to do more each day. Were you able to increase the amount you could do each day?</p>	<p>Make.....Build..... Cook.....Draw....Colour... Or something else!</p>
<p>Topic- Water experiments Intended learning: Develop understanding of how water can be absorbed Activity: Can water move uphill? Cut a strip of coffee filter paper or a paper towel. Dip one end of the strip into a glass/bowl of water. Hold the strip so the bottom barely touches the surface of the water. What happens? Build a tower of sugar cubes in a shallow dish, then add a little coloured water in the bottom. Watch the result. Can you explain what happened and why?</p>	<p>Art Mrs Denvir's art lesson for this week will be posted on Teams. You can find it by going to the General channel, then click on Files (which is near the top of the screen) and then you will find a folder called Art. Click on the folder to find this week's art activity. Mrs Denvir will be posting her lessons there each week.</p>	<p>Technology Cooking skills Last week we were practising cutting by using the bridge method. This week you are going to be practising cutting skills using the claw method. https://www.youtube.com/watch?v=wVJUD8SSQRA I'm looking forward to hearing how you get on!</p>	<p>Something Extra?? Try testing your brain power with this fun task. It is harder than it looks! Look at the chart and say the COLOUR not the word</p> <p> YELLOW BLUE ORANGE BLACK RED GREEN PURPLE YELLOW RED ORANGE GREEN BLACK BLUE RED PURPLE GREEN BLUE ORANGE </p> <p>Left - Right Conflict Your right brain tries to say the colour but your left brain insists on reading the word.</p>