Date issued: **Monday 9th January 2023**
This home learning grid will last for 4 weeks and is due for completion by **Friday 3rd February 2023**.
The focus at home should be on encouraging **reading a wide variety of texts, learning a Scots poem, spelling words and reinforcing maths facts.**
Home learning will be shared on Teams and learning journals.

Numeracy & Maths	Literacy	Health & Wellbeing	Other Areas of the Curriculum
In school… We will be working on addition/ subtraction and fractions in Numeracy and time in Maths. **At home…** Find things at home that can be split in half. Read the time at home. Count loose change you find around your home. **Sumdog** log into your account and complete 'Fractions Challenge'. **KIRFs:** Learn the Key Instant Recall Facts- Number bonds to 10	**As it is Scots week this term, each child is expected to try their best to learn one of the 2 Scots poems on this home learning grid.** Everyone will recite their poem in class during Scots Week. We shall then vote for someone to represent us in assembly on 20/1. We will also continue to focus on: **Writing-** Fairy tales/ Acrostic poems **Handwriting-** Cursive joins **Grammar/ Punctuation** – nouns/ adjectives **Spelling** – bl/ cl/ fl gl/ sl/ pl br/ cr/ dr fr/ gr **Reading-** Reading groups **Listening & Talking-** Scots Poems **At home…** • **Learn Scots Poem to be performed in Scots week** • Please check reading record for book and pages to read. • Practise spelling words, play games and try to use them in a sentence Try pyramid spelling, spelling tennis or rainbow writing… you choose!	**In school…** **Building Resilience:** Unit 11: Have a Goal **Rights Respecting Schools** - we will discuss and complete activities relating to Articles 11 and 35 **SHANARRI:** Achieving Andy **RSHP:** Looking After Plants and Animals **PE :** Monday 9th and 16th Football Social Dance **At home…** • Home learning task for 'Have a Goal' (find below)	**In school…** Scots' Week 16-20th January Science- Push and Pull Magnet Magic Art- Drawing **Dates for your Diary** • 9th/16th Jan Football Coach • 10th Jan – Industrial action day • 25th Jan – Proposed industrial action day • 26th and 27th Jan – Parent consultations • 3rd Feb – House meeting Coffee and Cake with Mrs B

Key Instant Recall Facts

This half term your child is working towards achieving their individual KIRF target, indicated below.
The ultimate aim is for your child to be able to recall these facts instantly!
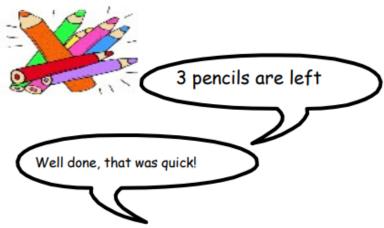
Say the numbers in order to 10	Know all number bonds to 10	Know multiplication and division facts for 10x table	Know multiplication and division facts for 2x and 4x table

If there are 10 pencils in the packet and I take 7 out, how many are left?

3 pencils are left

Well done, that was quick!

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0 x 10 =  0
1 x 10 = 10
2 x 10 = 20
3 x 10 = 30
4 x 10 = 40

So...
10 ÷ 10 = 1
20 ÷ 10 = 2
30 ÷ 10 = 3
40 ÷ 10 = 4
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If I know 7 x 2 = 14 then I can double the answer to find 7x4!.It's 28!

Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!

Helpful hints for parents

- Look at the patterns with both objects and numbers e.g. as one number increases the other one decreases.
- Practise with the numbers in order and chosen randomly - the aim is for the child to be able to respond immediately.
- Chanting tables really does help. Make it fun by adding actions too or singing!
- Don't forget to chant those division facts too, they are often much harder to recall.

Key vocabulary   Add   Total   How many more to make?   Altogether
times   multiplied by   lots of   groups of   multiple of   divided by   shared   double   half

Make it real!

If there are 14 socks in the wash baskets. How many pairs will there be?
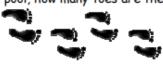
7 pairs!
How do you know?
Double 7 is 14.

For a party we have four 2 litre bottles of pop. How many litres do we have altogether?

8 litres!
How do you know?
Two multiplied by four is eight.

There are 4 children in the paddling pool, how many toes are there?

40 toes!
How come?
4 times 10 is 40.

Six children have 4p each. How much will they have altogether?

24p!
How did you work that out?
Six lots of four pence is 24p.

Encourage children to use doubling to work out their 4x table if they already know their 2x table. To work out 4x table facts, double and double again!

Make it fun!

Call out!
Use a puppet or favourite teddy to count to 10, making a mistake. Can the child spot the mistake and explain what is wrong - then count along correctly with you.

What's hidden?
Play bunny ears! Parent to hold up 4 fingers to make 'ears'. Child makes ears with 6 fingers. (bonds to 10)

Playing cards:
Remove picture cards from the pack. Pick a card and state the multiplication and division fact that the child is working on. e.g. Pick the '8' card; so 4 x 8 = 32 and 32 divided by 4 = 8

Dice:
Roll two die, find the total. The child multiplies the total by 2, 4 or 10. Can they also say the associated division fact?

Songs and rhymes
There are lots of CDs available with musical tables. Great fun to sing along to on long car journeys!
Songs to support number bonds to 10 in a bed, 10 green bottles

Timed Games:
How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?

9th January bl/ cl/ fl
black
blow
clap
class
flow
flag

16th January gl/ sl/ pl
glad
glass
slip
slug
plan
plum

23rd January br/ cr/ dr
brag
broom
crab
creep
drag
drum

30th January fr/ gr
frog
free
from
green
grin
grab

Block 4 Tricky Words

other	have	work	little	house
mother	give	world	most	also
another	live	word	old	friend

Postie

Oh I'm a country postman and
Gang roond the countryside
Deliverin your letters
Nae maitter whar ye bide.

Ilka bodie welcomes me
When I come on my bike.
Fermer, shepherd, plooman,
Collie dug and tyke.

I bring ye news frae Canada,
Frae Broxburn or Dundee.
A post-caird frae the seaside
Or an invite to your tea.

J.K. Annand

Doctor

Up drives the doctor
In his big car.
Comes ben the room
And speirs hoo ye are.

"Stick oot yer tongue.
Cough. Say ninety-nine.
Let me feel your pulse.
Hen, ye're daein fine.

"Orange juice for denner.
At tea-time, same again.
An aspirin for supper
And ye'll be richt as rain.

J.K. Annand

Parent & Carer Guide

HAVE A GOAL

"Anyone who has never made a mistake, has never tried something new."

(Albert Einstein)

Promoting Emotional Health & Well-being

Have a Goal

In this unit, we will be looking at the importance of setting and pursuing meaningful goals. When we make progress on things that are important to us to achieve we are more satisfied with our lives and report higher levels of wellbeing.

While no-one starts a goal expecting to fail, we will undoubtedly hit setbacks along the way. Resilient people understand that working at something takes energy, motivation and effort. They view failure as feedback, recognise it can happen to anyone, reflect on what wrong and try new ways to tackle the problem. Research suggests that children who experience adversity and develop problem solving and coping strategies while they are young, are more likely to be able to have good ways of dealing with setbacks as an adult.

In this unit, Skipper sets himself the goal of writing a book. When he asks for feedback on his writing he is disappointed and wants to give up. The children learn that failure provides us with an opportunity to reflect and try a new way. Everybody fails

In this unit, we will be learning that:

- Setting a realistic goal helps to motivate us
- Sometimes we fail or make mistakes and that's okay
- It is important to celebrate achievement

Talk it Over:

Talk to your child about a goal you set yourself and how you dealt with setbacks and failures along the way.

Family Task:

Set a goal together to be completed within three weeks. Think about what you can use to help you and agree how you will celebrate once you've achieved it.

Key Book: 'Rosie Revere Engineer' by Andrea Beaty