Date Issued 5 June 2023

This home learning grid will last for 4 weeks and is due for completion on 28 June 2023

Please focus on **reading a wide variety of texts, learning spelling words** and **reinforcing maths facts** as time/family circumstances allow.

We have home learning sharing sessions on Mondays and Fridays when the children will have an opportunity to share what they have been doing with the rest of the class

If you have any questions about Home Learning please use the "Ask the Teacher" channel on our teams.

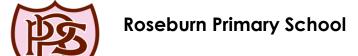| **Numeracy & Maths**	**Literacy**	**Health & Wellbeing**	**Other Areas of the Curriculum**
In school… Our focus for June will be patterns and sequences. We will be learning how to work out the rule for a number sequence by counting the jumps from one number to the next, and the next etc. We will also be learning how to use a rule to help us continue a number sequence. In our patterns work we will be exploring odd and even numbers and making/continuing shape patterns	**In school…** **Reading** - We will be developing our reading skills through reading groups and whole class reading activities. This term focus on reading comprehension and learning how to write a book review. **Writing** -We will be completing the hot task for our suspense story writing. We will then be writing stories where we are focusing on characterisation.	**In school…** **Building Resilience** – '"Expect the unexpected". The 3 key messages are: *-Change is a part of life* *-It's ok not to be ok* *-I have learnt ways to look after my mental health* **Rights Respecting Schools** – Article 21 Article 21 of the UNCRC says that when a child or young person is adopted or living in foster care, their best interests should come first. People should listen to what a child or young person wants and should take this into account when making decisions about where they live.	**In school…** Mrs Martin continues to deliver French, Art and Music on a Thursday afternoon. We continue with our coding topic. We have been learning to construct a sequence of instructions using block code and finding out how to "de - bug" when something does not work properly. In our RME work we will be looking at morals, values and beliefs.
At home… **Rigour Maths Calendars** The 1st level maths calendars for June are available on Teams. Click on P3 team, then files. Class materials, home learning and look for Maths calendar. **Sumdog** Log in to Sumdog and look for the "P3 June patterns and sequences" practice work. **Online games** Try these games: https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering	**Handwriting –** cursive joins **Grammar/ Punctuation –** pronouns (personal and possessive) **Spelling –** see spelling list on Teams **At home…** -Please check reading record for book and pages to read. - You should also be reading for enjoyment. Remember that what you read is your personal choice. Try and vary the types of text you read.	**PE : Athletics –** run/jump/throw activities **RSHP –** taking risks **At home…** -Don't forget to make sure there is a change of shoes, top and shorts/joggers in your PE bag. You can earn points for your table if you have these 3 things to change into.	**Important information** **Sport day –** Wednesday 7 June **Children meet new teacher** – Wednesday 21 June **End of term** – Wednesday 28 June **Contact** – If you have any queries or you need to let me know something specific/personal about your child, please email me via the Roseburn admin email address or you can send me a message via Learning journals.

https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns	-Practise the spelling words, play games and use them in writing. Try backward writing, pretend test …..you choose!	Please talk through the "Expect the unexpected" information with your child.	