



Roseburn Primary P4 HOME LEARNING GRID Week 10

Issued Monday 15th June

This School Closure Home Learning Grid will support learning for 1 week, this will be supplemented with additional resources as appropriate. Please note this is guidance and should be adapted and completed as appropriate to your home family circumstances. The children are invited to share their activities, via Twitter.

Please use the white board, jotter or paper provided for written tasks, photos, or create a log/diary of your activities..... it's up to you!

<p>Maths: Intended learning: To read and plot two figure grid references.</p> <p>Activities:</p> <ul style="list-style-type: none">• Pirate Map – There are 3 sheets of varying levels of difficulty. You can choose the one that is most appropriate for you. The answer sheets are also attached.• Textbook – practice this skill on page 82 of your textbook.	<p>Maths Number Work: Intended learning: To use addition, subtraction, multiplication and division when solving problems.</p> <p>Activities:</p> <ul style="list-style-type: none">• Maths Mystery – Use various maths skills to solve the mystery.• Maths Mystery Challenge – This maths mystery is much more challenging. This will be too challenging for lots of the children and that is okay.• Mental Maths Train – Play this game to practice adding, subtracting, multiplying and dividing.	<p>Literacy: Reading Intended learning: To read texts which I enjoy and find interesting and explain why I prefer certain texts and authors.</p> <p>Activity:</p> <p>Hopefully you've had time during lockdown to read different texts – both fiction and non-fiction. I'd love to know what you have enjoyed reading!</p> <p>I'd like you to tell me what your favourite read of lockdown has been. You can be creative as to how you would like to do this. Some ideas include creating an advert for the book or a book review.</p> <p>You may wish to include:</p> <ul style="list-style-type: none">• What the text is about.• Why you enjoyed it.• Who you would recommend the book to.	<p>Literacy: Writing Intended learning: To create a text of my choice.</p> <p>Activity:</p> <p>This week, you can create any type of text you like. You will need to decide:</p> <ul style="list-style-type: none">• Subject – what will your text be about?• Purpose – why are you creating your text? Is it to entertain people, for example a story? Or is it to give people information, for example a fact file?• Audience – who are you creating the text for? Is it your little brother, grandparent etc? <p>You may wish to visit Pobble 365 for some inspiration and story starters.</p>
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		<p>Alternatively, you may wish to complete the BBC Bitesize Reading lesson 'Slime' by David Walliams. This is on Friday 19th June. You can find the lesson by clicking on this link:</p> <p>Bitesize Lessons - Primary 4</p>	
<p>Literacy: Listening and talking Intended learning: To communicate clearly when engaging with others, using selected resources as required.</p> <p>Activity:</p> <p>This activity is continued from last week. Ideally, you should try to complete it this week.</p> <p>Prepare a presentation about your favourite place in the local area.</p> <p>Firstly, decide on what important information you should include. It may help to create a list of questions you would like to answer in your presentation.</p> <p>You may need to use the internet to help find out information you are unsure of.</p>	<p>Modern Language Intended learning: To use and understand vocabulary for sports.</p> <p>Activity:</p> <p>Continue to practise the vocabulary for different sports in French.</p> <p>Sports Vocabulary</p> <p>Play this board game to practise saying which sports you like and dislike.</p> <p>French Board Game</p> <p>Alternatively, you may wish to play a game of charades. Ask someone in your family to act out a sport. Guess the sport in French.</p>	<p>Health & Wellbeing Intended learning: To explain what some of the resilience tools are and how they helped me.</p> <p>Activity:</p> <p>This year, we have focused on the following resilience tools:</p> <ul style="list-style-type: none"> • Be Kind to Others • Have a Goal • Expect the Unexpected <p>Take time to reflect on the tools you have learned about this year. How can these tools help you?</p> <div data-bbox="1061 1145 1532 1326"> <p>EXPECT THE UNEXPECTED HAVE A GOAL BE KIND TO OTHERS</p> </div>	<p>Topic Intended learning: To describe and recreate the characteristics of my local environment by exploring the features of the landscape.</p> <p>Activity:</p> <p>This activity is continued from last week. Ideally, you should try to complete it this week.</p> <p>Landscape is all the visible features of an area of land. It can contain both natural features, such as hills and rivers, and manmade features, such as buildings.</p> <p>Use this sheet to investigate of our local area.</p> <p>Investigating Local Area</p> <p>Investigate the features of our local area by going a walk or using Google Maps.</p>



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<p>You may wish to use resources such as prompt cards, photographs or drawings or maybe even a PowerPoint to help you make your presentation.</p> <p>Make sure you practise your presentation. In order to be successful you should try to:</p> <ul style="list-style-type: none">• Speak clearly and audibly (audibly means in a way you can be heard).• Make eye contact with your audience.• Talk with expression.			<p>Create a model of the local environment. You can use whatever you have available at home to create your model. Here are some ideas to help you:</p> <p>Recreating Local Environment</p>
<p>Literacy: Spelling Intended learning: To use my knowledge of letter patterns to spell unfamiliar words.</p> <p>Spelling pattern: endings - ck</p> <p>Spelling Words</p> <p>Activity:</p> <ol style="list-style-type: none">1. Select 3 words and practice dotting and dashing your words. Remember, one letter one sound = a dot, two letters one sound = a dash. We	<p>Expressive Arts: Art</p> <p>Art Activity</p>	<p>Technologies: Food for Thought Intended learning: To use a range of simple food preparation techniques when working with food.</p> <p>Activity: This week, we will focus on kneading and shaping.</p> <p>This video demonstrates the technique. This video also gives a few ideas of different foods you could make whilst practising this skill.</p> <p>Kneading and Shaping</p>	



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<p>have done this many times in school.</p> <p>2. Select an activity to practice your words:</p> <ul style="list-style-type: none">- Write your words in alphabetical order.- List some words that rhyme with your spelling words.- Create an activity to learn your words.			
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