



Roseburn Primary - P1 HOME LEARNING GRID – 15th June 2020

This School Closure Home Learning Grid will support learning for 1 week and will be supplemented with additional resources, as appropriate. Please note this is only guidance and should be adapted/ completed as appropriate to your home family circumstances. The children are invited to share their activities, via Online Journals or Teams.

Maths: Numeracy

Intended learning:

We are exploring number sequences to 30 and beyond.

- [Connect the Numbers](#)
- [Sequencing Number Games](#)
- Placing a number on a number line online games:
[Count to 50](#)
[Count to 100](#)

Print off a 30/50/100 square chart (e.g. [100 Square](#)) cut them up, and use them as a jigsaw. Print an extra square chart for your child to lay their pieces on top of as a guide if they need additional support.



Write numbers on the back of a puzzle and have your child put the puzzle together

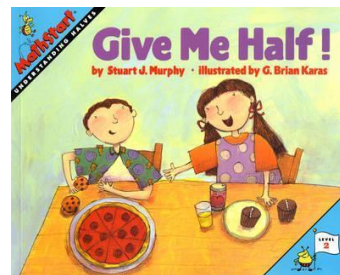


Stand opposite your partner. You can use tennis ball and bat, play imaginary tennis, throw beanbag/toy etc. Hit the ball, say the number 1. As your partner hits the ball back to you, they will say the next number, 2. Can you say alternate numbers counting **backwards**?

Maths: Measurement

Intended learning:

We are learning to use appropriate vocabulary to describe halves.



[Fractions: Halves Video](#)

[Halves and Halving Song](#)

Provide your child with a range of objects which can be shared or cut in half, e.g. pizza, fruit, cookie etc. Discuss how sharing is **fair** and reinforce the fact that halves must always be **equal** parts.

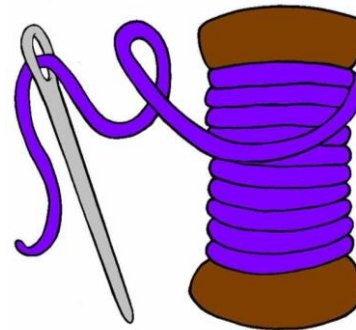


[Half or Not Half? Online Game](#)

Literacy: Phonics & Handwriting

Intended learning:

We are learning the **ou** sound this week.



We will focus on two different graphemes: **ou** and **ow**.

[P1 Vowel Digraphs Book](#)

Our tricky words for the week are: **where** and **what**.

In handwriting, we will practise the letter – **z**.

[P1 Initial Sounds Book](#)

Literacy: Reading

Intended learning:

We are learning to read with attention to simple punctuation.

This book has full stops, [question marks](#) and [exclamation marks](#) throughout. Can you spot them all?



This story links to the book above. Keep looking out for those punctuation symbols...



Both books are interactive and have a 'play' function for independent listening and reading.



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Literacy: Creative Writing

Intended learning:

We are learning to compose a few sentences.

You have enjoyed many joint activities with your p7 buddies this year! Talk to an adult about your buddy. Can you remember the things you did together in p1?

Draw a picture of you with your buddy. Are you in school uniform? Maybe you are wearing your house colours? Are you in the classroom or in the playground? How will you show that?

Write a letter to your buddy to thank them for looking after you! Perhaps you can tell them why you like them – do they make you laugh, do they help you play games, are they kind?



Upload to Teams/Journals and we will send your finished piece to your buddy next week.

Literacy: Listening and Talking

Intended learning:

We are learning to use new words and phrases and confidently share information.

Ask children to tell you about any gardens they have seen. Ask questions such as:

- What kind of **plants** did you see in the garden?
- Do you know the different parts of the plant? (**flower, seed, roots, stem**)
- How do you think the **flower** helps the plant? (produces the seed)
- How do you think the **roots** help the plant? (hold plant into the ground; take in water and nutrients)
- How do you think the **stem** helps the plant? (carries water and nutrients up the plant)

Try some of the plant science investigations suggested below. Asking your child to predict can help build their ability to organise and express their own ideas.



[Plants and Sunlight](#)

[How do stems work?](#)

HWB: Keeping Myself Safe

Intended learning:

We are learning what to do in an emergency.



[Lookout Lion: Emergency](#)

After watching the video, talk about it and make sure you know:

- When is appropriate to call 999
- That in an emergency you need to dial 999
- How to make an emergency call from your particular mobile as this can differ depending on what device you have.

When making a 999 call you need to remember:

- To tell the call handler which emergency service you need
- To tell the call handler your address/or the location of the incident and phone number
- To stay calm and stay on the line as they might have some questions
- The call handler is there to help you and you shouldn't be afraid

[999 Ted](#) has some great resources under 'Fun Zone' and 'Videos' to help with learning how to respond in an emergency.

Health & Wellbeing - Resilience

Intended learning:

We are learning that change is a part of life.

As we look ahead to the summer, think about something you want to be able to achieve as a family in the next few weeks.

- Set a goal that is meaningful for everyone.
- Create a step-by-step plan for how you are going to achieve your goal. Think about who is doing what and what will help you to achieve it. How will you know you have achieved it?
- Expect that you may experience setbacks or make mistakes. Don't worry – just keep on trying!
- Agree together how you will celebrate as a family when you have reached your goal.





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Topic: Living and Growing

Intended learning:

We are learning about plants.

We know lots of you have been busy growing plants at home. Have you thought about what plants need in order to grow strong and healthy?

What do plants need to grow?

Cress seeds are a great tool for exploring what plants need because they grow quickly. You will need some cress seeds, cotton wool and some old yoghurt pots. Give the seeds different conditions and observe what happens:

- No water
- No light
- No warmth
- No cotton wool
- With water, light, warmth and on cotton wool

Each part of the plant has a different role. Can you draw and label a diagram of the different parts?

Parts of a plant

Many plants have clever ways of spreading their seeds to allow them to grow again next year.

- The life cycle of a dandelion
- Are you stronger than a dandelion's roots?

You might like to watch the story of the Little Sunflower again.

Expressive Arts: Art

Intended learning:

We are learning to use scissors to cut straight lines and simple shapes.

Create a flower collage



- Make a collection of different coloured papers – magazines, old greetings cards, wrapping paper, leaflets...
- Practise cutting in **straight lines** to make stems – how **thin** can you go?
- Cut in **curved lines** to make petal shapes and leaves. Don't worry if they are not perfect – this can add to the appearance!
- Glue or lay them down on a background of your choice.

If you don't have scissors and papers, you could draw your design instead adding lots of colour and pattern!

Technology: Craft

Intended learning:

We are to use a range of materials to create pictures.

There are lots of different crafts you could try, either with flowers or to create flowers.



How to make a daisy chain



Recycled paper flowers



Flower printing



Petal Sun Catcher

Something Fun - You chose:

Surprise us!

Cook.....Create.....Try.....
Draw.....Explore.....Build
.....or something else!

You choose!

Soil Art



Fruit and Vegetable Art



Seed Viewer



Plant Math Fun

