



Roseburn Primary HOME LEARNING GRID Week - 4 May 2020 WATER WEEK

Issued Monday 4 May

Slightly different this week. Following suggestions from parents that it might be nice for families to work on a similar theme so that everyone can work on the same or a similar task we have decided to try a whole school Home Learning Week on the theme of Water, Please note this is **guidance** and should be adapted and completed as appropriate to your home family circumstances. Our Early Years children may not want to engage in all these topics, so please choose accordingly. The children are invited to share their activities in the most suitable way, e.g. an email to the school admin address, Teams (P6 and 7), Online Journals for Nursery/ P1 and Twitter.

Literacy: Writing



See Writing tasks at end of grid.

Literacy: Listening and Talking

What is a tsunami?
Listen and try to explain what you have found out.

<https://primariesite-prod-sorted.s3.amazonaws.com/highlands-primary-school/UploadedDocument/531731976e804c5cb489cc872124b749/tsunami.ppt>

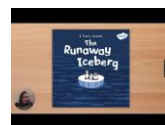
Watch 'The Little Mermaid' cartoon version or this movie

<https://youtu.be/UWmADq49Mk>

Do you think mermaids or mermen exist? Discuss.

Literacy: Reading

Read 'The Runaway Iceberg' and discuss what values this book displays.



Lots of words to discuss in 'Hey Water'

<https://youtu.be/u7XN3k6kcEg>

The 'Water Princess' and questions

<https://youtu.be/4uUvXLv5go0>

<https://languageduringmealtime.com/books-and-mealtime/the-water-princess/>

Modern Language French and German:

Find the names of the seas and oceans that surround France and Germany and name the main rivers. You could show this information on a map.

<https://www.natgeokids.com/uk/discover/geo/graphy/countries/country-fact-file-germany/>

<https://www.natgeokids.com/uk/discover/geo/graphy/countries/facts-about-france/>

Maths: Volume and Capacity

Can you measure the volume of water that a variety of containers in your house hold?

Try to put them in order.

Look at containers to check if the volume is listed on them.

<https://youtu.be/GKCE8ohIBaE>

<https://youtu.be/-tKaWIHz3E>

Make a rain collector and measure the rain that falls.

You may want to join Sean Batty ITV News Mini Met team.

<https://news.stv.tv/feature/sean-in-search-of-more-young-observers-for-mini-met-team>

Social Studies

Research the Roman Baths and create a fact file or keynote/ powerpoint about them!

<https://primariesite-prod-sorted.s3.amazonaws.com/highlands-primary-school/UploadedDocument/acb841c2bf6b4bcb85a6dfcf16bca818/roman-baths.pptx>

What types of transport can you think of that use water. Draw as many as you can find - canoe, barge, fishing trawler.....

Investigate explorers who sailed the oceans like Columbus and Magellan.

Health & Wellbeing

List or draw all the things we need and use water for washing dishes, shower, watering plants....

Create a poster to show how important it is to have 'Clean Water' or why we should not waste this resource, 'Save Water'.

Food Technology:

Create a variety of drinks using water. Make your own smoothies or cocktail recipes with juice. Use your maths to list amounts of each liquid.

Make ice cubes and see how long they take to melt



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Expressive Arts:

Dance

Learn how to Riverdance

<https://youtu.be/FWigb3loOWc>

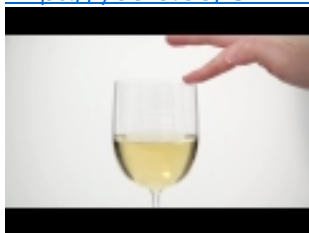
Music

Can you create a tuned musical instrument by filling glasses or containers with different amounts of water

<https://youtu.be/hoy-6i7ddh8>



<https://youtu.be/GkPrH-dz9LU>



Expressive Arts:

Art

Can you paint a water themed picture using the technique pointillism?



Paint anything you want using water colours! Why did you paint this? You could also try this with felt pens or chalks.

Research the artist Hokusai and create a fact file about him. Can you create your own water art in the style of Hokusai? **Line**, **shape** and **colour** are the main visual elements in his work. Use these to create your own work.

<https://primarysite-prod-sorted.s3.amazonaws.com/highlands-primary-school/UploadedDocument/569bac83ed6742ad8472f88873d482d3/hokusai-the-great-wave-off-kanagawa-by-jean-pierre-dalbera.jpg>

<https://primarysite-prod-sorted.s3.amazonaws.com/highlands-primary-school/UploadedDocument/4fc6d1771f974b97b4073aa79bcb9027/hokusai-prompt-questions.pdf>

Create underwater animals like these fish and jellyfish or make your own fishtank from a box.



Science: Forces

Create your own water wall? What will you need? How will you make it?

<https://primarysite-prod-sorted.s3.amazonaws.com/highlands-primary-school/UploadedDocument/683a42a973084f989613e3924b87ff1d/water-wall-1.jpg>

<https://primarysite-prod-sorted.s3.amazonaws.com/highlands-primary-school/UploadedDocument/eee6ff5649a24d2dbb8736cf4daa4fc8/water-wall-2.jpg>

Forces and materials

Investigate objects that float and sink. Make a boat that will float? Use different materials, which ones are waterproof and which ones are absorbent?

Test it: investigate and record

<https://primarysite-prod-sorted.s3.amazonaws.com/highlands-primary-school/UploadedDocument/ca4afd5600454fe2a5557d77e14a3097/oragami-boat.pdf>

Living Things

Can you research about 5 animals that live in the ocean? Can you create a poster about these animals?

Learn about the **water cycle** and create a diagram or model to explain how rain occurs!

<https://primarysite-prod-sorted.s3.amazonaws.com/highlands-primary-school/UploadedDocument/af49d8e8efde4748a9f520c9d14f9df8/water-cycle.ppt>

Chromatography

Equipment needed: Filter paper or kitchen towel, markers and different pens, beakers/cups, water. The children will put a dot of ink in the centre of the filter paper. They will then dip the end of the paper into water and watch as the water slowly travels up the paper and separates the ink into its different colours.

Something Fun: You chose!

Surprise us!
Cook.....Create.....
Draw.....Explore.....
Buildor something else! You choose!



BATHS

WRITING TASK 1



TIME TO TALK

- What is happening in this picture? Describe it to someone.
- What is the boy doing? Why?
- What is he imagining? Why is he imagining this while he's in the bathroom? Where did the sword come from?
- How is the man feeling?
- Do you think their bath times are usually like this?

P1 & P2

FICTION:

Draw this picture and write what the boy and man are saying in speech bubbles.

P3 & P4

FICTION:

Imagine you are a pirate. Write about an adventure on your ship.

P5 - P7

FICTION:

Write the conversation between the boy and the man.

P1 - P7 NON FICTION:

Write instructions or draw the steps for running a bath.
(Use the headings - You Will Need, Method.
Remember - use numbered steps and include a picture)