



Roseburn Primary P4 HOME LEARNING GRID Week 7

Issued Tuesday 19th May

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via Twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/diary of your activities..... it's up to you!

<p>Maths: Number Intended learning: To apply strategies to determine division facts.</p> <p>Look at the division strategies poster to remind you of the strategies you can use to determine division facts.</p> <p>Division strategies</p> <p>The children will mostly be familiar with making equal groups. Encourage the children to use counters when using this strategy (lego, pebbles etc – anything you have at home).</p> <p>Some children may also be able to use their knowledge of multiplication facts.</p> <p>Activities:</p> <ul style="list-style-type: none">• Textbook – use pages 36 and 37 to practise division by sharing. Page 38 introduces remainders.• Topmarks – try some of the division games available on Topmarks. Topmarks division games• Colouring Pictures – there are two pictures to choose from. Page 2 is the more challenging task. Division colouring pictures• Weetabix Division Problems – some children who are feeling confident dividing may wish to try some of the questions. Please note that these are significantly	<p>Literacy: Reading Intended learning: To respond to different kinds of questions to show my understanding of a text.</p> <p>Activity: Complete World Braille Day reading comprehension.</p> <p>Braille Reading Comprehension</p> <p>There are 3 varying levels of difficulty – you only need to complete one. The texts and questions get more difficult as you scroll down the document. The stars in the bottom left hand corner of each document indicate the level of difficulty – three stars is the most challenging.</p> <p>If you are up for a challenge and are interested in gaming, you may enjoy this reading activity about a braille controller: Braille Controller Comprehension</p>	<p>Literacy: Writing Intended learning: To create a text of my choice.</p> <p>Activity:</p> <p>This week, you can create any type of text you like. You will need to decide:</p> <ul style="list-style-type: none">• Subject – what will your text be about?• Purpose – why are you creating your text? Is it to entertain people, for example a story? Or is it to give people information, for example a fact file?• Audience – who are you creating the text for? Is it your little brother, grandparent etc? <p>I am sure you will have great ideas of your own. Here are some suggestions if you would like them:</p> <ul style="list-style-type: none">• Write a letter to someone you miss.
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more challenging and may be a little too tricky for many learners. That is okay! Weetabix division challenge			<ul style="list-style-type: none">• Write a poem you could post to one of your neighbours.• Write a funny story to read to your little brother or sister.
<p>Literacy: Listening and talking Intended learning: To identify the main ideas of a text as I listen and watch.</p> <p>Activity: Watch the video clip about Helen Keller. Helen Keller</p> <p>Can you recall three facts about Helen Keller? Share them with someone in your family.</p>	<p>Modern Language Intended learning: To use and understand vocabulary for clothes.</p> <p>Activity: Watch the video and repeat the French vocabulary for different items of clothing. Video - clothes in French</p> <p>Why not help to hang the washing up and practise saying the vocabulary?</p> <p>Design an outfit for a person of your choice. Tell someone about the outfit using the French vocabulary you have learned for clothes.</p> <p>You may wish to use this template, but it is not essential. Design an outfit</p>	<p>Health & Wellbeing Intended learning: To know that looking after my mental health is just as important as my physical health.</p> <p>Activity: Watch the animation: Mental Health Animation</p> <p>Create a poster to promote looking after our mental health as well as our physical health.</p>	<p>Topic Intended learning: To explore my senses and can discuss their reliability and limitations in responding to the environment.</p> <p>Activity: Watch the clip on BBC Bitesize which introduces the senses: BBC Bitesize - The Senses</p> <p>There are more detailed clips about how each of the senses work available here: BBC Bitesize - Senses</p> <p>Talk about how we can change things in our environment to make it easier for people who have lost their sight or hearing.</p> <p>Design a product that could help someone who has either a hearing loss or a loss of a vision.</p> <p>If you would like to put your senses to the test, why not try this practical activity?</p>



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			<p>Practical Activity – Can you taste without your nose? Topic practical activity</p> <p>Try writing your name in braille or spelling your name in British Sign Language.</p>
<p>Literacy: Spelling Intended learning: To use my knowledge of letter patterns to spell unfamiliar words.</p> <p>Spelling pattern: oy</p> <p>Spelling words</p> <p>Activity:</p> <ol style="list-style-type: none">1. Use the sound chart to identify which sound the pattern 'oy' makes.2. Select 3 words and practice dotting and dashing your words. Remember, one letter one sound = a dot, two letters one sound = a dash. We have done this many times in school.3. Select an activity to practice your words:<ul style="list-style-type: none">- Try using various things you can find outside, such as stones, twigs or	<p>Expressive Arts: Art Intended learning: To respond to the work of artists by discussing my thoughts and feelings.</p> <p>Activity:</p> <p>Art Activity</p>	<p>Technologies: Food for Thought Intended learning: To use a range of simple food preparation techniques when working with food.</p> <p>Activity: This week, we will focus on chopping food using the 'bridge and claw' technique.</p> <p>Bridge and Claw Video</p> <p>This method ensures that your finger tips are tucked safely out of the way. Try using this technique to help prepare fruit and vegetables this week.</p>	



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<p>leaves, to create your spelling words.</p> <ul style="list-style-type: none">- Fancy letters – write each of your words using fancy writing. Your letters could be curly or dotty or whatever you decide!- Syllable slice – write out your spelling words and then slice it into syllables.			
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