

Roseburn Primary School: Edinburgh Learns @Home Week 1 Home Learning for Primary 1



Literacy and English	Maths and Numeracy	Health and Well Being
<u>Letter formation</u> - Practise making patterns and	Forward count - Count out loud as far as you can	Outdoor Learning - Set up an obstacle course in
the letters you know in sand, rice, shaving foam,	go.	your house or outside and see how long it takes
paper or use a stick to practise in the mud. Can	Start at 3 and stop at 6	you to complete it. Can you do it quicker each
you write your first and last name?	Start at 5 and stop at 9	time?
	Start at 8 and stop at 12	
	Start at 2 and stop at 7	
	Can you try any more?	
Literacy and English	Maths and Numeracy	STEM
Reading - Choose a favourite story. First, ask a	Backward count – Count back from 5, 10, 15 or 20	Science - Make a boat out of this paper and see if
grown-up to read it to you. Next, you re-tell the	Start at 5 count back to 2	it will float in your sink. Try and see if it could carry
story in your own words. Draw a picture of your	Start at 7 count back to 3	an object like a lid or a biscuit. Can it carry a
favourite part of the story and talk about why you	Start at 12 count back to 8	heavier object? What happens when it is too
liked that part.	Start at 10 count back to 4	heavy and why?
Can you think of a different ending to the story?	Can you try any more?	
Literacy and English	Maths and Numeracy	Expressive Arts
Comprehension - Watch the Paddington film	Counting objects – find things around the house	<u>Design</u> a new jacket for Paddington.
trailer - here is the link	to count out loud. How many cushions? How	
https://www.youtube.com/watch?v=7bZFr2IA0Bo	many lights? How many cups? How many shoes?	
Then discuss the trailer with an adult.	How many chairs? How many toys?	
What are the names of all the characters?		
How did Paddington get his name?		
Do you think Paddington is a friendly bear? Why?		4 5
Would you like to see the film and why?		
Literacy and English	Maths and Numeracy	Social Studies
Rhyming Words – which words rhyme with -	1:1 Correspondence - Play a game of snakes and	People Who Help Us - Make a thank you card for
cat, net, tin, fan, cup, rot, bag, lick, tea, my	ladders using the board below.	your teacher who will be missing you while you are
Can you say this nursery rhyme?	_	at home. Think about what they might like to see
Hey Diddle Diddle	43 44 45 46 47 48 49	on the card. Can you write your first and last
The Cat and the fiddle	27 130 31 32 33 35	name on it?
The cow jumped over the moon	15 16 17 24 20 21	
The little dog laughed to see such fun	14 13 / 11 10 9 8 1 1 2 4 5 6 7	
And the dish ran away with the spoon.		
Which words rhyme?		



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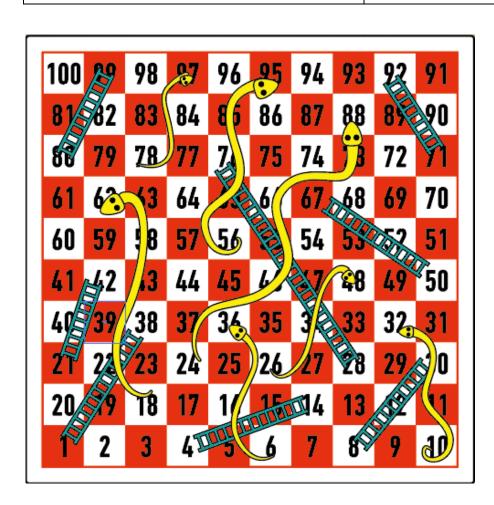


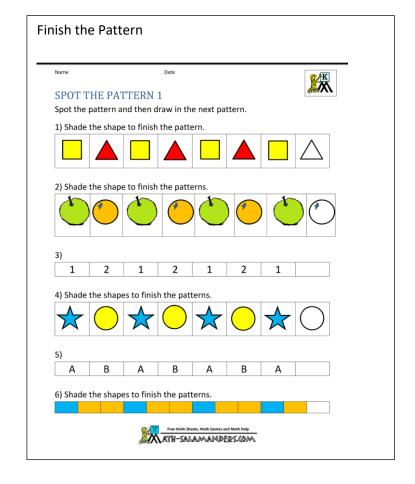
Literacy and English

Talk about your favourite toy for 1 minute. What is its name? Why do you like it? Where did you get it from? Where do you keep it? What does it look like?

Problem Solving
Finish the patterns in the sheet below.
Can you make up some patterns of your own?

Health and Well Being
Go on a walk with a grown-up and on your return,
draw a map of where you have been.







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Self-reflection Plenary

At the end of a day of learning you might like to choose a row (A, B or C) and roll a die to select some self-reflection questions.

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A	1 Were there any tasks today that I found too easy? Why? Could I have	Were there any tasks today that I found too difficult? What made it	3 Did I estimate correctly how long each task would take? If not did I	4 Did I start with the easiest bits of the task or the hardest? Did I	5 Did I try going back to a tricky task later and reading it again? Did it	6 Did any of yesterday's tasks make more sense today now that my
В	added my own challenge? Which parts of today's tasks used knowledge I felt confident about remembering?	difficult? Did I give up straight away or keep trying? Which tasks had new learning in them? What did I learn?	under estimate or over estimate? Thinking of one of my tasks. Did I understand the concept that I was working on?	work through tasks in a specific order? Did I find it easy to stay on task today? What helped/hindered this? Is it different depending on the task?	make a difference? Can I think of ways to improve my motivation for tomorrow?	brain has had time away from it? Do I need to practise anything to make tomorrow's learning easier?
С	Did I have everything I needed to complete the tasks? Did I use anything to help me?	Did I get stuck? How did I get past that? Did I give up or try something else? What did I try?	What made my learning stick today? What did I do that helped me understand a particular task?	How can I make sure I remember what I learned? What have I done in the past that has worked?	How long do I think I will remember what I learned? How could I check next week, next month?	Am I worried about anything after today's work? What can do if I am worried?

Look at them by yourself or, even better, discuss them with someone else.