



Date Issued Monday 9<sup>th</sup> January 2023

This home learning grid will last for 4 weeks and is due for completion by Friday 3<sup>rd</sup> February.

The focus for learning at home should be extra practise of learning from class and we have given some ideas for tasks below. Everyone should spend 20 to 30 mins a day **reading a wide variety of texts, learning spelling words** and **reinforcing maths facts**.

We acknowledge the importance of family time, and appreciate families need time outdoors, to enjoy the wider community and the environment. Home learning will be shared on Teams.

### Numeracy & Maths



#### In school...

We will be learning about decimals, fractions and percentages.

#### At home...

**Sumdog** Have a go at the fractions, decimals and percentages challenges that have been added to SumDog.

**KIRFS** The KIRFs for this term are saved in our teams home learning folder. Make sure you learn these facts and are able to recall them quickly and accurately!

**Rigour Maths Calendars** 1<sup>st</sup> – 3<sup>rd</sup>  
Levels have been added to our home learning folder on teams. Choose a level that feels right for you. If you have time, try all three levels each day!

### Literacy



#### In school...

Our writing will focus on poetry this term. We will be looking at different types of poems and learning about the different techniques we can use, such as alliteration, similes and metaphors to create poems of our own.

**Handwriting:** Handwriting Joins

**Grammar:** Pronouns and clauses.

**Spelling:** word endings (e.g. -et, -en)

**Reading** – Reading group novels & library books.

**Listening & Talking:** Performing poems.

#### At home...

- Read for 20mins each day
- AR Quizzes can be completed in class
- Practice using the spelling grid.
- Learn a Scots poem to recite as part of our whole-school Scots week.

### Health & Wellbeing



#### In school...

**Building Resilience** – Have a Goal

**Rights Respecting Schools** – UNCRC Articles 11, 17 and 35

**SHANARRI:** Achieving

**PE** : Social Dancing.

**RSHP:** Social Media & Substance misuse.

**(P6)JASS:** Continue with the “Get Active, Stay Active” and “My Interestests)

#### At home...

- Complete the home learning task for our Building Resilience focus 'Have a Go',
- (P6) Continue to [use the eJass website](#) to log your activities for your JASS award. If you are unsure of your password, let Mr Carson know.

### Other Areas of the Curriculum



#### In school...

Our whole-school Scots week will take place the week beginning 16<sup>th</sup> January. We will be learning some traditional Scots language and songs as well as exploring parts of Scottish culture.

Linked to this, we will begin our Scottish history topic.

#### News/Reminders

Parent Consultations will take place on the **26<sup>th</sup>/27<sup>th</sup> January**.

Please make sure your child has a water bottle and healthy snack for each day.

Remember Home Learning Jotter on Mondays for spelling, and Fridays for sharing home learning/achievements.

Library books are needed on Thursdays

PE kits in school for Wednesdays.



-et	W/B 9 <sup>th</sup> January	
market	interpret	straightjacket
target	clarinet	electromagnet
secret	leaflet	ultraviolet
forget	alphabet	bittersweet
pocket	bracelet	wastebasket
ticket	crochet	hypermarket
planet	bouquet	groundsheet
packet	banquet	broadsheet
bucket	cricket	indiscreet
helmet	bracket	tourniquet
sunset	cabinet	quadruplet
rocket	booklet	pamphlet



-en	W/B 16 <sup>th</sup> January	
when	sunscreen	kindergarten
then	toughen	delicatessen
oven	freshen	heartbroken
listen	moisten	downtrodden
happen	wheaten	handwritten
garden	warden	strengthen
broken	tureen	unforeseen
rotten	token	forgotten
women	pollen	browbeaten
queen	heaven	interwoven
alien	oxygen	oversweeten
pigpen	unfasten	typewritten



-on	W/B 23 <sup>rd</sup> January	
dragon	pentagon	bandwagon
wagon	hexagon	backgammon
demon	gammon	cinnamon
lemon	weapon	rhododendron
upon	coupon	stonemason
baron	electron	preseason
apron	skeleton	garrison
iron	cauldron	chevron
person	crimson	badminton
prison	grandson	squadron
bison	venison	silicon
melon	season	octahedron



tch	W/B 30 <sup>th</sup> January	
catch	thatch	wristwatch
hatch	sketch	butterscotch
latch	stretch	backstretches
match	stitch	bewitchingly
patch	switch	catchphrases
watch	kitchen	wretchedness
fetch	clutch	despatched
itch	stopwatch	farfetchedness
pitch	twitch	sketchiness
witch	butcher	itchiness
hutch	matching	overstretching
itchy	rematch	hotchpotch



## UNIT 10 Have a Goal



HAVE A GOAL

### Family Sharing Activity

We have learning about the importance of setting and pursuing meaningful goals. When we make progress on things that are important to us to achieve, we are more satisfied with our lives and report higher levels of wellbeing. While no-one starts a goal expecting to fail, we will undoubtedly hit setbacks along the way.

Resilient people understand that working at something takes energy, motivation and effort. They view failure as feedback, recognise it can happen to anyone, reflect on what wrong and try new ways to tackle the problem.

We have learned that:

- Setting a realistic goal helps to motivate us
- Sometimes we fail or make mistakes and that's okay
- It is important to celebrate achievement

#### Set a Goal

- Think about something you want to be able to achieve as a family in the next few weeks. Set a goal that is exciting and meaningful for everyone.
- Create a step-by-step plan for how you are going to achieve your goal. Think about who is doing what and what will help you to achieve it. How will you know you have achieved it?
- Expect that you may experience setbacks or make mistakes. Don't worry – just keep on trying!
- Agree together how you will celebrate as a family when you have reached your goal.
- Bring evidence of how you are getting on with progressing towards achieving your 'goal'. You will be asked to share this with your class.

Building Resilience

*Please return your family sharing activity to school so you can share your ideas with your class. Some examples will be chosen to share at our Sharing Assembly.*

