



Date Issued Tuesday 9th May 2023

This home learning grid will last for 4 weeks and is due for completion by Friday 2nd June.

The focus for learning at home should be extra practise of learning from class and we have given some ideas for tasks below. Everyone should spend 20 to 30 mins a day **reading a wide variety of texts, learning spelling words** and **reinforcing maths facts**.

We acknowledge the importance of family time, and appreciate families need time outdoors, to enjoy the wider community and the environment. Home learning will be shared on Teams.

Numeracy & Maths



In school...

We will be learning:

- To identify the 8 compass points and use them to give and follow directions.
- To convert between the 12- and 24-hour clock.
- To understand the connection between time, speed and distance.

At home...

Sumdog

Enter our weekly SumDog competitions to revise what we are learning in class.

Remember there are bonus points for lots of accurate answers!

Rigour Maths Calendars 1st – 3rd

Levels have been added to our home learning folder on teams. Choose a level that feels right for you. If you have time, try all three levels each day!

Literacy



In school...

Writing: We will be creating information texts. We will then focus on personal writing to create an autobiography.

Handwriting: Handwriting Joins

Grammar: Pronouns, Verbs and verb/subject agreements.

Spelling:

Revision of spelling rules

Fry's Common Words – 6th and 7th Hundred (Purple & Pink)

Reading – Reading groups, class novel & library books.

At home...

- Read for 20mins each day
- AR Quizzes can be completed in class
- Work with your family to answer the questionnaire about your childhood (to follow).

Health & Wellbeing



In school...

Building Resilience – Expect the Unexpected

Rights Respecting Schools – UNCRC Articles 25 & 20

SHANARRI: Nurturing

PE : Athletics

RSHP: Consent & Protecting Me/Abuse.

At home...

- Complete the "Expect the Unexpected" family task that can be found at the end of this document.

Other Areas of the Curriculum



In school...

We will be continuing to learn about the features of Scotland's landscape and how they were formed.

We will also continue to practise our French and German vocabulary in class.

News/Reminders

- Monday 8th & Monday 22nd May are bank holidays.
- Joy of Movement on Mondays.
- **Please ensure you have PE kit on Mondays and Tuesdays.**
- Outdoor learning on Tuesday 9th May
- John Muir Sharing Event for parents/carers and families. Friday 2nd June. More information to follow.



1 grape	2 indigo	3 mauve	4 violet
can't	picked	legs	beside
matter	simple	sat	gone
square	cells	main	sky
syllables	paint	winter	grass
perhaps	mind	wide	million
bill	love	written	west
felt	cause	length	lay
suddenly	rain	reason	weather
test	exercise	kept	root
direction	eggs	interest	instruments
centre	train	arms	meet
farmers	blue	brother	third
ready	wish	race	months
anything	drop	present	paragraph
divided	developed	beautiful	raised
general	window	store	represent
energy	difference	job	soft
subject	distance	edge	whether
Europe	heart	past	clothes
moon	site	sign	flowers
region	sum	record	shall
return	summer	finished	teacher
believe	wall	discovered	held
dance	forest	wild	describe
members	probably	happy	drive



1 carnation	2 cerise	3 fuschia	4 rose
cross	already	hair	rolled
speak	instead	age	bear
solve	phrase	amount	wonder
appear	soil	scale	smiled
metal	bed	pounds	angle
son	copy	although	fraction
either	free	per	Scotland
ice	hope	broken	killed
sleep	spring	moment	melody
village	case	tiny	bottom
factors	laughed	possible	trip
result	nation	gold	hole
jumped	quite	milk	poor
snow	type	quiet	let's
ride	themselves	natural	fight
care	temperature	lot	surprise
floor	bright	stone	French
hill	lead	act	died
pushed	everyone	build	beat
baby	method	middle	exactly
buy	section	speed	remain
century	lake	count	dress
outside	iron	consonant	cat
everything	within	someone	couldn't
tall	dictionary	sail	fingers



UNIT 12 Expect the Unexpected



Family Sharing Activity

We have learning that no matter how much we would like to, we cannot protect ourselves from change as it is a part of life. Sometimes change can be a positive experience (e.g. exciting new opportunities) but often it brings with it disappointments, difficulties or loss.

Helping children to understand that change in life is a given, and not unique to them, can help normalise their experiences and encourage reflection on what can help us to better prepare ourselves for a future full of unknowns.

We have learnt that:

- Change is a part of life
- It's OK not to be OK
- We have ways to look after our mental health

Expect the Unexpected Task

- Think about something you want to be able to achieve as a family in the next few weeks. Set a goal that is meaningful for everyone.
- Create a step-by-step plan for how you are going to achieve your goal. Think about who is doing what and what will help you to achieve it. How will you know you have achieved it?
- Expect that you may experience setbacks or make mistakes. Don't worry – just keep on trying!
- Agree together how you will celebrate as a family when you have reached your goal.

Please return your family sharing activity to school so you can share your ideas with your class. Some examples will be chosen to share at our Sharing Assembly.