



Roseburn Primary P7 HOME LEARNING GRID Week beginning 25.5.20

Issued Monday 25 May 2020




This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via Twitter or through Teams.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

Maths: Area and Perimeter Intended learning: I can calculate the perimeter of simple 2D shapes. I can calculate the area of squares, rectangles and right-angled triangles. I can draw squares and rectangles accurately with a given area or perimeter. Activities... Bk 6 – Workbook p.17, 25 – 27, Textbook p.70, 79 - 80 Bk P7 – p.71, 75 – 78, Bk 8 – Complete the cards for the Area and Perimeter Challenge Bk 9 – Complete the cards for the Area and Perimeter Challenge (Available in Assignments) There is only a workbook for Bk6 so ignore anything in other books. Complete the Rigour Maths sheet under our Files – Maths on Teams. Show your understanding of measure by creating a poster/ video. Explain Everything/ Book Creator, and upload this to Assignments.		Literacy: reading Intended learning: Make sure you read for 30 minutes each day. Complete one of the reading activities from your pack.	Literacy: writing Intended learning: I can write an imaginative piece in response to a video. Watch the video in Assignments and write a script or a newspaper article about the story. Remember to check the rubric to see what the success criteria is.
Literacy: Listening and talking Intended learning:	Modern Language Intended learning: See posts on Teams from Mrs Denvir French: Draw a picture of someone in school uniform and label this with French words	Health & Wellbeing Activity: Choose a Cosmic Yoga video to do this week. Expect...the Unexpected Discuss a variety of changes that have happened not just recently but in the last year. Which were good? Which were not? How can we cope with this?	Topic Intended learning: Choose another natural disaster to research and give a presentation about. Remember you can choose from: hurricane, earthquake, tsunami, mudslide, avalanche, flood. Upload work to Assignments.



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<p>Literacy: Spelling</p> <p>Spelling pattern for this week is 'i' and can be found in the Files section of Teams. If you have been doing Word Perfect, please find 5 new or interesting words and their meaning. Keep a list and learn to spell these.</p> <p>If you have been using Spelling Tutor, please continue to do so.</p> <p> Plurals s.pdf</p>	<p>Expressive Arts: Art</p> <p>See post on Teams from Mrs Denvir</p> <p>Music:</p> <p>Continue working through the music topic I sent to you by email before the holiday. It's called YUMU and is very similar to Charanga that we've been using in class. Work through the programme at your own pace.</p>	<p>Science: Chemical Changes</p> <p>Have a look at this PowerPoint and carry out any experiments which you can. Do NOT do the burning experiment without an adult. Share something you have done on Assignments by Friday 29th May.</p> <p> </p> <p>Materials-and-Irreversible-Changes-PPoint Sheets.pdf</p>	<p>Something Fun You choose:</p> <p>Share what you decide to do with us in the Sharing section of our Teams. This can be in words, photos or video. I love seeing you. I miss you all.</p>
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