



Roseburn Primary P2/3 HOME LEARNING GRID

Issued Monday 8th June 2020

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p>Maths: Time Intended learning: To tell the time using a 12-hour clock both analogue and digital.</p> <p>These are video reminders of</p> <p>O'clock: Digital Clock https://open.online.clickview.co.uk/libraries/categories/26204561/videos/13078189/o-clock-on-digital-clocks</p> <p>Half Past: Digital Clock https://open.online.clickview.co.uk/libraries/series/27066634/miniclips-telling-time/videos/13077905/half-past-on-digital-clocks</p> <p>Activities...</p> <ul style="list-style-type: none"> Teaching Clock. Have a look at this interactive clock on top marks. You can have a play about and look at the relationship between the minute and hour hands. https://www.topmarks.co.uk/ti-me/teaching-clock 	<p>Maths: Number Intended learning: Using mental maths strategies to help answer numeracy questions.</p> <p>Number of the Day M: 34 T:42 W:24 Th: 46 F: 28</p> <ul style="list-style-type: none"> How can you make it? Think about using addition and subtraction skills. <p>*Challenge: Think about multiplication.</p> <p>Number Work Activities</p> <p>Number work activity sheet on website and teams.</p> <p>Number Facts Number facts are like number bonds, you should learn to recall them instantly.</p> <p>You will know lots of number facts already. If you know 1 number fact, you will know 3 more!</p> <p>For example,</p> <ul style="list-style-type: none"> $10 + 5 = 15$ 	<p>Literacy: reading Intended learning: Reading with expression and fluency. Showing comprehension and understanding of text. Select and read texts I enjoy and find interesting.</p> <p>Continue reading your library books or chosen books from home.</p> <p>Answer Bloom's questions to help you.</p> <p>Monday: Remembering and understanding Tuesday: Applying Wednesday: Analysing Thursday: Evaluating Friday: Reading for enjoyment</p> <p>JK Rowling has written a new book called The Ickabog. It is a fairy tale! The Friendly Dragon will be pleased! She is adding new chapters weekly. https://www.theickabog.com/king-fred-the-fearless/</p> <p>Have a look online at</p>	<p>Literacy: writing Intended learning: To identify nouns, adjectives and conjunctives in sentences.</p> <p>Try one activity from the grammar grid. This is on teams as well.</p> <p>https://roseburnprimary.co.uk/2020/03/30/p2-3-stem-and-grammar-grid/</p> <p>Write three sentences about what you would like to be when you are older.</p> <p>Remember to include adjectives and conjunctives.</p> <p>Remember the class writing targets. https://roseburnprimary.co.uk/2020/03/23/weekly-plan/</p> <p>Word Hopscotch Draw a hopscotch grid like the one below. You can change the words to adjectives, nouns and conjunctions. Or something similar. Throw a stone and see where it lands on the hopscotch. Hop to where it lands on the hopscotch and you say an example of the word you land on. If you can, you can write down the words you have said under headings next to your hopscotch. Two pictures below to support.</p>
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- **Telling the time worksheet.**

Complete the worksheet by printing it off or writing down the answers. The document is on the [website/teams](#).

- **Create a plan for your ideal day.** It could be your next birthday. Write down the times of your activities on your plan.

- Match the analogue and digital clock on the **Topmarks game**.
<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

- **Construct a clock: Interactive digital Clock.** Look at the document on [teams/website](#). Print it out and build a digital clock. Or you can draw one and cut out numbers. Try to make different times and see the difference with an analogue clock.

It can also be

- $5 + 10 = 15$

And you can do

- $10 - 5 = 5$

- $15 - 5 = 10$

Have a play about with number facts. If you can write down 1 sum, you can create 3 more. If you know multiplication facts you can include them.

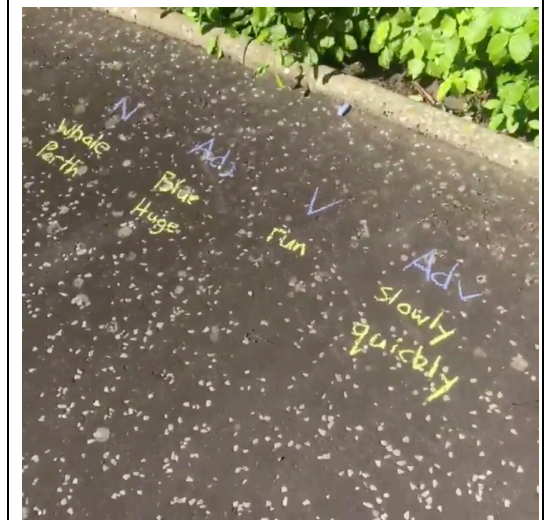
I have some suggested number facts below to start with.

1. $10 + 4 =$
2. $15 + 5 =$
3. $20 + 10 =$

https://www.youtube.com/playlist?list=PLFtPjlfGAYjXkRik7kNvW4Jc5mad2nx7r&utm_campaign=11413002_PO+resources+to+help+parents&utm_medium=email&utm_source=CLPE

Some authors are reading their books online. You can see the pictures.

James and the Giant Peach is being read aloud by some famous faces. They are raising money for charity and uploading 10 episodes. Have a look on youtube, the link is below.
<https://www.youtube.com/watch?v=29LDBdpNMRc>



Writing a Fairy tale



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			<p>Start to think about writing your own fairy tale. Click on this online resource. https://readon.myon.co.uk/reader/index.html?a=wrst_frytl_f13</p> <p>It gives you some suggestions on how to plan writing for a Fairy Tale</p> <p>Have a go at drawing a story mountain or a story map of your Fairy Tale plot?</p> <p>Think about the beginning, middle and end.</p> <p>This plan can and will probably change as you think more about the story, but it gives you starting point.</p> <p>Remember writing is a process, it won't be perfect first time.</p>
<p>Literacy: Listening and talking Intended learning: Intended learning: Explore how pace and expression are used to engage others.</p> <p>Find an item, toy or photograph that you like. Can you do a short 'Show and Tell' for the class?</p> <p>You can do this by videoing yourself or creating a video of your item?</p> <p>When you are thinking about what to say you can consider these questions...</p>	<p>Modern Language Intended learning: Recognising and saying numbers, colours and animals in French. Beginning to talk about yourself in French.</p> <p>Try an activity/ website /resource from the p2/3 French Grid. https://roseburnprimary.co.uk/2020/04/21/french-home-learning-grid/</p> <p>This is a playground counting game from France, you could have a go to practise your numbers in French:</p>	<p>Health & Wellbeing Intended Learning: Became aware of the impact physical activity has on my well-being.</p> <p>Have a look at Active Schools A – Z guide for staying active at home. They have a challenge for every letter of the alphabet. There is a football challenge under 'F'. Have an explore at the different activities. https://www.joininedinburgh.org/sports/active-schools/activeathome/</p> <p>Building Resilience: Expect...the Unexpected</p>	<p>Interdisciplinary Topic: Fairyland Intended learning: Share thoughts and feelings about structure, character and setting.</p> <p>There has been another letter from the Friendly Dragon. https://www.youtube.com/watch?v=1oUmwXOkvpg</p> <p>After listening to the letter, what do you think makes a perfect story corner? You can draw a mind map with all your ideas.</p> <p>Have a go at the art task. Once you have had a go you can write a letter back to</p>



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<ul style="list-style-type: none"> Why are you sharing this with us? Why is it special? Where did you get it? What do you do with it? How old it is? <p>Please upload video on assignments on TEAMS. I have made a support video and explanation document. Please watch and read this. This can be found in general channel, under files.</p> <p>Please remember videoing is optional.</p>	<p>https://www.bbc.co.uk/bitesize/clips/zrdg9j6</p> <p>If you would like to practise your pronunciation of words in French, have a look at French Lessons with Alexa</p> <p>https://www.youtube.com/watch?v=TW-9kzgyzN0</p>	<p>Intended Learning: I know that change is a necessary part of life.</p> <p>Create a poster with your top tips to help stay happy and healthy while staying at home. We have just had health week so I'm sure you will all have lots of ideas.</p> <p>They could be...</p> <ul style="list-style-type: none"> Using FaceTime to see family and friends Playing board games Going for a walk everyday 	<p>the Friendly Dragon to let him know how you got on.</p> <p>Remember to include the date and address in your letter.</p> <p>The address is: 1 Red Brick Castle Fairyland FL6 9ST</p>
<p>Literacy: Spelling Intended Learning: Identify and spell words with the 'ee' and 'ea' digraph.</p> <p>'igh and 'y' both sound like white</p> <p>Have a look at the new spelling words on the school website/teams.</p> <p>Monday: Finger spell and grapheme mark 6 spelling words.</p> <p>Rest of the week: Use the spelling stations sheet to help you practise your spelling words. https://roseburnprimary.co.uk/2020/03/26/p2-3-spelling-stations/</p> <p>Fry's Spelling Words</p>	<p>Expressive Arts: Art Intended Learning: Create a range of visual information through observing and recording from experiences across the curriculum.</p> <p>Hopefully you have listened to the new letter from the Friendly Dragon.</p> <p>Can you design a perfect story corner? What would you include? Draw a picture of what it would look like.</p> <p>If you have space, you can try to build one in your home.</p> <ul style="list-style-type: none"> Draw with Rob. Rob the illustrator does a new video tutorial every Tuesday. You can join in or watch one of his old videos. They break 	<p>Science: Food Technology Intended Learning: To use a range of simple food preparation techniques when working with food.</p> <p>Can you use your knowledge of food hygiene to help a family member prepare and cook a meal?</p> <p>Skills focus: Bridge and Claw</p> <p>Watch this video that will explain this skill. https://www.youtube.com/watch?v=zo0lx_tFhH0</p> <p>Why don't have a go at home. You can practise chopping some vegetables. You can chop some pepper, celery and cucumber to make vegetable sticks.</p>	<p>Something Fun You chose:</p> <ul style="list-style-type: none"> Have you been keeping up with news around the world? You can watch mini newsround clips to stay in touch. https://www.bbc.co.uk/newsround If you like, you could include this in your learning at home routine. Take a virtual tour around NASA space centre! https://www.nasa.gov/mission_pages/station/main/sun_i_ss_tour.html Treasure Hunt. Find the following things and make a collection. <ol style="list-style-type: none"> Something shiny Something yellow Something alive 3 different coloured leaves



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<ul style="list-style-type: none">• Pick 3 or more (challenge yourself).• Write them out in creative patterns.• Read, Cover and Write these words. Remember you cannot sound them out. They are tricky!• Try to use them in a sentence.	<p>down drawing pictures into small steps.</p> <p>https://www.youtube.com/results?search_query=draw+with+rob</p>	<p>Take your time and make sure you are close to an adult.</p>	<ol style="list-style-type: none">5. A petal6. A smooth stone7. Something spiky. <ul style="list-style-type: none">• Take a virtual tour of the National Museum of London. What can you discover? <p>https://www.nhm.ac.uk/visit/virtual-museum.html</p>
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