



# Roseburn Primary P2/3 HOME LEARNING GRID

Issued Monday 15th June 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p><b>Maths: Data Handling</b>  <b>Intended learning:</b> To collect information and sort it out in a logical, organised and imaginative way.</p> <p><b>Collecting information can be referred to as data.</b></p> <p><b>Here is a reminder about Venn Diagrams. Pause the video so you can read it carefully or an adult can read it to you.</b></p> <p><a href="https://www.youtube.com/watch?v=CkV_uERlqk">https://www.youtube.com/watch?v=CkV_uERlqk</a></p> <p>On <b>teams</b> and <b>website</b>, there is a document called 'Bar Graph Reminder'. This has a video and simple explanation of what a bar graph is.</p> <p><b>Activities...</b></p> <ul style="list-style-type: none"> <li><b>Drawing a Venn Diagram.</b> Make a Venn diagram to organise information. I have made a list of items for you to sort out. <b>Sheet on</b></li> </ul>	<p><b>Maths: Number</b>  <b>Intended learning:</b> Using mental maths strategies to help answer numeracy questions.</p> <p><b>Number of the Day</b>  M: 37 T: 44 W: 100 Th: 35 F: 71</p> <ul style="list-style-type: none"> <li>How can you make it?</li> <li>Think about using addition and subtraction skills.</li> </ul> <p>*Challenge: Think about multiplication.</p> <p><b>Number Work Activities</b></p> <p><b>Number work activity sheet on website and teams.</b></p> <p><b>Doubles and Halves</b>  Practise recalling <b>doubles</b> of all numbers up to 20.</p> <p>Practise recalling <b>halves</b> of all numbers up to 20.</p> <p>These are key instant recall facts so should be done in your head.</p>	<p><b>Literacy: reading</b>  <b>Intended learning:</b> Reading with expression and fluency. Showing comprehension and understanding of text. <b>Select and read texts I enjoy and find interesting.</b></p> <p>Continue reading your library books or chosen books from home.</p> <p>Answer Bloom's questions to help you.</p> <p>Monday: Remembering and understanding  Tuesday: Applying  Wednesday: Analysing  Thursday: Evaluating  Friday: Reading for enjoyment</p> <p>Storyline Online. This website has some famous people reading stories, you may recognise some of them.  <a href="https://www.storylineonline.net">https://www.storylineonline.net</a></p> <p>Have a look at book trust online. There are some interactive books to read.</p>	<p><b>Literacy: writing</b>  <b>Intended learning:</b> To identify nouns, adjectives and conjunctives in sentences.</p> <p>Try one activity from the grammar grid. This is on teams as well.</p> <p><a href="https://roseburnprimary.co.uk/2020/03/30/p2-3-stem-and-grammar-grid/">https://roseburnprimary.co.uk/2020/03/30/p2-3-stem-and-grammar-grid/</a></p> <p>Write three sentences about your favourite memories from P2/3.</p> <p>Remember to include adjectives and conjunctives.</p> <p>Remember the class writing targets.  <a href="https://roseburnprimary.co.uk/2020/03/23/weekly-plan/">https://roseburnprimary.co.uk/2020/03/23/weekly-plan/</a></p> <p><b>Writing a Fairy tale</b></p> <p>Continue to think about writing your own fairy tale.  Click on this online resource.  <a href="https://readon.myon.co.uk/reader/index.html?a=wrst_frytl_f13">https://readon.myon.co.uk/reader/index.html?a=wrst_frytl_f13</a></p> <p>It gives some suggestions on how to plan writing for a Fairy Tale. If you have already written one, can you improve it?</p>
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<p><b>teams/website.</b> You can print or draw.</p> <ul style="list-style-type: none"> <li>• <b>Flower sorting activity.</b> Sort the flowers into the correct part of the Venn diagram. Resources on <b>teams/website.</b> You can print or draw.</li> <li>• <b>Drawing your own Bar Graph.</b> Make a bar graph to organise information. I have made a sheet for you to look at, it is on <b>teams/website.</b> You can print or draw.</li> <li>• <b>Minibeasts sorting activity.</b> Sort the minibeasts using a bar graph. Resource on <b>teams/website.</b> You can print or draw.</li> </ul>	<p>If you find this tricky, practise adding on the number or splitting the number. Use physical objects, like counters to help.</p>	<p><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></p> <p>Have a look online at <a href="https://www.youtube.com/playlist?list=PLFtPjlfGAYJxRik7kNvW4Jc5rnad2nx7r&amp;utm_campaign=11413002_PO+resources+to+help+parents&amp;utm_medium=email&amp;utm_source=CLPE">https://www.youtube.com/playlist?list=PLFtPjlfGAYJxRik7kNvW4Jc5rnad2nx7r&amp;utm_campaign=11413002_PO+resources+to+help+parents&amp;utm_medium=email&amp;utm_source=CLPE</a></p> <p>Some authors are reading their books online. You can see the pictures.</p>	<p>Think about the characters in your Fairy Tale. You can write a character profile for each one...</p> <ul style="list-style-type: none"> <li>• What is their name?</li> <li>• What is their age?</li> <li>• What do they look like? Can you describe their facial features?</li> <li>• What do they like to do?</li> </ul> <p>Be as descriptive and detailed as you can.</p> <p>Have a go at finishing or up levelling your Fairy tale. You can use your plan from last week.</p>
<p><b>Literacy: Listening and talking</b> <b>Intended learning: Intended learning: Explore how pace and expression are used to engage others.</b></p> <p>Find an item, toy or photograph that you like. Can you do a short 'Show and Tell' for the class?</p> <p>You can do this by videoing yourself or creating a video of your item?</p> <p>When you are thinking about what to say you can consider these questions...</p>	<p><b>Modern Language</b> <b>Intended learning: Recognising and saying numbers, colours and animals in French.</b> <b>Beginning to talk about yourself in French.</b></p> <p>Try an activity/ website /resource from the p2/3 French Grid.</p> <p><a href="https://roseburnprimary.co.uk/2020/04/21/french-home-learning-grid/">https://roseburnprimary.co.uk/2020/04/21/french-home-learning-grid/</a></p> <p>This lesson will help you revise basic greetings and numbers in French:</p>	<p><b>Health &amp; Wellbeing</b> <b>Intended Learning: Became aware of the impact physical activity has on my well-being.</b></p> <p>Change for life 10 minute shake up: these 10-minute bursts of fun will get you moving and felling energised for the day. Have a go at these 2!</p> <p><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/buzz-lightyears-space-run">https://www.nhs.uk/10-minute-shake-up/shake-ups/buzz-lightyears-space-run</a></p>	<p><b>Interdisciplinary Topic: Fairyland</b> <b>Intended learning: Share thoughts and feelings about structure, character and setting.</b></p> <p>There has been another letter from the Friendly Dragon.</p> <p>He is very happy with Fairyland and is so proud of all the work you have done. Write a reply to the dragon to let him know your favourite part of building Fairyland.</p> <p><a href="https://www.youtube.com/watch?v=9pZBZfKg84Q">https://www.youtube.com/watch?v=9pZBZfKg84Q</a></p>



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<ul style="list-style-type: none"> <li>Why are you sharing this with us?</li> <li>Why is it special?</li> <li>Where did you get it?</li> <li>What do you do with it?</li> <li>How old is it?</li> </ul> <p>Please upload video on assignments on TEAMS. I have made a support video and explanation document. Please watch and read this.</p> <p>This can be found in general channel, under files.</p> <p>Please remember videoing is optional</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z7c7639">https://www.bbc.co.uk/bitesize/articles/z7c7639</a></p> <p>If you would like to practise your pronunciation of words in French, have a look at French Lessons with Alexa.</p> <p><a href="https://www.youtube.com/watch?v=TW-9kzgyzN0">https://www.youtube.com/watch?v=TW-9kzgyzN0</a></p>	<p><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups/simbas-mighty-roar-jumps">https://www.nhs.uk/10-minute-shake-up/shake-ups/simbas-mighty-roar-jumps</a></p> <p>Create a Hip Hop Dance Routine: <a href="https://imoves.com/home-learning/1546">https://imoves.com/home-learning/1546</a></p> <p>Building Resilience: Expect...the Unexpected <b>Intended Learning: I know that change is a necessary part of life.</b></p> <p><b>P2/3 Survival Guide</b></p> <p>Can you prepare a guide for another P2/3 class? What advice would you give them?</p> <p>Think about what they might be nervous about as this is the first time they will have moved class in Roseburn.</p>	<p>Remember to include the date and address in your letter.</p> <p>The address is: 1 Red Brick Castle Fairyland FL6 9ST</p>
<p><b>Literacy: Spelling</b> <b>Intended Learning: Identify and spell words with the 'ee' and 'ea' digraph.</b></p> <p>'oi' and 'oy' both sound like <b>turquoise</b></p> <p>Have a look at the new spelling words on the school <a href="#">website/teams</a>.</p> <p>Monday: Finger spell and grapheme mark 6 spelling words.</p>	<p><b>Expressive Arts: Art</b> <b>Intended Learning: Create a range of visual information through observing and recoding from experiences across the curriculum.</b></p> <ul style="list-style-type: none"> <li>Draw a picture of your favourite time in p2/3? Was it break time with your friends? Visiting the Victorian school? The Rama and Sita puppet show?</li> </ul> <p>You can use pencils, pens or craft material. Be as creative as you</p>	<p><b>Science: Food Technology</b> <b>Intended Learning: To use a range of simple food preparation techniques when working with food.</b></p> <p>Skills focus: Peeling</p> <p>Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?</p> <p>You will need a peeler Watch this video to help you understand what peeling is.</p>	<p><b>Something Fun You chose:</b></p> <ul style="list-style-type: none"> <li>Art Ninja. He is an expert animator with amazing art skills! His mission is to teach you his secrets. <a href="https://www.bbc.co.uk/cbbc/shows/art-ninja">https://www.bbc.co.uk/cbbc/shows/art-ninja</a></li> <li>Have a go at making colour changing cabbage juice. <a href="https://www.rigb.org/families/experimental/cabbage-indicator?fbclid=IwAR2Xreew-">https://www.rigb.org/families/experimental/cabbage-indicator?fbclid=IwAR2Xreew-</a></li> </ul>



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<p>Rest of the week: Use the spelling stations sheet to help you practise your spelling words. <a href="https://roseburnprimary.co.uk/2020/03/26/p2-3-spelling-stations/">https://roseburnprimary.co.uk/2020/03/26/p2-3-spelling-stations/</a></p> <p>Fry's Spelling Words</p> <ul style="list-style-type: none"><li>• Pick 3 or more (challenge yourself).</li><li>• Write them out in creative patterns.</li><li>• Read, Cover and Write these words. Remember you cannot sound them out. They are tricky!</li><li>• Try to use them in a sentence.</li></ul>	<p>like. <b>Please share these!</b> I will have a go as well.</p> <p><b>Class photo</b> <b>I have posted a photo assignment for you on teams. Details are there and in the parent email I have sent out. Please upload on assignments or send a picture by Friday the 19<sup>th</sup> of June.</b></p> <ul style="list-style-type: none"><li>• Draw with Rob. Rob the illustrator does a new video tutorial every Tuesday. You can join in or watch one of his old videos. They break down drawing pictures into small steps. <a href="https://www.youtube.com/results?search_query=draw+with+rob">https://www.youtube.com/results?search_query=draw+with+rob</a></li></ul>	<p><a href="https://www.youtube.com/watch?v=PMx5tzTwKjY">https://www.youtube.com/watch?v=PMx5tzTwKjY</a></p> <p>You can practise this skill by peeling foods like carrots and courgettes. It is easier to use straight foods.</p> <p>Take your time and make sure you are close to an adult.</p>	<p><a href="https://www.youtube.com/watch?v=P40J62zcURym-npkMohGBjrTOLCkaiy-mzbyq789uG6PV4ty8E">P40J62zcURym-npkMohGBjrTOLCkaiy-mzbyq789uG6PV4ty8E</a></p> <ul style="list-style-type: none"><li>• Take a tour of Buckingham Palace. <a href="https://www.royal.uk/virtual-tours-buckingham-palace">https://www.royal.uk/virtual-tours-buckingham-palace</a></li><li>• Treasure Hunt. Have a go at this treasure hunt, it has a lot of things you can find on it. The sheet was on <b>teams/website</b>.</li><li>• Bake something new!</li></ul>
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