



Date Issued: **Tuesday 9<sup>th</sup> March 2023**

This home learning grid will last for 4 weeks and is due for completion by **Friday 2<sup>nd</sup> June 2023**.

The focus at home should be on encouraging **reading a wide variety of texts**, **spelling words**, and **reinforcing maths facts**. We have shared the focus at school so that children who want to investigate this further at home can.

### Numeracy & Maths



#### In school...

Expressions and equations  
Place Value  
Addition and subtraction

#### At home...

Practise counting in 2s, 5s and 10s  
Can you answer any 2 times table questions?  
Practice some missing number questions  
Complete the new Sumdog challenges

#### KIRFs:

Learn the 'Key Instant Recall Facts' for all addition and subtraction facts between 0 and 10.

### Literacy

#### In school...



We will continue to explore personal writing.

We will also continue to focus on:

**Handwriting**- cursive joins

**Grammar/ Punctuation**

**Spelling**- au, aw, ai, ay

Block 6 Tricky Words

**Reading** – Reading group books

**Listening & Talking** – Literacy shed activities

#### At home...

- Please check reading record for book and pages to read.
- Practise spelling words, play games and try to use them in a sentence
- Try pyramid spelling, spelling tennis or rainbow writing... you choose!

### Health & Wellbeing



#### In school...

**Building Resilience** - Our focus is Unit 12- Expect The Unexpected

**Rights Respecting Schools** - we will discuss and complete activities relating to Article 9, 25, 20 about family.

**PE** : Athletics

Cricket/ Rounders

**RSHP**: My Body

Living and growing

If you would like to know more about what we cover in RSHP please check out the link below. We are covering topics in the To Begin stage.

<https://rshp.scot/first-level/>

### Other Areas of the Curriculum

**Science**- Senses

We have two science workshops this month. One links to planets and the other electricity.

**RME** – Hinduism

**French** - Phrases of Week

Drinks – please/ thank you

France country countries

and seas/ oceans around

### News/Dates

**Murrayfield Dress down day**- Friday the 12<sup>th</sup> of May

**Ravelston Bake sale** – 17<sup>th</sup> of May, Members of Ravelston are encouraged to bring in some baked goods

**Monday Holiday**- Monday 22<sup>nd</sup> May

**Parents Consultations** – Thursday 25 May – 16:00-19:00

**Parents Consultations** – Friday 26 May – 13:00-16:00

**Belmont crazy hair day** – 26<sup>th</sup> of May

**P2 Parent Open Afternoon** – 30<sup>th</sup> May 14:10- 15:00

Information to follow.

**Coffee and Cake with HT** – Friday 2<sup>nd</sup> June – 11:45-12:15

**Hands on Science** – 31<sup>st</sup> of May

**Generation Science** – 1<sup>st</sup> of June

**School Fair** – Saturday 3<sup>rd</sup> June 10:00- 14:00

**Glendevon Concert** – 7<sup>th</sup> of June



Week beginning 8 <sup>th</sup> May au (Orange on sound chart)
haul
fault
cause
pause
fraud
because

Week beginning 15 <sup>th</sup> of May aw (Orange on sound chart)
jaw
paw
flaw
lawn
dawn
yawn

Week beginning 22 <sup>nd</sup> of May ai (Grey on sound chart)
nail
rain
tail
wait
pain
pair

Week of the 29 <sup>th</sup> of May ay (Grey on sound chart)
day
hay
pay
way
say
play

### Block 6 Tricky Words

eye	won't	answer
even	those	usual
above	buy	know
both	first	walk
don't	idea	talk



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THE CITY OF EDINBURGH COUNCIL

# Edinburgh Sound Chart

f ff ph	l ll le	m mm mb	n nn kn gn	r rr wr	s ss se c ce ci	v ve	z zz s se	sh ti ci	th	ng			
b bb	c k ck ch	d dd ed	g gg	h	j g ge dge	p pp	qu	t tt ed	w	wh	x	y	ch tch
a	e ea	i	o aw au	u	ay ai a-e ea	ee ea e-e y e	igh ie i-e i y	oa ow o-e o	oo ew u-e ue oul	ou ow	oi oy		



## Key Instant Recall Facts

Reception, Year 1,  
2 and 3: **Summer 1**

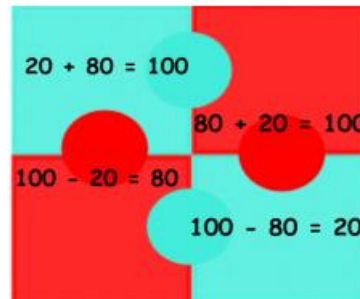
This half term your child is working towards achieving knowledge of KIRFs, indicated below.  
The ultimate aim is for your child to be able to recall these facts **instantly!**

Count in 10s	Know all addition and subtraction facts for all numbers between 0 and 10	Know all addition and subtraction facts for multiples of 10 to 100	Know all addition and subtraction facts for: Multiples of 100 to 1000 Multiples of 5 with a total of 100 Number pairs that total 100
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If we cut the pizza into 6 pieces and we eat 4 how many pieces will be left?



Remember, when you know 1 fact,  
you also know 3 more!



e.g.  
 $200 + 800 = 1\,000$ ;  $800 + 200 = 1\,000$   
so  
 $1\,000 - 800 = 200$ ;  $1\,000 - 200 = 800$   
  
 $35 + 65 = 100$ ;  $65 + 35 = 100$   
so  
 $100 - 65 = 35$ ;  $100 - 35 = 65$   
  
 $27 + 73 = 100$ ;  $73 + 27 = 100$   
so  
 $100 - 27 = 73$ ;  $100 - 73 = 27$



**Helpful hints for parents**Reception, Year 1, 2 and 3:  
**Summer 1**

- Remember to count backwards at least as many times as forwards as this is what children find most difficult
- Remind children that if they know  $6 + 3 = 9$  they also know that  $3 + 6 = 9$ ,  $60 + 30 = 90$  and that  $600 + 300 = 900$
- List pairs of numbers. Jot the opposite statements alongside e.g.  $17 + 13 = 30$   $13 + 17 = 30$

**Key vocabulary***How many more to make? altogether make sum total add how much more is...than...? ...difference between***Make it real!**

We have eaten 3 ice lollies and there are 5 left in the box. How many were in the box to start with?

8 lollies!  
How do you know?  
I know because 3 plus 5 makes 8!



We invited 30 children to the party but 4 children can't come. How many children will be at the party?



26 children!  
Why?  
Because 30 take away 4 is 26!

If I put 65 pence into the piggy bank, how much more do I need to make a pound?

35 pence!  
How did you work that out?  
Well I know that 35 and 65 make 100 and there are 100 pennies in a pound!



There are 100 pages in my book. If I have read 66 pages, how many more do I need to read?



34 pages  
Why?  
Because 66 plus 34 makes 100!

**Make it fun!****Call out!**

Tap a number of regular beats. Ask the child to count silently in tens, calling out the number you stop on.

**What's Hidden?**

Have a bag of twenty 5 pence pieces. The child can select a random number and quickly call out the change from a pound which is hidden in the bag.

**Playing cards:**

Remove the picture cards from the pack. Pick 2 cards and use one to represent the tens and the other to represent the unit.

e.g. pick '3' card and '6' card making the number 36

Ask the child to find another pair to make the total a multiple of 10 such as 90, 80, 70 etc

**Dominoes:**

Pick a domino from a set facing down. Choose one end to represent the tens and the other to be the unit. Ask how much more is needed to make 60, 70, 80 etc.

e.g. picture shows 52 - so answer would be 8, 18, 28

**Timed Games:**

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?



## Parent & Carer Guide



# EXPECT THE UNEXPECTED

*"If everything was perfect every single day, you'd never know the good from the just about okay."*

(Matt Haig)

Promoting Emotional Health & Well-being

### Expect the Unexpected

In this unit, we explore how we cannot protect ourselves from change (no matter how much we would like to) as it is a part of life. Sometimes change can be a positive experience and sometimes it brings with it, disappointments, difficulties or loss. Children will be undertaking activities to understand that change in life is a given, and not unique to them, how we can support ourselves and others through these experiences and encourage reflection on what can help.

We do not know what life will deal us, but through the Building Resilience programme, children have learnt that there are things we can do to look after our mental health and wellbeing which can help us prepare for a future full of unknowns.



In this unit, Skipper finds himself facing a very big change and finds it upsetting. He is supported by his friends who listen and help him to move forward. Skipper and the pupils will have a chance to reflect on his journey on the River of Life and what tools they have learnt about together that we know can help support our wellbeing.

#### In this unit, we will be learning that:

- Change is a part of life
- It's OK not to be OK
- I have learnt ways to look after my mental health

#### Talk it Over:

Talk to your child about an occasion when you faced an unexpected big change and the positive and negatives that this meant for your life?

#### Family Task:

Use the Ten Things poster to tell someone at home about the tools and how they help to support your wellbeing. Which tool has helped you recently?

**Key Book:** 'The Rabbit Listened' by Cori Doerfeldt