



Date Issued: **Monday 5th June 2023**

This home learning grid will last for 4 weeks and is due for completion by **Wednesday 28th June 2023**.

The focus at home should be on encouraging **reading a wide variety of texts**, **spelling words**, and **reinforcing maths facts**. We have shared the focus at school so that children who want to investigate this further at home can.

Numeracy & Maths



In school...

Addition and subtraction to 100

At home...

Practise counting in 2s, 5s and 10s
Can you answer any 2 times table questions?
Practice some missing number questions
Complete the new Sumdog challenges

KIRFs:

Count forward and backwards in 2s, 5s and 10s

Literacy

In school...



We will continue to explore personal writing.

We will also continue to focus on:

Handwriting- cursive joins

Grammar/ Punctuation

Spelling- ee, ea, igh

Block 6 Tricky Words

Reading – Reading group books

Listening & Talking – Literacy shed activities

At home...

- Please check reading record for book and pages to read.
- Practise spelling words, play games and try to use them in a sentence
- Try pyramid spelling, spelling tennis or rainbow writing... you choose!

Health & Wellbeing

In school...



Building Resilience - Our focus is Unit 12- Expect The Unexpected

Rights Respecting Schools - we will discuss and complete activities relating to Article 9, 25, 20 about family.

PE : Athletics

Cricket/ Rounders
Sports Day activities

RSHP: Living and growing

If you would like to know more about what we cover in RSHP please check out the link below. We are covering topics in the To Begin stage.

<https://rshp.scot/first-level/>

Other Areas of the Curriculum

Social Studies- Mapping

RME – Hinduism

French - Phrases of Week

Drinks – please/ thank you
France country countries
and seas/ oceans around

News/Dates

Health Week- Wk beginning 5th June

Wear PE kit all week

Sports Day- Wednesday 7th June

Glendevon Scavenger Hunt – Wednesday 7th of June

P2 Walk- Tuesday 13th June

Bring Packed Lunch

Meet the Teacher- Wednesday 21st June

Last Day- Wednesday 28th June

Pick up at 1pm



Week beginning 5 th June ee (Green on sound chart)
see
bee
tree
feet
green
teeth

Week beginning 12 th June ea (Green on sound chart)
sea
tea
eat
meat
beach
please

Week beginning 19 th June igh (White on sound chart)
high
fight
right
right
sight
light

Block 6 Tricky Words

eye	won't	answer
even	those	usual
above	buy	know
both	first	walk
don't	idea	talk



• EDINBURGH •
THE CITY OF EDINBURGH COUNCIL

Edinburgh Sound Chart

f ff ph	l ll le	m mm mb	n nn kn gn	r rr wr	s ss se c ce ci	v ve	z zz s se	sh ti ci	th	ng			
b bb	c k ck ch	d dd ed	g gg	h	j g ge dge	p pp	qu	t tt ed	w	wh	x	y	ch tch
a	e ea	i	o aw au	u	ay ai a-e ea	ee ea e-e y e	igh ie i-e i y	oa ow o-e o	oo ew u-e ue oul	ou ow	oi oy		



Key Instant Recall Facts

Reception, Year 1, 2
and 3: **Summer 2**

This half term your child is working towards achieving knowledge of KIRFs, indicated below.
The ultimate aim is for your child to be able to recall these facts **instantly**!

Count in 2s	Count forward and backward in steps of 2, 5 and 10	Know multiplication and division facts for 5x tables	Know all multiplication and division facts for 3x, 6x and 9x table
----------------	--	--	---



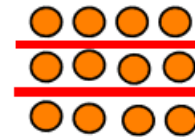
Can you count the teddies' eyes?

2,4,6,8!

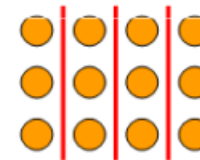
Well done, that was quick!

$$\begin{aligned}1 \times 5 &= 5 \\2 \times 5 &= 10 \\3 \times 5 &= 15 \\4 \times 5 &= 20 \\ \text{So...} \\5 \div 5 &= 1 \\10 \div 5 &= 2 \\15 \div 5 &= 3 \\20 \div 5 &= 4\end{aligned}$$

➤ ARRAYS



$$3 \times 4$$



$$4 \times 3$$

so, $12 \div 4 = 3$ and $12 \div 3 = 4$

**Helpful hints for parents**

- Encourage children to use doubling to work out their 6x table if they already know their 3x table.
- Remember to count backwards at least as many times as forwards as this is what children find most difficult
- Chanting tables really does help. Make it fun by adding actions too or singing!
- Don't forget to chant those division facts too, they are often much harder to recall

Reception, Year 1, 2
and 3: **Summer 2****Key vocabulary**

add total how many more to make? altogether
times multiplied by lots of groups of multiple of divided by shared double half

Make it real!

There are seven 5p coins in my purse. How much is there all together?

35p!
How do you know?
Because seven fives are 35.



A tent sleeps three. How many tents will you need for 18 children?



6!
Can you explain why?
There are 6 groups of 3 in 18.

Six beans are planted in each pot. There are 8 pots, how many beans will be needed?

48!
Are you sure?
Yes, because 6 times 8 equals 48.



*There are some interesting patterns in the 9 x table. Look at the answers to the multiplications in the 9 times table. The digit sum is always 9!
e.g. 36 ... 3 + 6 = 9*

Make it fun!**Call out!**

Use a puppet or favourite teddy to count in 2s, making a mistake. Can the child spot the mistake and explain what is wrong - then count along correctly with you.

Dominoes?

Pick a domino and add the dots. The child multiplies the total by 5, 3, 6 or 9. Can they also give the associated division fact?

**Playing cards:**

Remove picture cards from the pack. Pick a card and state the multiplication and division fact that the child is working on.

e.g. Pick the '8' card; so
 $5 \times 8 = 40$ and 40 divided by $5 = 8$

Dice:

Roll two die, find the total. The child multiplies the total by 5, 3, 6 or 9. Can they also say the associated division fact?

Songs and rhymes

There are lots of CDs available with musical tables. Great fun to sing along to on long car journeys!

**Timed Games:**

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?



Parent & Carer Guide



EXPECT THE UNEXPECTED

"If everything was perfect every single day, you'd never know the good from the just about okay."

(Matt Haig)

Promoting Emotional Health & Well-being

Expect the Unexpected

In this unit, we explore how we cannot protect ourselves from change (no matter how much we would like to) as it is a part of life. Sometimes change can be a positive experience and sometimes it brings with it, disappointments, difficulties or loss. Children will be undertaking activities to understand that change in life is a given, and not unique to them, how we can support ourselves and others through these experiences and encourage reflection on what can help.

We do not know what life will deal us, but through the Building Resilience programme, children have learnt that there are things we can do to look after our mental health and wellbeing which can help us prepare for a future full of unknowns.



In this unit, Skipper finds himself facing a very big change and finds it upsetting. He is supported by his friends who listen and help him to move forward. Skipper and the pupils will have a chance to reflect on his journey on the River of Life and what tools they have learnt about together that we know can help support our wellbeing.

In this unit, we will be learning that:

- Change is a part of life
- It's OK not to be OK
- I have learnt ways to look after my mental health

Talk it Over:

Talk to your child about an occasion when you faced an unexpected big change and the positive and negatives that this meant for your life?

Family Task:

Use the Ten Things poster to tell someone at home about the tools and how they help to support your wellbeing. Which tool has helped you recently?

Key Book: 'The Rabbit Listened' by Cori Doerfeldt