



Roseburn Primary P6 HOME LEARNING GRID Week 18 May 2020

(Issued Monday 18 May 2020)

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is **guidance** and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities via TEAMS.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

To start every day, try <https://www.morningchallenge.co.uk/My>

<p>Literacy: writing Intended learning: Poetry We are learning to write poetry.</p> <p>Resources (GENERAL- FILES – LITERACY – WEEK 18 MAY) ...</p> <ul style="list-style-type: none">• The Great Realisation -poem• The Great Realisation Tom Roberts• Writing Lesson <p>Activities... Listen to the poem 'The Great Realisation' by Tom Roberts and watch the writing lesson.</p> <p>Having discussed the poem and its theme with your family, use your lists of things that you thought were wrong with the world and things that you think could change and get better after Covid 19 to help you write a poem in the style of 'The Great Realisation by Tom Roberts. Do not copy the words from The Great Realisation but you can copy the style or choose your own style.</p> <p>Grammar: Homophones Task 1: Watch this homophone rap Task 2: Complete homophone worksheet Task : Sumdog: Homophones Challenge</p>	<p>Literacy: Spelling Intended learning: We are learning to spell words with the ck sound. 'ck' is used with short vowel sounds e.g. snack, luck, lick, peck, dock</p> <p>Activities... Pre-test yourself on the words from the first two columns.</p> <p>Learn 10 words you got incorrect or learn how to spell the challenge words from the third column.</p> <p>Complete an activity from each column on the spelling grid. Find the definitions of any words you don't know.</p> <p>Fry's Words: can't, square, syllables, perhaps, suddenly Learn the words and write an imaginative sentence containing them all.</p>	<p>Literacy: reading Intended learning: We are learning to read and appreciate the language and style used in poetry.</p> <p>Resources</p> <ul style="list-style-type: none">• My Longest Journey - Poem comprehension <p>Activities... Read the poem 'My Longest Journey' then answer the questions on it. There are three different difficulty levels so you should choose the one you feel that you can do.</p> <p>Reading for enjoyment Read for enjoyment twice a day for at least twenty minutes each session Free books can be read on-line here. Access AR quizzes https://tinyurl.com/arroseburn</p>	<p>Literacy: Listening and talking Intended learning: We are learning to use suitable vocabulary for purpose for our audience and communicate clearly, audibly and with expression in delivering a poem.</p> <p>Resources...</p> <ul style="list-style-type: none">• The Great Realisation – Tom Roberts - poem• The Great Realisation by Tom Roberts <p>Activity... Listen to the poem 'The Great Realisation' by Tom Roberts. Discuss with your family all the things that were wrong with the world before Covid 19 and then all the things that might change or get better as a result of Covid 19. Make lists of the things that were wrong before and the things that might be changed for better after Covid 19.</p>
---	---	---	--



Roseburn Primary P6 HOME LEARNING GRID Week 18 May 2020

Numeracy: Decimals (Revision)

Intended learning:

We are learning to add and subtract decimals.
We are learning to answer word problems.

Videos:

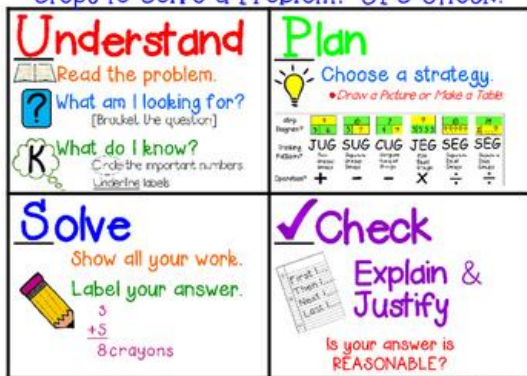
- [What are decimals](#)
- [Adding and Subtracting decimals](#)

Activities...

Task 1: Practical

Look at the poster below and think about what helps you when solving word problems. Discuss with your family. Create your own poster.

Steps to Solve a Problem: UPS Check!



Task 2: Textbooks

You can use a calculator on pages that have a picture of a calculator.

SPMG 5: pg 13 – pg 16

SPMG 6: pg 48 – 51

SPMG 7: pg 40 – 44

SPMG 7 Please note: to find the approximate cost, you should round to the nearest whole

Numeracy: Mental Maths

Intended learning:

We are learning to improve our speed and confidence in mental arithmetic.

Please do a mental maths activity for 10 -15 mins each day.

Activities...

[Rigour Maths Calendar May](#)

Number of the day:

(you could roll a dice to create your own number)

298, 857, 2049

Round to the nearest 10, 100

Divide it by 10

Multiply it by 100

Add 52

Subtract 71

Ext: Write a word problem

Daily times table practise

- [Daily 10](#)
- Sumdog Times table challenge

Key Instant Recall Facts

Complete a "Make it fun" activity on the KIRF sheet.
(GENERAL – FILES – MATHS – KIRF MAY)

Health & Wellbeing

Athletics

Intended learning:

We are learning to increase our stamina.

Activity

Outdoors: continue with your personal challenge in running/walking. For example, you could complete the [Run for Heroes 5km Challenge](#) or the Couch to 5K.

Indoors: try to do exercises with Joe Wicks on YouTube every day.

Building Resilience

This term we are learning how to expect the unexpected. We know that change is a part of life.

Continue with your [Lockdown Diary](#). You might want to add some extra sheets or ideas from the [alternative Lock Down Diary](#)

This week we would like you to do the Family Sharing Activity for our theme of Expect the Unexpected.

Available on Teams under GENERAL - FILES -HWB

Science: Forces

Intended learning:

We are learning about air resistance and streamlining.

Air resistance is a type of friction which slows objects down.

Streamlining is the creation of a shape that reduces resistance and friction. Streamlining makes movement easier.

Activity

Task 1: Watch this [clip](#)

Task 2: Complete the streamlining activity on Teams (GENERAL – FILES – SCIENCE – STREAMLINING ACTIVITY)

You can read more about streamlining [here](#)



Roseburn Primary P6 HOME LEARNING GRID Week 18 May 2020

<p>number e.g. £2.99 rounded to the nearest whole number is £3.</p> <p><u>Games</u> Sumdog Challenge Hungry puppies</p>			
<p>Modern Language French: Intended learning: We are learning to name clothes and colours.</p> <p>Activity Task 1: Log on to Linguscope and revise your colours. Select "les bases" and then "les couleurs" Task 2: Label a drawing of an outfit with the correct French words for the items of clothing and the colour. In French, the adjective comes after the noun. E.g. " Le pull rouge" the red jumper.</p> <p>German: Intended learning: We are learning to say and write what fruits and vegetables I like and don't like to eat.</p> <p>Activity This is a new website for you to try! You can practise learning the names of fruit and vegetables, then play games to help your learning. https://www.german-games.net/germantopics</p>	<p>Expressive Arts: Art Intended learning: We are learning to use 2D irregular shape to create abstract images.</p> <p>Activity Step 1: Watch the 5 minute video about the work of Pablo Picasso Step 2: Create an abstract portrait using irregular shapes Step 3: Decide which type of media you will use. You could use felt pen, coloured pencils, a writing pencil to create different tones, paint, chalk, collage materials... Step 4: Fill the shapes with colours of your choice – you could consider cold, hot or citrus colours?</p>	<p>Food Technology: Intended learning: We are learning how to grate.</p> <p>Activity Watch the video: How to Grate</p> <p>You could test your grating skills in the recipes available on Teams (GENERAL – FILE -FOOD TECHNOLOGY – GRATING RECIPES)</p> <p>Or find your own recipe that will show off your grating talents.</p>	<p>Something Fun: You chose!</p> <p>Surprise us! Cook.....Create..... Draw.....Explore..... Buildor something else! You choose!</p>



Roseburn Primary P6 HOME LEARNING GRID Week 18 May 2020

1. When you are confident naming some fruits and vegetables try adding them to these sentences starters and say them out loud.

Ich esse gern... - (I like to eat....) or Ich esse nicht gern...(I don't like to eat...)

2. **Write six** different sentences saying which fruit and vegetables you like or don't like. Draw a simple illustration to go with each.
Eg. Ich esse nicht gern Ananas.

--	--	--	--