




Roseburn Primary P3 HL GRID 15/06/2020

Issued Monday 15 June 2020


Please remember this is just a list of some suggested activities to try at home. There is absolutely no pressure to do any/all of the activities so please choose and/or adapt to suit your home family circumstances.

We know that some children like to share their activities. Once again there is no pressure to do so, but if you want to share you can post in the Sharing channel on Teams, on school Twitter page or by email to the school admin address. Remember you can use the white board, jotter or paper provided for written tasks, photos, or create a log/ diary of your activities..... it's up to you!

<p>Maths: Angles and Coordinates Intended learning: Develop an awareness of grid reference system, and use them to locate and describe position Activities: -These 2 links will help you learn how to use coordinates http://www.scottle.edu.au/ec/viewing/L350/index.html https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/z6hxrj6 -Or you could try this game. https://www.studyladder.co.uk/games/activity/using-grid-references-36500?backUrl=/games/mathematics-cs/gb-year-four/mathematics-location-and-transformation-1732?q=Grid%20reference -Try making your own Battleships game (see link at the bottom of the Art section of this document)</p>	<p>Maths: Number Intended learning: Develop knowledge and use of odd/even numbers in a range of contexts Activities: -Try page 25 in the Heinemann textbook that is in your home learning pack. You will need to use problem solving skills as well as your knowledge of odd and even numbers to work out the answers. -Have a look at the Mental Maths Calendar grid for June and choose a few activities to try. - Challenge yourself with this odd or even game on Topmarks. Choose a level that suits you. https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even -Try this game. Slide the chimney to catch the correct numbers. https://www.ictgames.com/mobilePage/chimney/index.html</p>	<p>Literacy: reading/spelling Intended learning: Correctly spell words with the "oo" sound Complete a book review Activities: - Read for enjoyment every day. Try and read some books or stories that are not the genre or style you would normally go for. Challenge yourself! - Try completing a book review for a book you have enjoyed reading recently. Use the template (in the home learning folder on Teams) or make up your own. I have left the template as a Word document so you can adapt it to suit. - Try Miss Fraser's mild/spicy/hot spelling challenge on Teams. As next week is the last week of term there will be no new spelling words so this week will be the final week of spelling. "Yippee" I hear you say.....</p>	<p>Literacy: writing/handwriting Intended learning Practise writing in cursive style with a half way line or an imaginary half way line. Create an information file about yourself. Activities: -Handwriting practice It was great to see so many of you trying out your handwriting using the dotted halfway line. This week you can choose to write with the line, or without the line. The aim is make sure your letters are the right size. Joins for this week are "oc" and "og". -Have a go at the "Things I like" task on pg 8 of the activity book that was emailed to you. Read the example one first, then have a go yourself. See if you can give explanations or reasons for each of the things you like. For example: <i>I like to go walking in the forest. It is amazing looking at how tall the trees are and I love the smell of all the different plants.</i></p>
<p>Literacy: Listening and talking Intended learning: Listening and responding to a question Activity: This game is called "How</p>	<p>Modern Language: French Intended learning Revise days of the week in French Activity: -Click on this link to try the game:</p>	<p>Health & Wellbeing Intended learning: Develop understanding that daily exercise is good for our mental health and physical well being</p>	<p>Free Choice </p>



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<p>many". Ask a question and see how many answers you can come up with in 2 minutes. Here are some examples of questions to ask, or you can make your own.</p> <ul style="list-style-type: none">-How many animals can you name that hatch from eggs as babies?-How many animals can you name that have patterns on their bodies?-How many vehicles can you name with four wheels?-How many things can you name that are cone shaped?	<p>https://www.digitaldialects.com/French/Daysmonths.htm</p> <p>Or try some of the games on https://www.linguascope.com/</p>	<p>Activity:</p> <p>Have a look at this website and choose some activities that suit you and your family.</p> <p>https://www.nhs.uk/change4life/activities/sports-and-activities</p>	<p>Make.....Build.....</p> <p>Cook.....Draw....Colour...</p> <p>Or something else!</p>
<p>Topic- Materials</p> <p>Intended learning:</p> <p>By exploring properties and sources of materials, be able to tell the difference between natural and man-made products</p> <p>Activity:</p> <ul style="list-style-type: none">- Have a look at the powerpoint on Teams. You can find it in the General channel. Click on files then home learning. It will help you learn which materials are natural and which are man-made. <p>-Once you have watched the powerpoint try this quiz:</p> <p>https://www.educationquizzes.com/ks1/science/materials-natural-and-manmade-products/</p>	<p>Art</p> <p>Mrs Denvir's art lesson for this week will be posted on Teams. You can find it by going to the General channel, then click on Files (which is near the top of the screen) and then you will find a folder called Art. Click on the folder to find this week's art activity. Mrs Denvir will be posting her lessons there each week.</p> <p>Link for Maths battleships game:</p> <p>https://www.kidspot.com.au/things-to-do/activity-articles/how-to-play-battleships/news-story/d12ea620a56f61a3597d2ef67d5ce4fd</p>	<p>Technology</p> <p>Food skills</p> <p>This week try practising the skill of grating.</p> <p>https://www.youtube.com/watch?v=v4keMFH7CIU</p> <p>Start with a soft food such as cheese. If you manage that easily then you try harder foods such as carrot or potato.</p>  <p>Can you think of some recipes to make with the foods that you have grated?</p>	<p>Something Extra?? On yer bike!</p> <p>Lots of you will know that I help the P6 children with their cycle skills in school. It has been great to see so many of learning to ride your bikes over the past few months. I wonder if you can do some of these essential skills?</p> <ul style="list-style-type: none">-Brake safely (without skidding or using your feet to stop)- Balance well enough to take on hand off the handle bars as you are cycling- Negotiate obstacles (such as cones or jumpers/coats on the path)- Have a "slow race" with a family member. To win you have to be the last person over the finish line (without stopping or putting your foot down). This will test your balance and control skills. <p>Here is a link to the Cycling Scotland website for more information:</p> <p>https://www.cycling.scot/mediaLibrary/other/english/1081.pdf</p>



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