



Date Issued: **Monday 6th February 2023**

This home learning grid will last for 4 weeks (including half term) and is due for completion by **Friday 3rd March 2023**.

The focus at home should be on encouraging **reading a wide variety of texts, spelling words and reinforcing maths facts**. We have shared the focus at school so that children who want to investigate this further at home can.

We acknowledge the importance of family time, and appreciate families need time outdoors to enjoy the wider community and the environment as restrictions are lifted.

Numeracy & Maths



In school...

We will be continuing to work on time and revisiting adding and subtracting.

At home...

KIRFs: Learn the Key Instant Recall Facts- number bonds to 10

Sumdog Challenges

Practise telling the time on different clocks at home- o'clock and half past

Look for different types of clock when you are out and about

Practise adding objects at home

Literacy



In school...

We will be looking at instruction writing

We will also continue to focus on:

Handwriting cursive joins

Grammar/ Punctuation- verbs, adjectives, nouns

Spelling pr/ tr

sc/ sm

sk/ sp

Reading – specifically using inference

Listening & Talking

At home...

- Please check reading record for book and pages to read.
 - Practise spelling words, play games and try to use them in a sentence
- Try pyramid spelling, spelling tennis or rainbow writing... you choose!

Health & Wellbeing



In school...

Building Resilience: Unit 11: [Have a Goal](#)

Rights Respecting Schools - we will discuss and complete activities relating to Article 17.

SHANARRI: Achieving Andy
RSHP

PE : Central net games

At home...

- Home learning task for 'Have a Goal'

Other Areas of the Curriculum

Design a House Shield

All children have been invited to design a house shield for their respective house. This can take any form/media you would like (e.g. paper/ cardboard/ Sketchbook app). The deadline for entries is Friday 24th February. Remember to include your house mascot and house colours within the design.

Dates for your Diary

- 6th Feb – Judo taster
- 7th Feb – Safer internet day
- 10th Feb – Break for half term
- 20th Feb – Return to school
- 27th Feb – Book Fair delivered
- 28th Feb/1st Mar – Planned industrial action days
- 3rd March – World Book Day



Key Instant Recall Facts

Reception, Year 1, 2
and 3: Spring Term 1

This half term your child is working towards achieving their individual KIRF target, indicated below.
The ultimate aim is for your child to be able to recall these facts **instantly!**

Say the numbers in order to 10	Know all number bonds to 10	Know multiplication and division facts for 10x table	Know multiplication and division facts for 2x and 4x table
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If there are 10 pencils in the packet and I take 7 out, how many are left?



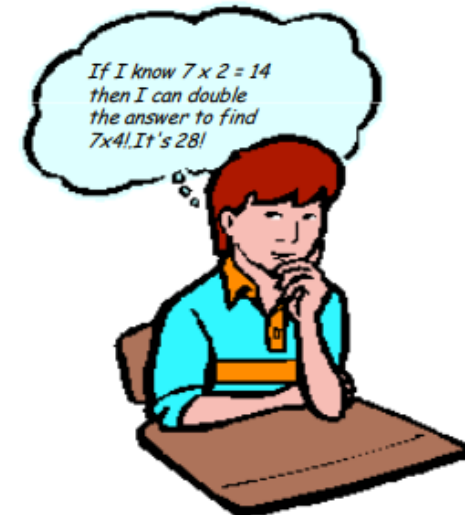
3 pencils are left

Well done, that was quick!

$$\begin{aligned}0 \times 10 &= 0 \\1 \times 10 &= 10 \\2 \times 10 &= 20 \\3 \times 10 &= 30 \\4 \times 10 &= 40\end{aligned}$$

So...

$$\begin{aligned}10 \div 10 &= 1 \\20 \div 10 &= 2 \\30 \div 10 &= 3 \\40 \div 10 &= 4\end{aligned}$$



Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!



Helpful hints for parents

- Look at the patterns with both objects and numbers e.g. as one number increases the other one decreases.
- Practise with the numbers in order and chosen randomly - the aim is for the child to be able to respond immediately.
- Chanting tables really does help. Make it fun by adding actions too or singing!
- Don't forget to chant those division facts too, they are often much harder to recall.

Year 1, 2
and 3: **Spring Term 1**

Key vocabulary

times	multiplied by	Add	Total	How many more to make?	Altogether
		lots of	groups of	multiple of	divided by
				shared	double
					half

Make it real!

If there are 14 socks in the wash baskets. How many pairs will there be?



7 pairs!
How do you know?
Double 7 is 14.

For a party we have four 2 litre bottles of pop. How many litres do we have altogether?

8 litres!
How do you know?
Two multiplied by four is eight.

There are 4 children in the paddling pool, how many toes are there?

40 toes!
How come?
4 times 10 is 40.



Six children have 4p each. How much will they have altogether?



24p!
How did you work that out?
Six lots of four pence is 24p.

Encourage children to use doubling to work out their 4x table if they already know their 2x table. To work out 4x table facts, double and double again!

Make it fun!

Call out!

Use a puppet or favourite teddy to count to 10, making a mistake. Can the child spot the mistake and explain what is wrong - then count along correctly with you.



What's hidden?

Play bunny ears! Parent to hold up 4 fingers to make 'ears'. Child makes ears with 6 fingers. (bonds to 10)

Playing cards:

Remove picture cards from the pack. Pick a card and state the multiplication and division fact that the child is working on. e.g. Pick the '8' card; so $4 \times 8 = 32$ and 32 divided by $4 = 8$

Dice:

Roll two die, find the total. The child multiplies the total by 2, 4 or 10. Can they also say the associated division fact?

Songs and rhymes

There are lots of CDs available with musical tables. Great fun to sing along to on long car journeys!
Songs to support number bonds to 10 in a bed, 10 green bottles



Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?



<i>pr/ tr</i>
<i>pray</i>
<i>pram</i>
<i>prop</i>
<i>tree</i>
<i>tram</i>
<i>trip</i>

<i>sc/ sm</i>
<i>scab</i>
<i>scan</i>
<i>school</i>
<i>smug</i>
<i>small</i>
<i>scar</i>

<i>sk/ sp</i>
<i>skin</i>
<i>ski</i>
<i>skip</i>
<i>spot</i>
<i>spit</i>
<i>spa</i>

Block 4 Tricky Words

<i>other</i>	<i>have</i>	<i>work</i>	<i>little</i>	<i>house</i>
<i>mother</i>	<i>give</i>	<i>world</i>	<i>most</i>	<i>also</i>
<i>another</i>	<i>live</i>	<i>word</i>	<i>old</i>	<i>friend</i>



Parent & Carer Guide



HAVE A GOAL

***"Anyone who has never made a mistake,
has never tried something new."***

(Albert Einstein)

Promoting Emotional Health & Well-being

Have a Goal

In this unit, we will be looking at the importance of setting and pursuing meaningful goals. When we make progress on things that are important to us to achieve we are more satisfied with our lives and report higher levels of wellbeing.

While no-one starts a goal expecting to fail, we will undoubtedly hit setbacks along the way. Resilient people understand that working at something takes energy, motivation and effort. They view failure as feedback, recognise it can happen to anyone, reflect on what went wrong and try new ways to tackle the problem. Research suggests that children who experience adversity and develop problem solving and coping strategies while they are young, are more likely to be able to have good ways of dealing with setbacks as an adult.



SC

In this unit, Skipper sets himself the goal of writing a book. When he asks for feedback on his writing he is disappointed and wants to give up. The children learn that failure provides us with an opportunity to reflect and try a new way. Everybody fails

In this unit, we will be learning that:

- Setting a realistic goal helps to motivate us
- Sometimes we fail or make mistakes and that's okay
- It is important to celebrate achievement

Talk it Over:

Talk to your child about a goal you set yourself and how you dealt with setbacks and failures along the way.

Family Task:

Set a goal together to be completed within three weeks. Think about what you can use to help you and agree how you will celebrate once you've achieved it.

Key Book: 'Rosie Revere Engineer' by Andrea Beaty