



Date Issued **Monday 7th November 2022**- This home learning grid will last for **4 weeks** and is due for completion on **2nd December 2022**.

Please focus on **reading a wide variety of texts, learning spelling words** and **reinforcing maths facts** as time/family circumstances allow.

We have home learning sharing sessions on Fridays when the children will have an opportunity to share what they have been doing with the rest of the class.

If you have any questions about Home Learning please use the "Ask the Teacher" channel on our class Team.

Numeracy & Maths

In school...

We will be focusing on numbers to 100, addition and subtraction, and shape.

At home...

Sumdog

Log on to Sumdog and look for Miss Crawford and Henderson's adding and subtracting practice. If you can achieve 50+ correct answers you can earn some coins on Sumdog.

Practical Skills

Practise counting in 2s, 5s and 10s. Can you count your pencils, toys or pasta?

KIRFS

The Key Instant Recall Facts for this term are included on this document. We are working on the orange box, number bonds to 5 and number bonds to 10.

Literacy

In school...

Reading - We will be developing our reading skills through reading groups. This will include decoding skills as well as understanding.

Writing - Fairy Tales

Handwriting - cursive joins

Grammar/ Punctuation - capital letters, finger spaces, full stops

Spelling - final blends

-mp, -lk, -lt, -lp

Block 3 tricky words

At home...

-Sumdog spelling challenge

- Please check reading record for book and pages to read.

- You should also be reading for enjoyment. Remember that what you read is your personal choice. Try and vary the types of text you read.

-Practise the spelling words, play games and use them in writing. Try pyramid spelling, spelling tennis or rainbow writing.....you choose!

Health & Wellbeing



In school...

Building Resilience - 'Be Kind to Others' will be our focus this term.

Rights Respecting Schools- 2, 23, 38

SHANARRI: Included

Global Goal Focus: #5 Gender

PE : Gymnastics/ Fitness

RSHP - People who help and look after us

At home...

- Please talk through the "Be Kind to Others" information with your child. This is included on this document.
- Complete the "Be Kind to Others" family task...

Other Areas of the Curriculum



In school...

Our topics this month are Fairytales, Space and Local Community Services

French- weather, days, months

Expressive arts- painting and Bollywood

Reminders

PE - Can you please send your child to school with a small gym bag with a PE kit inside as soon as possible. This will be kept in school. This should consist of a house t-shirt, shorts or leggings and a pair of gym shoes (some children may already have these in school). If your child comes to school in tights, they will also need a pair of socks. It would be extremely helpful if these items could be named too.

Dates to Remember...

Monday 14th November- Odd Socks Day for Anti-Bullying
14th - 18th November- Anti-bullying Week/ Scottish Book Week



Spelling Words

Wk beginning 7 th November
jump
stamp
chimp
swamp
lump
camp

Wk beginning 14 th November
talk
walk
chalk
hulk
sulk
folk

Wk beginning 21 st November
bolt
belt
melt
salt
smelt
spilt

Wk beginning 28 th November
help
gulp
yelp
scalp

Block 3 Tricky Words

so	two	any	would	where
why	very	only	water	should
what	find	every	over	many
could	who	kind		



KIRFS

Key Instant Recall Facts

Reception, Year 1, 2
and 3: **Autumn**
Term 1

Begin to know the days of the week	Know the days of the week and the seasons and months of the year	Know multiplication and division facts for 2x table.	Know multiplication and division facts for 5x and 10x tables
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Example of 2 times table fact:

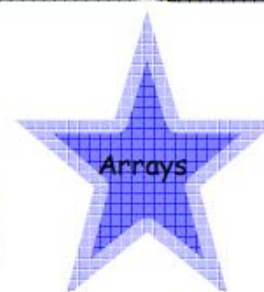
If I have 5 pairs of socks how many socks will I have?



Well done, that was quick!

10 socks!

$$2 \times 5 = 10$$



AND

$$5 \times 2 = 10$$



$$\begin{aligned} 0 \times 10 &= 0 \\ 1 \times 10 &= 10 \\ 2 \times 10 &= 20 \\ 3 \times 10 &= 30 \\ 4 \times 10 &= 40 \end{aligned}$$

$$\begin{aligned} 10 \div 10 &= 1 \\ 20 \div 10 &= 2 \\ 30 \div 10 &= 3 \\ 40 \div 10 &= 4 \end{aligned}$$



KIRFS

Helpful hints for parents

- Create regular opportunities for rapid fire questions where an instant correct answer is required
- Encourage children to look for patterns, such as all the answers end in 5 or 0 for the 5x table
- Chanting tables really does help. Make it fun by adding actions too or singing!
- Don't forget to chant those division facts too, they are often much harder to recall.

Key vocabulary

times multiplied by lots of groups of multiple of divided by shared double half

Make it real!



How many days are there in a week? Which day comes after Wednesday?

7 days in a week! Thursday!
Well done - let's look on the calendar to see what we are doing on Thursday.

There are 2 buns in one row - how many buns will be in three rows?

6 buns!
Great - how do you know?
Because 3 times 2 is 6.



There are 20 stamps on a sheet. There are 5 stamps in a row, how many rows are there altogether?



4 rows!
How did you work that out?
Because I know 20 divided by 5 is 4.

Many other things form an array like window panes, milk crates, stickers and wrapping paper!

Make it fun!

Call out!

Play Fizz Buzz. To practice the 2 and 10 times tables together take it in turns to count in ones. If a number is in the 2x table say 'Fizz' instead of the number. Say 'Buzz' if it's in the 10's and 'Fizz Buzz' if it's in both.

Sequencing

Cut up an old calendar. Ask children to order the months and talk about the seasons.

Playing cards:

Remove picture cards from the pack. Pick a card and state the multiplication and division fact that the child is working on.

eg Pick the '8' card; so $5 \times 8 = 40$ and 40 divided by 5 = 8

Dominoes:

Pick a domino, add the number of dots together then multiply by the table they are working on.

Songs and rhymes

There are lots of CDs available with musical tables. Great fun to sing along to on long car journeys!



Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?

Reception, Year 1, 2
and 3: **Autumn 2**



Parent & Carer Guide



BE KIND TO OTHERS

“No act of kindness, no matter how small, is ever wasted.”

Aesop

Promoting Emotional Health & Well-being

Be Kind to Others

It is always lovely to be on the receiving end of a thank you or a kind act. However we know that kindness also benefits the giver as well as the receiver. When we are kind, it strengthens our connections with others. Sadly, when we are not treated kindly or are isolated from others this can have a detrimental impact on our wellbeing.

Through this unit we will help the children to recognise the importance of being kind to ourselves and others. Interestingly, one of the hardest people to be kind to is often ourselves and yet, self-compassion is associated with enhanced motivation, better ability to cope with difficulties, greater wellbeing and reduced anxiety and depression.



Skipper will teach the children about being a 'bucket filler'. They will learn that everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel **up** and when our buckets are empty, we feel **down**. We can be bucket fillers and bucket dippers through our actions, words and behaviour.

In this unit, we will be learning that:

- Kindness makes a difference to ourselves and others
- Being unkind hurts others, and it hurts us too
- It is important to be kind to ourselves

Talk it Over:

Share with your child any acts of kindness you have shown recently to help others.

Family Task:

Try to do an extra **act of kindness** every day, e.g. offer to help someone who is struggling, pay a compliment or make someone smile. Share ways you have been kind with your class.

Key Book: 'Have you filled a bucket today?' by Carol McCloud