



Date Issued **Monday 3rd October 2022**

This home learning grid will last for **5 weeks** and is due for completion on **4th November 2022**.

Please focus on **reading a wide variety of texts, learning spelling words** and **reinforcing maths facts** as time/family circumstances allow.

We have home learning sharing sessions on Fridays when the children will have an opportunity to share what they have been doing with the rest of the class.

If you have any questions about Home Learning please use the "Ask the Teacher" channel on our class Team.

Numeracy & Maths

In school...

We will be on focusing addition and subtraction, and shape.

At home...

Sumdog

Log on to Sumdog and look for Miss Crawford and Henderson's number challenge. If you can achieve 50+ correct answers you can earn some coins on Sumdog.

Practical Skills

Counting how many steps it takes you to get to school? Counting your toys as you tidy them up? Counting how many days it is to the October holidays? Can you think of any other ways to practice your adding and subtracting?

KIRFS

The Key Instant Recall Facts for this term are included on this document. We are working on the orange box, number bonds to 5 and number bonds to 10.

Literacy

In school...

Reading - We will be developing our reading skills through reading groups. This will include decoding skills as well as understanding.

Writing -we will be writing posters

Handwriting – cursive letters

Grammar/ Punctuation – capital letters, finger spaces, full stops

Spelling – final blends

-ng , -nt, -nk, -mp

Revising Block 2 tricky words

At home...

-Please check reading record for book and pages to read.

- You should also be reading for enjoyment. Remember that what you read is your personal choice. Try and vary the types of text you read.

-Practise the spelling words, play games and use them in writing. Try pyramid spelling, spelling tennis or rainbow writing... you choose!

Health & Wellbeing



In school...

Building Resilience – 'Look on the bright side' will be our focus this term.
Rights Respecting Schools- Article 37 I have the right not to be punished in a cruel or hurtful way.

SHANARRI: Healthy Harry

Global Goal Focus: #16 Peace and Justice

PE : Possession games- football and gymnastics

RSHP – Friends and Friendships

At home...

- Please talk through the "Look on the bright side" information with your child. This is included on this document.

- Complete the "Look on the Bright Side" family task... Create a memory jar or a list of all the things you are grateful for 😊

Other Areas of the Curriculum



In school...

Our topics this month are Houses and Homes and Judaism
Next term moving onto local community services and space

French- numbers 1-20 and colours

Expressive arts- collage and hip-hop
Next term painting and bollywood

Reminders

Drink bottle and snack – please remember that children are to bring a healthy snack and only water in their bottle (no juice please)

PE - Please make sure your child has appropriate PE kit for both indoor and outdoor lessons.

Dates to Remember...

End of term – Friday 14 October
Back to school- Wednesday 26th October



Spelling Words

Wk beginning 3 rd October
fang
rang
long
song
king

Wk beginning 10 th October
sent
went
tent
hint
ant
count

Wk beginning 31 st October
junk
bank
thank
ink
sink
think

Block 2 Tricky Words

go	are	come	her	into
we	they	said	of	here
be	all	one	were	do
she	some	you	there	as



KIRFS

Key Instant Recall Facts

Reception, Year 1, 2
and 3: Autumn 1

This half term your child is working towards achieving knowledge of KIRFs, indicated below.
The ultimate aim is for your child to be able to recall these facts *instantly*!

Say the number names in order to 5	Know all the number bonds to 5 (then moving to 10)	Know all the number bonds to 20	Know all the number bonds for <i>each</i> number to 20
------------------------------------------	-------------------------------------------------------------	---------------------------------------	-----------------------------------------------------------------

Example of number bonds to 5:

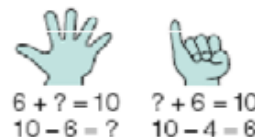


Five teddies are sitting on a shelf, 1 fell off,
how many are left?

Well done, that was
quick!

Four are left!

All number bonds to 10:



$$\begin{array}{l} 0 + 10 = 10 \\ 1 + 9 = 10 \\ 2 + 8 = 10 \\ 3 + 7 = 10 \\ 4 + 6 = 10 \\ 5 + 5 = 10 \\ 6 + 4 = 10 \\ 7 + 3 = 10 \\ 8 + 2 = 10 \\ 9 + 1 = 10 \\ 10 + 0 = 10 \end{array}$$



KIRFS

Helpful hints for parents

Reception, Year 1, 2 and 3: Autumn 1

- Use objects to consider the bonds in a practical way.
- Look at the patterns with both objects and numbers e.g. as one number increases the other one decreases.
- Practise with the numbers in order and chosen randomly - remember the aim is for the child to be able to respond immediately.

Key vocabulary

Add, Total, How many more to make?, Altogether

Make it real!



There are 5 ladybirds on the leaf. Two fly away, how many are left?

*3 ladybirds!
How do you know?
Well, 2 add 3 make 5.*

I have 7p in my purse. How much more do I need to make 10p?



*3p!
Why?
Because 3p and 7p totals 10p*

I have 18 cm of ribbon, I cut off 14 cm. How much ribbon is left?



*4 centimetres.
Are you sure?
Yes, because I know that 4 and 14 make 18 altogether.*

Make it fun!

Call out!

Play number ping pong!

Start by saying 'ping', child replies with 'pong'.

Repeat and then convert to numbers i.e. say '2' and they reply '8' (number bonds to 10)

What's hidden?

There are 5 beans on this plate, I hide some under a beaker - how many have I hidden?

Playing cards:

Take out the picture cards from the deck of cards.

Include the jokers as 'zero'.

1) Play snap by matching the number bonds.

2) Play the 'memory game' to find matching number bonds.

Dominoes:

Connect two dominoes to make the bond.



Songs and rhymes

e.g. 5 speckled frogs, 10 in a bed, 10 green bottles

Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?



Parent & Carer Guide



**LOOK ON THE
BRIGHT SIDE**

**“When you look into a field of
dandelions, you can either see a
hundred weeds or a hundred wishes.”**

Unknown

Promoting Emotional Health & Well-being

Look on the Bright Side

We can all look at the same situation from different perspectives. Sometimes the way we think about things that happen to us, can have a bigger impact on our wellbeing than the event itself.

When we get stuck in the negative, research has found that questioning and challenging some of our thinking or focusing on the positive things in our life or what we are grateful for can be a helpful way to change our mood. Resilient people are not immune to change, misfortune or adversity. They are better able to make sense of their experiences, by finding meaning and perspective in order to help them to move forward.



In this unit, Skipper overhears an unkind comment about him. The comments go round and round in his head and he starts to believe that they may be true. Using his 'Helpful, Thinking Helmet' he is able to question these thoughts and find ways to feel better.

In this unit, we will be learning that:

- The way you think can affect the way you feel.
- There are different ways of looking at the same thing.
- Focusing on what you are grateful for can help.

Talk it Over:

Talk to your child about the things you are grateful for in your life.

Family Task:

Create your own Memory Jar of things that you are grateful for. Your jar will help you to build and remember memories to help you through difficult times and help you to savour the positive moments in your life.

Key Book: 'Tiger, Tiger, is it true?' by Byron Katie